

General Psychology

Spr 2021 – Grayson College

Psychology 2301 (3 credit hours)

Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Type of Course/Delivery Mode/Testing Requirements

Testing and/or assignments totally Online

Professor Contact Information

Virginia Thompson, MS

Office: LA 106-C (not on Campus until Campus fully opened)

Office Phone: 903-463-8721

E-Mail: thompsonv@grayson.edu

Office Hours - **virtual office hours only**

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Reading & Writing Intensive

Course Description

Psyc 2301 is the introductory course to psychology, scientific methods in psychology, survey of different fields of psychology, abnormal behavior, personality development, therapies, applied psychology, emotions, motivation, the nervous system, and the learning process.

Core Objectives

Critical Thinking, Communication, Empirical & Quantitative Skills, and Social Responsibility.

Student Learning Outcomes

- The student will be able to identify the contributions of various psychologists to the material appropriate to this course.
- The student will be able to explain the scientific method by developing a simple experiment using the terminology that describes the variables used in the experiment.
- The student will identify and recognize the complexity of sociocultural and international diversity.

Required Textbooks (ISBN # included) and Materials

PSYCH (6th. Ed) by Spencer Rathus. Cengage Publishers

ISBN: 978-357-04111-6

Students will access and/or purchase the text via CANVAS (Grayson's Learning Management System LMS) and your instructor's course.

Go to your course/Modules and click on any Cengage content and follow the instructions. You will either enter the access code you purchased OR pay for access to the online text and content when you sign up. There should also be an option to order a hard copy of the text at an additional charge if you want it.

Note: Grayson College uses many Cengage products and it is usually less expensive for the student to pay for Cengage Unlimited if you have several courses using Cengage.

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto CANVAS for directions on where or how to continue their coursework.

Methods of Evaluation

Grades will be determined as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Grades will be posted online within Canvas.

Evaluation: Quizzes (30% of total grade) Canvas Gradebook has running average column of quiz grades.

Quizzes will be taken ONLINE and will cover chapters of the text.

Quizzes will be available for you to take ONLINE outside of class. It will only be available for a certain number of days so pay attention to due dates. It cannot be “made up”. If you miss taking the quiz – your grade is a zero for that quiz. There will be no make-ups!

Tests (Midterm and Final) (20% of total grade)

There will be two TESTS – Midterm and a Final.

Midterm will cover first half of semester and is taken in CANVAS.

The Final will cover the second half of text chapters and is taken in CANVAS.

Response Journal Assignments – (35% of total grade)

Several journal type response Writing assignments are due this semester. These assignments will be topics where you will write a response, reflection paper about a video clip, article or topic that I have chosen. These papers are your own thoughts, reactions, opinions, and analysis of the assignment. They will not be shared with the class. Specific directions for each will be located WITH the assignment itself. I will count off for late submissions. **Each assignment should be at least a page + in length or approximately 350 words, several paragraphs.** Due dates are on timetable and/or with the assignment within the folder for that week.

Discussions - (15% of total grade)

Several discussion topics will be posted throughout the semester located within the module/week it is due. Students must participate! This is an asynchronous discussion. Students will RESPOND to the discussion prompt (300+ words) and then REPLY to another student's initial response (300+ words). Discussion threads will stay open and active throughout the course. These discussions are designed for students to dialogue and interact with each other much like a face-to-face course. PLEASE be respectful of other's opinions and views. Your instructor will be able to monitor EVERY response and reply. Responses should be SUBSTANTIVE – no one sentence responses or replies will count! I count off if late, no replies, or too short or not answering the prompt correctly.

Methods of Instruction

Several chapters of your text will be covered in this class through online text readings, handouts, videos, etc. A variety of learning methods will be utilized and student engagement will be emphasized.

Outline of Topics Covered

The subject of human behavior content ranges from strict biology to complex social interactions between individuals. We will be covering a wide range of theories on many aspects of human behavior.

Psyc2301 – General Psychology–

ALL Due dates Sunday Midnight!

Week 1

- Ch 1 – Read Chapter The Science of Psychology
- Disc Intro and Ch 1
- Assignment – Ch 1 video CANVAS
- Chapter 1 Quiz

Week 2

- Ch 2 Read Chapter Biology and Behavior
- Ch 6 – Read Chapter, Memory
- Disc Ch 2 and 6
- Assignment Ch 1- Experiment CANVAS
- Assignment – Ch 6 memory CANVAS
- Chapter 2 Quiz
- Chapter 6 Quiz

	Ch 4. – Read Chapter, Consciousness
	Ch 11 – Read Chapter, Stress, Health and Coping
	Disc Ch 4 and 11
Week 3	Assignment – Ch 4 sleep – CANVAS
	Assignment – Ch 11 Stress CANVAS
	Chapter 4 Quiz
	Chapter 11 Quiz
	Ch 5 – Read Chapter, Learning
	Disc Ch 5
Week 4	Assignment – Ch 5 CANVAS
.	Quiz Ch 5
	MIDTERM (Ch1,2,6,4,11,and 5)
	Ch 8 – Read Chapter, Motivation and Emotion
	Ch 9 – Read Chapter, Human Life Span
	Disc. Ch 8 and 9
Week 5	Assign Ch 8 Motivation CANVAS
	Assignment – Ch 9 CANVAS
	Quiz Ch 8
	Quiz Ch 9
Week 6	Ch 10– Read Chapter, Personality
	Ch 14- Read Chapter, Social Psychology

	Disc Ch 10 and 14	
	Assign Ch 10 CANVAS	
	Assign Ch 14 CANVAS	
	Chapter 10 Quiz -	
	Chapter 14 Quiz	
	-	
	Ch 12 Read Chapter, Psychological Disorders	
	Ch 13-Read Chapter, Therapies	
	Disc Ch 12 and 13	
Week 7	Assignment – Ch 12 CANVAS	
	Assignment – Ch 13 CANVAS	
	Quiz on Ethics - CANVAS	
	Chapter 12 Quiz	
	Chapter 13 Quiz	
Week 8	FINAL (Ch 8,9,10,14,12 and 13)	MIDNIGHT

Course & Instructor Policies

Specific to Online Courses:

Check CANVAS often for announcements and/or due date changes. Notice how to configure CANVAS to receive announcements and such within your email.

Please contact me here in CANVAS and/or grayson e-mail if you have a problem. I will check my e-mails and CANVAS messages every day.

Attendance Policy:

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as 8 week terms, mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

In order for students to be counted as having attended a class before the census date, the following guidelines are to be used: • Physical attendance in class with an opportunity for instructor and student interaction • Submission of an academic assignment • Completion of an exam, interactive tutorial, or computer-assisted instruction • Attendance at a study group assigned by the faculty • Participation in an online discussion in the class • Contact with a faculty member to ask a question.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or

insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),

Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,

Quoting or copy/pasting phrases of three words or more from someone else without citation,

Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,

Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,

Copying images or media and inserting them into a presentation or video without citation,

Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,

Giving incorrect or nonexistent source information or inventing source information,

Performing a copyrighted piece of music in a public setting without permission,

Composing music based heavily on someone else's musical composition.

Infractions may result in disciplinary options on behalf of the faculty member and/or dean.

Title IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html> (Links to an external site.)

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.