

GRAYSON COUNTY COLLEGE
Course Syllabus
Sociology 1306 - Social Problems



Note: A syllabus is a guide, not a contract. It is subject to change and correction. As a rule, I will not change due dates, however, if late work is accepted, it is my prerogative not an entitlement and is subject to change.

Course Information

Sociology 1306 INT This course is 100% online. All assignments, discussions, quizzes and tests are online.

Professor Contact Information

Instructor: Sherry Cooke, AA, BA, MA, Ph.D.
Phone: 903.415.2540
Email: Use **Canvas Messages** first! Use this email ONLY when you cannot access Canvas. This does not mean use this because you are on your cell phone and cannot access Canvas. This means use this when Canvas is down and NO computer, iPad, laptop, tablet or any other electronic device is able to pull up Canvas and you have to contact me. Please be forewarned: I do not check this email regularly so there is no time frame when your email will be answered. CookeS@grayson.edu
Office Hours: *Please note: I have a temporary office in the Library. It is subject to change on a moments notice!*
Monday and Wednesday 9:30-Noon office 1p – 3 Virtual hours
Tuesday and Thursday 8a-11 office 1p-3p Virtual hours
Fridays 8a-noon Virtual hours. Office hours by appointment.
I can be reached through Canvas messages. We can set an appointment if you wish to meet me on campus.

Course Credit: 3 Lecture Hours, 0 Lab Hours, 3 Credit Hours
Class Hours: This course is 100% online

How to contact me:

I have provided a class messages in our classroom in order to contact me or your classmates. That is the best way to reach me. I respond to emails weekdays within 24 hours Monday - Thursday, 48 hours Friday - Sunday.

You must also know how to navigate Canvas, how to open media files, and complete tests within Canvas in addition to how to post on a discussion board or journal. If you are unfamiliar with these procedures, please be sure to watch the training videos posted by our online support team, in Canvas.

Files will be posted in the following formats: .doc, .docx and .PDF. You will need the ability to open these types of files.

If your computer cannot handle any of the technical requirements, you may use the computers in the library to complete this course.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

College level reading and writing skills.


Course Description – from college catalog

Introduction to Sociology, this is a Texas Common Course Number. In order to be successful in this course, you must process acceptable skill levels in reading and writing (RW).

Student Learning Outcomes

- Explain the difference between personal and social problems.
- Know the difference between crime and deviance.
- Discuss the way in which social institutions contribute to social problems.
- Understand the impact of race and gender on social life.

Required Textbooks (ISBN # included) and Materials

<p>Social Problems: Continuity and Change</p> <p>You can download the text here https://doi.org/10.24926/8668.2301 ISBN: 978-1-946135-23-0</p> <p>There is a PDF copy in the class. <i>Please note, we are only covering chapters 1-10</i></p>	 <p>Social Problems: Continuity and Change</p>
<p>This is a free text. You may print a copy if you wish</p>	

Academic Calendar

	First day of class
	Census Date You must engage by this date or be dropped.
	Final drop deadline
	End of Term

Course Calendar

	Read and complete assignments for Chapters 1-2
	Introductions due by midnight
	Discussions 1-2 close at midnight Quizzes 1-2 and Test 1 due but will remain open until
	Read and complete assignments for Chapters 3-4
	Discussions 3-4 close at midnight Quizzes 3-4 and Test 2 but will remain open until
	Read and complete assignments for Chapters 5-6
	Discussions 5-6 close at midnight Quizzes 5 – 6 and Test 3 but will remain open until
	Short Answer Essay is due by midnight (this assignment will close on this date).
	Read and complete assignments for Chapters 7-8
	Discussion 7-8 close at midnight Quizzes 7-8 and Test 4 but will remain open until
	Read and complete assignments for Chapters 9-10
	Discussions 9-10 close at midnight Quizzes 9-10 and test 5 but will remain open until
	Extra credit assignments close
	All tests and quizzes close at midnight.

You may work ahead of this schedule. However, discussions and your short answer essay will close on the above date, please make note.

Please note that this is tentative. I will do my best to adhere to this schedule. Should I need to change anything in the syllabus; it will be posted in announcements.

Methods of Evaluation

For this internet class, you will have a quiz for every chapter (15 quizzes) You will have a discussion for every chapter (15 discussions). There will be five tests and one short answer essay. You will accumulate points for these exercises. Your grade is determined by the amount of points accumulated at the end of the course.

If you want to know where you stand in this class you can check that at any time, yourself. You simply take the scores you have on all assignments you have completed. You must also add up all the points possible for those same assignments. You divide the score you received by the total number of points possible for those same assignments. Multiply that number by 100 and you will get a percentage. For example: If I have completed section one the total possible points are: 3 discussions (30 points), 3 quizzes (30 points) and one test

(100 points) for a total of 160 points possible in section 1. However, I earned 149 points. So I would set up my problem like this: $149/160 \times 100 = 93.125\%$ or roughly I am in the “A” range.

Discussions

You are required to create one question from the readings for each chapter. Please be clear and concise, as your classmates are required to respond to the question. There is no word requirement for your question. However it must be a question that your classmates can support with our text. For example, you would not ask “What day is today?” You could however ask “How do you interpret the sociological imagination?”

