

Grayson College
Course Syllabus
Sociology 2336
Introduction to Criminology



Note: A syllabus for my course is a guideline, not a contract. It is subject to change and/or corrections.

Course Information

Sociology 2336.00 The course surveys various theories of crime, with an emphasis on understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (such as consensual or white-collar crimes), the criminal justice system, and other social responses to crime.

Professor Contact Information

Instructor: Sherry Cooke, AA, BA, MA, Ph.D.
Phone: 903.415.2540
Email: Use **Canvas Messages** first! Use this email ONLY when you cannot access Canvas. This does not mean use this because you are on your cell phone and cannot access Canvas. This means use this when Canvas is down and NO computer, iPad, laptop, tablet or any other electronic device is able to pull up Canvas and you have to contact me. Please be forewarned: I do not check this email regularly so there is no time frame when your email will be answered. CookeS@grayson.edu

Office Hours: Monday and Wednesday
Tuesday and Thursday
Fridays 8a-noon Virtual hours. Office hours by appointment.

I can be reached through Canvas messages. We can set an appointment if you wish to meet me on campus. Another option is to come to the online class sessions I will conduct through the class.

Course Credit: 3 Lecture Hours, 0 Lab Hours, 3 Credit Hours
Class Hours: This course is a lecture course. You are required to attend class. There will be in-class projects on unscheduled days.

How to contact me:

I have provided an email link in our Canvas classroom in order to contact me or your classmates. It is called “Messages”. That is the best way to reach me. I respond to “Messages” weekdays within 24 hours, 48 hours for the weekend.

You must also know how to navigate Canvas, how to open media files, and complete tests within Canvas in addition to how to post on a discussion board or journal. If you are unfamiliar with these procedures, please be sure to watch the training videos posted by our online support team, in Canvas.

If your computer cannot handle any of the technical requirements, you may use the computers in the library to complete this course.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

College level reading and writing skills.

Course Description – from college catalog

Current theories and empirical research pertaining to crime and criminal behavior and its causes, methods of prevention, systems of punishment, and rehabilitation.

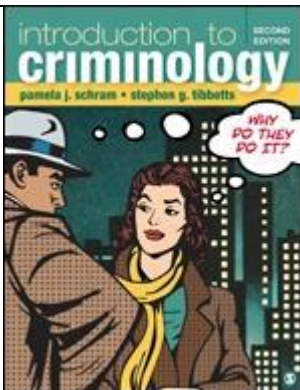
Student Learning Outcomes:

On successful completion of this course, you will be able to:

1. Examine the historical evolution of criminological theory;
2. Recognize the basic concepts associated with criminological theory;
3. Recognize and examine the advantages and disadvantages of the major sources of data on crime trends and patterns collected by the Bureau of Justice Statistics and Office of Justice Programs, and the National Criminal Justice Reference Service;
4. Assess the empirical status of the five major criminological theories (Classical, Rational Choice, or Deterrence; Positivist, Strain, Social and Self-Control, and Social Learning);
5. Examine theoretical developments in criminology including Critical Criminology, Feminist Criminology, Reintegrative Shaming, and Developmental or Life-Course Criminology.

Course Description – from college catalog

Introduction to the concepts and principles used in the study of group life, social institutions and social processes.



Introduction to Criminology

Why Do They Do It?

Pamela J. Schram - Stephen G. Tibbetts -

Loose-leaf - ISBN: 9781506378435

Paperback - ISBN: 9781506347561

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Academic Calendar

Course Calendar (10 days for 8 week term 4 sections)

Course Schedule	
	Read Chapters 1 - 4
	Introduction thread is due and will close at midnight
	<ul style="list-style-type: none"> ○ Discussions for chapters 1 -4 close ○ Test and quizzes for chapters 1 - 4 are due. The test and quiz will remain open until .
	Read Chapters 5-8
	<ul style="list-style-type: none"> ○ Discussions for chapters 5-8 close ○ Newspaper analysis 1 is due ○ Test and quizzes for chapters 5-8 are due. The test and quiz will remain open until
	Read Chapters 9-11
	<ul style="list-style-type: none"> ○ Discussions for chapters 9-11 due ○ Test and quizzes for chapters 9-11 are due. The test and quiz will remain open until
	Read Chapters 12-16
	<ul style="list-style-type: none"> ○ Discussions for chapters 12-16 close ○ Newspaper analysis 2 is due ○ Test for quizzes chapters 7 and 8 are due. The test and quiz will remain open until
	<ul style="list-style-type: none"> ○ All extra credit, tests and quizzes close. This is the last day any work will be accepted.

Please note: your discussions and the short answer essay all have specific due dates!!!

Evaluation

For this course you will have 4 tests, worth 100 points each. The tests will consists of multiple-choice questions and will cover four chapters in our text. You will have two hours to complete the tests. You will also have two opportunities to take each test, Canvas will keep the highest score.

There will be one quiz and one discussion for each chapter in the text. The quiz will have 5 multiple choice questions. You will have 45 minutes to complete each quiz. You only have one opportunity to take each quiz.

In our discussions, you will be required to post one question that pertains to the chapter. This must be an open-ended question. You must also respond to a minimum of two of your classmate's questions. Your responses must be a minimum of 100 words. Your responses must also be supported with at least one citation from our text. This elevates our discussions from opinions to an academic discourse.

There are practice quizzes and flashcards for you to study. There are no grades available for these assignments.

Extra credit *maybe* offered. If offered, each assignment will show in Canvas as 0 points. You can earn up to 10 extra credit points each assignments.

Newspaper Analysis

You are required to complete two (2) newspaper articles analysis (one article per assignment) that you feel represents a specific criminal behavior. Your analysis should be a minimum of four pages. Your title page, reference page and the copy of the article are included in that count.

