

GRAYSON COUNTY COLLEGE
Fall 2020
Course Syllabus – Minority Studies
Sociology 2319

Note: A syllabus for my course is a guideline, not a contract. It is subject to change and/or corrections as needed.

Course Information

Sociology 1301 INT This course is 100% online.

Professor Contact Information

Instructor: Sherry Cooke, AA, BA, MA, Ph.D.
Phone: 903.415.2540
Email: CookeS@grayson.edu
Office Hours: Monday and Wednesday 9:30-Noon office 1p – 3 Virtual hours
Tuesday and Thursday 8a-11 office 1p-3p Virtual hours
Fridays 8a-noon Virtual hours. Office hours by appointment.
I can be reached through Canvas messages. We can set an appointment if you wish to meet with me on campus.

I can be reached through Canvas messages.

Course Credit: 3 Lecture Hours, 0 Lab Hours, 3 Credit Hours

Class Hours: This course is 100% online

How to contact me:

I have provided an email link in our classroom in order to contact me or your classmates. That is the best way to reach me. I respond to emails weekdays within 24 hours, 48 hours for the weekend.

You must also know how to navigate Blackboard, how to open media files, complete tests within Blackboard and how to post on a discussion board.

If your computer cannot handle any of the technical requirements, you may use the computers in the library to complete this course.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

College level reading and writing skills.

Course Description – from college catalog

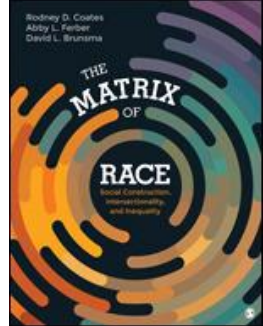
Historical, social and cultural development of minority groups. May include topics such as African, Hispanic, Asian and Native Americans. (RW)

Student Learning Outcomes

- Identify the characteristics of a minority group.

- Explain how culture impacts on one's perceptions.
- Evaluate the role of social class in intergroup relations.
- Discuss how stereotyping affects attitudes and behavior.
- Discuss how discrimination can be embedded in society.

Required Textbook

<p>The Matrix of Race: Social Construction, Intersectionality, and Inequality by Rodney D. Coates, Abby L. Ferber and David L. Brunσμα</p>		
<p>SBN: 1452202699 ISBN-13: 9781452202693 Sage Website: https://us.sagepub.com/en-us/nam/the-matrix-of-race/book237253 (Links to an external site.)</p>		

Academic Calendar

	First day of class
	Census Date
	Thanksgiving Holiday
	Final drop deadline
	End of Term

Course Calendar

Course Schedule	
	Read Chapters 1 and 2
	<ul style="list-style-type: none"> ○ Discussions for chapters 1 and 2 closes ○ Newspaper Analysis 1 is due by midnight.
	Read Chapters 3 and 4
	<ul style="list-style-type: none"> ○ Discussions for chapters 3 and 4 closes ○ Newspaper Analysis 2 is due by midnight.
	Slide Presentation due by midnight.
	Read Chapters 5 and 6
	<ul style="list-style-type: none"> ○ Discussions for chapters 5 and 6 closes ○ Newspaper Analysis 3 is due by midnight.
	Read Chapters 7 and 8
	<ul style="list-style-type: none"> ○ Discussions for chapters 7 and 8 closes ○ Newspaper Analysis 4 is due by midnight.
	Interview is due by midnight.
	Read Chapters 9 and 10

	<ul style="list-style-type: none"> ○ Discussions for chapters 9 and 10 closes ○ Newspaper Analysis 5 is due by midnight. ○ Extra Credit closes at midnight
	<ul style="list-style-type: none"> ○ No further assignments will be accepted after midnight

These dates are subject to change

Methods of Evaluation

Discussion Boards

You have 10 discussions due in this class. Each discussion covers the information covered in our text. Your initial response to the question must be 100-150 words long minimum. You must also support your response with citations from our text. I will allow you to use a short-hand citation, please do not expect you can use this in any other class. To cite our text book, you simply need to put the page and paragraph number in parenthesis, at the end of the sentence. For example, page 4 paragraph 2 would look like this: (p.4pp.2).

You also need a minimum of two substantial responses to your classmates. This response should be four or five sentences long minimum. I do not consider short comments like “this is a good point” or “I agree” substantive. You must elaborate on these thoughts, saying why you agree or disagree, or why it is a good point.

Each discussion is worth 10 points. These are the dates your discussions will close, please note you only have one week to post your initial post and the two substantial responses to your classmates.

Newspaper Analysis

Newspaper Analysis

- Find an article that address a topic for the chapters we are currently covering. For example, for Newspaper Analysis 1, you might find an article addressing the current issues of indigenous people.
- Summarize the purpose of the article. What is the main topic or point of the article? You want to focus on the main point of the article.
- Does the article appear to be biased or unbiased. You need to support your conclusion.
- Do you think this article is trying to elicit emotions? Support your position.

