

Grayson College
Course Syllabus
Sociology 2306 - Human Sexuality



Course Information

Sociology 2306.00 This is the syllabus for Sociology Human Sexuality

Professor Contact Information

Instructor: Sherry Cooke, AA, BA, MA, Ph.D.

Phone: 903.415.2540

Email: Use **Canvas Messages** first! Use this email ONLY when you cannot access Canvas. This does not mean use this because you are on your cell phone and cannot access Canvas. This means use this when Canvas is down and NO computer, iPad, laptop, tablet or any other electronic device is able to pull up Canvas and you have to contact me. Please be forewarned: I do not check this email regularly so there is no time frame when your email will be answered. CookeS@grayson.edu

Office Hours:

I can be reached through Canvas messages. We can set an appointment if you wish to meet me on campus. Another option is to come to the online class sessions I will conduct through the class.

Course Credit: 3 Lecture Hours, 0 Lab Hours, 3 Credit Hours

Class Hours: This course is a lecture course. You are required to attend class. There will be in-class projects on unscheduled days.

How to contact me:

I have provided an email link in our Canvas classroom in order to contact me or your classmates. It is called “Messages”. That is the best way to reach me. I respond to “Messages” weekdays within 24 hours, 48 hours for the weekend.

You must also know how to navigate Canvas, how to open media files, and complete tests within Canvas in addition to how to post on a discussion board or journal. If you are unfamiliar with these procedures, please be sure to watch the training videos posted by our online support team, in Canvas.

If your computer cannot handle any of the technical requirements, you may use the computers in the library to complete this course.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

College level reading and writing skills.

Course Description

This course will provide an overview of the broad field of human sexuality. Topics are covered from a theoretical sociological perspective. The goal is for each student to learn theoretical based information that will provoke thought and contribute to his/her own decision making on sexual issues outside of the class.

Student Learning Outcomes:

1. Identify common myths of human sexuality.
2. Identify human sexual behaviors and sexual responses.
3. Use academic sexual vocabulary
4. Discuss the differences in sexual attitudes and behaviors
5. Identify sexual variations

The Book

The Sociology of Sexualities Kathleen J. Fitzgerald - University of North Carolina, Chapel Hill, USA Kandice L. Grossman - University of Missouri - Columbia, USA, Columbia College, Missouri		
ISBN: 9781506304014 Be sure to Google search the ISBN for the best prices!		

Any edition will do.

Academic Calendar

Course Calendar

Course Schedule	
	Read Chapters 1 -3

	<ul style="list-style-type: none"> ○ Discussions and reflections for chapters 1 -3 close ○ Newspaper analysis 1 due
	Read Chapters 4-6
	<ul style="list-style-type: none"> ○ Discussions and reflections for chapters 4-6 close ○ Newspaper analysis 2 due
	○ Spring Break
	Read Chapters 7-9 and reflections
	<ul style="list-style-type: none"> ○ Discussions and reflections for chapters 7-9 close ○ Newspaper analysis 3 due
	○ Presentations due
	Read Chapters 10-12
	<ul style="list-style-type: none"> ○ Discussions and reflections for chapters 10-12 close ○ Newspaper Analysis 4 due
	Read Chapters 13-16
	<ul style="list-style-type: none"> ○ Discussions and reflections for chapters 13-16 close
	<ul style="list-style-type: none"> ○ All extra credit and late reflections close. This is the last day any work will be accepted.

Please note: your discussions and the short answer essay all have specific due dates!!!

Grading Criteria for individual assignments

4 Newspaper analysis at 100 each	= 400
1 presentation	= 180
16 Discussions worth 10 points each	= 160
<u>16 reflections 20 points each</u>	<u>= 320</u>
Total maximum points for this course	= 900

Total Grade Criteria

810 – 900 (or more)	A
720 – 809	B
630 – 719	C
540 – 629	D
539 and below	F

Canvas keeps a running tally of your grades. If you miss a due date, you will earn a zero. If due to circumstances beyond your control, you miss a due date, please contact me. I will accept late work, but a late penalty may apply.

Extra Credit

Everyone will begin the term with 5 extra credit points. However, these points are given to you to encourage you to read the syllabus and any posted announcements. If you message or email me with a question that is answered either in the syllabus or the announcements, I will respond, but it will cost you an extra credit point. Therefore, it is to your advantage to read the announcements and read your syllabus.

Any additional extra credit that *may* be offered can be found in the extra credit folder at the bottom of our course content page.

Methods of Instruction

This is an internet course and is 100% on-line. All assignments are submitted online. Please be sure to make note of due dates and the dates assignments will close. As this is a very short course, I will not be able to make extensions to due dates barring extenuating circumstances.

Course & Instructor Policies

Please be sure to be mindful of the due dates for our assignments. All assignments are due at midnight on the day they close.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Online students are expected to follow proper Netiquette. You must respect the opinions of your classmates on our discussion boards. I encourage you to visit this website for the rules of proper Netiquette:

<http://www.networketiquette.net/>

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GCC Student Handbook for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective. Note that your work may be subject to Turnitin submission in order to determine plagiarism.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administrative procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details).

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:

Jeffri Hodge

(903) 463-8751 (voice or TTY)

hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to

verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Financial Aid

Effective July 1, 2000 students receiving Title IV funds (Pell, Federal Grants, and Student Loans), who subsequently withdraw from classes, will be required to return a portion of the federal financial aid received. Only the percentage of aid earned (determined by the percentage of time attended) will be eligible for retention on the student's behalf. Any aid that is not earned must be returned to its source. If there is a student account balance resulting from these adjustments, the student is responsible for payment. Further details can be obtained from the Office of Financial Aid.

Drop Rule

Under section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if (1) the student drops a course after census date or (2) the student is not dropping the course in order to withdraw from the institution. Some exemptions for good cause could allow a student to drop a course without having it counted toward this limit, but it is the responsibility of the student to establish that good cause before the drop. Students with questions should contact the Counseling Office or the Office of Admissions & Records for more information before dropping a course!

Academic Integrity and Conduct

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may

include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper)
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else
- Quoting or copy/pasting phrases of three words or more from someone else without citation, • Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original
- Submitting an assignment with a majority of quoted or paraphrased material from other sources
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation
- Giving incorrect or nonexistent source information or inventing source information
- Performing a copyrighted piece of music in a public setting without permission
- Composing music based heavily on someone else's musical composition.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

You will find two (2) “YouTubes” you may find helps you avoid plagiarism here:
<http://www.grayson.edu/website/Students/youTubeReader.aspx>

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found at the following URL on the College website: <https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>