You must:

- Have a formal title page
- Clearly and concisely identify the act of deviance considered criminal.
 - Clearly and concisely identify a theory that might explain this behavior.
 - Is the act considered criminal in every state? (for example: euthanasia is legal in some states, illegal in others)
 - Is this an act that has been historically criminal or is it a modern example of criminal behavior?
 - Was there a formal or informal sanction for this act? (Explain)
- Have a reference page
- Have a copy of the article following the reference page

Grading Criteria for individual assignments

4 Tests worth 100 points maximum each	= 400
2 Newspaper analysis worth 90 points each	= 180
16 Discussions worth 10 points each	= 160
<u>16 quizzes worth 10 points each</u>	<u>= 160</u>
Total maximum points for this course	= 900

Total Grade Criteria

810 – 900 (or more)	A
720 – 809	B
630 – 719	C
540 – 629	D
539 and below	F

If you want to know where you stand in this class you can check that at any time, yourself. You simply take the scores you have on all assignments you have completed. You must also add up all the points possible for those same assignments. You divide the score you received by the total number of points possible for those same assignments. Multiply that number by 100 and you will get a percentage. For example: If I have completed section one the total possible points are: 3 discussions (30 points), 3 quizzes (30 points) and one test (100 points) for a total of 160 points possible in section 1. However, I earned 149 points. So I would set up my problem like this: $149/160 \times 100 = 93.125\%$ or roughly I am in the “A” range.

Extra Credit

Everyone will begin the term with 5 extra credit points. However, these points are given to you to encourage you to read the syllabus and any posted announcements. If you message or email me with a question that is answered either in the syllabus or the announcements, I will respond, but it will cost you an extra credit point. Therefore, it is to your advantage to read the announcements and read your syllabus.

Any additional extra credit that *may* be offered can be found in the extra credit folder at the bottom of our course content page.

Methods of Instruction

This is an internet course and is 100% on-line. All tests, quizzes, discussions will be available on-line. Please be sure to make note of due dates and the dates assignments will close. As this is a very short course, I will not be able to make extensions to due dates barring extenuating circumstances.

Course & Instructor Policies

Please be sure to be mindful of the due dates for our assignments. All assignments are due at midnight on the day they close.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Online students are expected to follow proper Netiquette. You must respect the opinions of your classmates on our discussion boards. I encourage you to visit this website for the rules of proper Netiquette: <http://www.networketiquette.net/>

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GCC Student Handbook for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administrative procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details).

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:

Jeffri Hodge

(903) 463-8751 (voice or TTY)

hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Financial Aid

Effective July 1, 2000 students receiving Title IV funds (Pell, Federal Grants, and Student Loans), who subsequently withdraw from classes, will be required to return a portion of the federal financial aid received. Only the percentage of aid earned (determined by the percentage of time attended) will be eligible for retention on the student's behalf. Any aid that is not earned must be returned to its source. If there is a student account balance resulting from these adjustments, the student is responsible for payment. Further details can be obtained from the Office of Financial Aid.

Drop Rule

Under section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in spring

2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if (1) the student drops a course after census date or (2) the student is not dropping the course in order to withdraw from the institution. Some exemptions for good cause could allow a student to drop a course without having it counted toward this limit, but it is the responsibility of the student to establish that good cause before the drop. Students with questions should contact the Counseling Office or the Office of Admissions & Records for more information before dropping a course!

Academic Integrity and Conduct

Each student shall be charged with notice and knowledge of the contents and provisions of the College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. In addition to activities prohibited by law, the following types of behavior shall be prohibited:

1. Gambling, dishonesty, or the excessive use of intoxicating liquors.
2. The illegal use, possession, and/or sale of a drug or narcotic, as those terms are defined by the Texas Controlled Substances Act, on campus.
3. Scholastic honesty and integrity are vital to the ongoing interests of any academic community. Students have a responsibility to protect their work and to report instances of academic dishonesty to the appropriate professor or administrator. Any instance of a) plagiarism, b) collusion, c) cheating, or d) falsifying records, will result in an F for the assignment. Further action may be taken as needed. The same principle of honesty applies to the use of modern technologies such as the computer.
 - a. Plagiarism includes:

- (1) Using three or more consecutive words of another without placing quotation marks around the words or without giving credit to the author.
- (2) Using another person's ideas without giving him or her credit.
- (3) Submitting another person's work as one's own.
- b. Collusion is defined as working on any assignment with another person without the verbal and/or written permission of the professor.
- c. Cheating includes:

- (1) Copying work from another student.
- (2) Using materials during the examination not authorized by the professor/test administrator.
- (3) Substituting for another student, or permitting another student to take an exam in one's place.
- (4) Using, buying, selling, stealing, giving, or soliciting any assignments or examination material.
- d. Falsifying records or evidence includes furnishing false or misleading information to any college office or representative.
4. A student who owes a debt to the College or who writes an —insufficient funds! check to the College will be denied official College records until the debt is resolved.
5. Violations of the Penal Statutes of Texas or of the U.S. occurring on College property or in connection with College-sponsored activities, also constitute violations of the College's rules and regulations when such violations affect the educational process and goals of the College.
6. Possession or use of firearms on College controlled property except for educational purposes that have the prior approval of the appropriate vice president.
7. Interference with teaching, research, administration, or the College's subsidiary responsibilities through —disorderly conduct! or —disruptive behavior.
8. Use of alcoholic or intoxicating beverages and use of drugs not prescribed by a physician.
9. Hazing with or without the consent of a student; a violation of that prohibition renders both the person inflicting the hazing and the person submitting to the hazing subject to appropriate discipline.

You will find two (2) "YouTubes" you may find helps you avoid plagiarism here:
<http://www.grayson.edu/website/Students/youTubeReader.aspx>

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.