These analyses are worth 100 points each. Your paper must include the following:

- Formal Title page
- Your analysis covering the above four points
 - Your analysis should be about 1 to 1 ½ pages long
- A reference page with the article properly cited.
 - You must also cite the text

Interview

You are to interview a person you feel is different from yourself. The person you interview must be of a different age, race, ethnicity, gender, sexual orientation, or nationality. You cannot interview members of your own family.

You may interview this person over social media, text messages or email. You can interview in person, if you are following proper Covid protocols, if you do, you will need to record the conversation. You will also need to transcribe the interview.

Your interview will consist of two parts. You will ask the person you have chosen to interview a series of questions. After the interview, you will analyze any differences and similarities in your own life. You must ask a minimum of 5 questions. You must ask the five given questions. If your subject chooses not to answer, you can ask a question of your own.

Part I: Analysis

You want to incorporate the terms and concepts we have covered in the text, where they are applicable. You should compare and contrast the similarities and differences between your opinions and the opinions of your interviewee. The analysis of your similarities and differences must be at least 300 words long each.

Part II: The original transcript.

This must be typewritten. If you used email, text or any similar method of communication, you simply need to copy and paste the conversation into a word document. If you recorded the interview, you will need to transcribe the recording.

Your complete work must include:

- A title page
- Part I: Your analysis
- Part II: The original transcript.
- Reference page

Remember, if your subject does not want to respond to any question you cannot insist. At that point you can ask a question you feel is relevant to the conversation. You should note in your analysis that the subject did not want to respond.

Question 1: *Where and when did you grow up? What was it like growing up there?*

Question 2; *Can you share anything about your religious or spiritual beliefs?*

Question 3: *Can you share an experience where you felt like you were 'the other'? In other words, have you been in a situation where your age, race, ethnicity, or gender made you feel different from everyone else and how did that make you feel? How did you handle that situation?*

Question 4: *Do you feel that race relations in the United States is getting better or worse?*

Question 5: *How do you feel about gay marriages?*

Slide Presentation

Your slide presentation should focus on a current event that is relevant to any topic in our text. You should find a topic that you have an interest. The presentation must apply a minimum of three theories or concepts we have covered in class.

Each content slide must be bullet points. Your bullet points must be short and concise. You must put the majority of your information in the footnotes on the slide. If you are using Prezi, you should also include a word document with the information that will accompany each slide. You also want to have appropriate pictures. Slide presentations should have more pictures than words.

Your presentation must include:

- a splash page
- 3-4 content slides
- A reference slide
 - One reference must be the text

This assignment is worth up to 100 points.

Grade Criteria

5 Newspaper Analysis each	100	=	500
10 Discussions worth 10 points each		=	100
1 Presentation		=	100
<u>1 Interview</u>		=	<u>200</u>
Total maximum points for this course		=	900

Total Grade Criteria

A	810 – 900 (or more)
B	720 – 809
C	630 – 719
D	540 – 629
F	539 and below

Methods of Instruction

This is an online course. There are videos added for your convenience. They are there only as a study aide. If you have difficulty seeing them due to technical difficulties, I encourage you to watch them in our school library, or simply be diligent in reading our text.

Course & Instructor Policies

I will accept late work. I completely understand that even the best laid plans often don't go as planned. If you are experiencing extenuating circumstances, I will gladly work with you. It is far better to submit an assignment late than to receive a zero for any assignment.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses

during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Online students are expected to follow proper Netiquette. You must respect the opinions of your classmates on our discussion boards. I encourage you to visit this website for the rules of proper Netiquette:

<http://www.networketiquette.net/>

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administrative procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details).

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:

Jeffri Hodge

(903) 463-8751 (voice or TTY)

hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your

eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Financial Aid

Effective July 1, 2000 students receiving Title IV funds (Pell, Federal Grants, and Student Loans), who subsequently withdraw from classes, will be required to return a portion of the federal financial aid received. Only the percentage of aid earned (determined by the percentage of time attended) will be eligible for retention on the student's behalf. Any aid that is not earned must be returned to its source. If there is a student account balance resulting from these adjustments, the student is responsible for payment. Further details can be obtained from the Office of Financial Aid.

Drop Rule

Under section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if (1) the student drops a course after census date or (2) the student is not dropping the course in order to withdraw from the institution. Some exemptions for good cause could allow a student to drop a course without having it counted toward this limit, but it is the responsibility of the student to establish that good cause before the drop. Students with questions should contact the Counseling Office or the Office of Admissions & Records for more information before dropping a course!

Academic Integrity and Conduct

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson

College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper)
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else
- Quoting or copy/pasting phrases of three words or more from someone else without citation, • Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original
- Submitting an assignment with a majority of quoted or paraphrased material from other sources
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation
- Giving incorrect or nonexistent source information or inventing source information
- Performing a copyrighted piece of music in a public setting without permission
- Composing music based heavily on someone else's musical composition.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation,

serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

You will find two (2) “YouTubes” you may find helps you avoid plagiarism here:
<http://www.grayson.edu/website/Students/youTubeReader.aspx>

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found at the following URL on the College website: <https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>

Interview Assignment

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