You must also respond to a minimum of two (2) of your classmate’s questions. In your response, you must support your answer with at least one citation from our text. You may use my short-hand citation of page and paragraph number which would look like this (p.3 pp. 2), this reads “page 3 paragraph 2”. These responses must be substantial, with a minimum of 100 words.

Please be sure to make note of the date each discussion board closes! The discussions ***DO NOT*** remain open the entire term. They will close on specific dates and will not be reopened.

Please be clear and concise, as your classmates are required to respond to the question. There is no word requirement for your question. However it must be a question that your classmates can support with our text. For example, you would not ask “What day is today?” You could however ask “How do you interpret the sociological imagination?”

Here is an example: How do you define or understand the positivism of Auguste Comte?

You must also respond to a minimum of two (2) of your classmate’s questions. In your response, you must support your answer with at least one citation from our text. You may use my short-hand citation of page and paragraph number which would look like this (p.3 pp. 2), this reads “page 3 paragraph 2”. These responses must be substantial, with a minimum of 100 words.

Discussion Rubric	
9-10 points	<input type="checkbox"/> Full, substantial response to the question with a minimum of 100 -150 words <input type="checkbox"/> Incorporates citations from our text <input type="checkbox"/> Two (2) substantial responses to your classmates
7-8 points	<input type="checkbox"/> Full, substantial response to the question <input type="checkbox"/> Incorporates citations from our text <input type="checkbox"/> One (1) substantial responses to your classmates
5-6 points	<input type="checkbox"/> Full, substantial response to the question <input type="checkbox"/> Incorporates citations from our text
1-4 points	<input type="checkbox"/> One or two substantial responses to your classmates, may or may not be substantial or

□ One response to the discussion question, it may or may not have a citation

Quizzes

You will have a quiz per chapter; there are 15 quizzes, each with 5 questions worth 2 points each for a total of 10 points per quiz. You will have one opportunity for each quiz. The quizzes will remain open until the end of the term.

Tests

There will be five tests. All tests will be completed online in “Canvas”. The tests will remain open until the end of the term. Your tests will consist of multiple choice questions. You will have two opportunities for each test. Canvas will keep the highest grade.

Section Test Grading Criteria

90 – 100 points	A
80 – 89 points	B
70 – 79 points	C
60 – 69 points	D
59 points and below	F

Short Answer Essay Exam

You are required to read the article “Progress and delivery of health care in Bhutan, the Land of the Thunder Dragon and Gross National Happiness”. By Tashi Tobgay, Tandin Dorji, Dorji Pelzom and Robert V. Gibbons. You will find this article in a PDF attachment within the short answer essay page, course content.

These are the questions and points you have to address in this exam. You should work on these questions as you read about them in our text. You will only have one opportunity to copy and paste your responses into the test. The test will only be open for 30 minutes so you must have your responses ready! Please be sure you understand the requirements, so that you address all the points for each question. There are four (4) questions, each question is worth 25 points.

1. Write a 300 word minimum reflection of the article “Progress and delivery of health care in Bhutan, the Land of the Thunder Dragon and Gross National Happiness” by Tashi Tobgay1, Tandin Dorji1, Dorji Pelzom1 and Robert V. Gibbons”.
2. *Define* Gross National Happiness
 - What are the four pillars of Gross National Happiness
 - Do you think the concept of Gross National Happiness would work with American culture? Explain your response in detail why or why not.
 - You must have a minimum of 150 words.
3. *Compare and contrast* the views and attitudes on tobacco use and production in Bhutan and the United States (or your culture).
 - You must have a minimum of 150 words.
4. The article “Progress and delivery of health care in Bhutan, the Land of the Thunder Dragon and Gross National Happiness” by Tashi Tobgay1, Tandin Dorji1, Dorji Pelzom1 and Robert V. Gibbons uses historical census data in order to determine if progress has been made by implementing the concept of Gross National Happiness.

- Was this study a quantitative or a qualitative study? Explain in detail why you came to that conclusion.
- Identify two variables and give proof of that these variables either improved or declined since 1970. Be sure to present your conclusion using complete sentences. Please do not make a statement without supporting evidence.
- You must have a minimum of 150 words.

Rubric for individual questions:

21-25 points	<input type="checkbox"/> You have correctly associated a sociological concept, term or theory to the article. <input type="checkbox"/> You have correctly applied a compare and contrast analysis. Or you have correctly defined and applied the sociological concept. <input type="checkbox"/> You have correct in-paragraph citations from our text. <input type="checkbox"/> You have spell checked your work <input type="checkbox"/> Your analysis is a minimum of 150 words.
16-20 points	<input type="checkbox"/> You have correctly associated a sociological concept, term or theory to the article. <input type="checkbox"/> You have applied a compare and contrast analysis. Or you have defined and applied the sociological concept, there may be flaws. <input type="checkbox"/> You have correct in-paragraph citations from our text. <input type="checkbox"/> You have spell checked your work <input type="checkbox"/> Your analysis is a minimum of 150 words.
12-15 points	<input type="checkbox"/> You have associated a sociological concept, term or theory to the article vaguely. <input type="checkbox"/> You have attempted a compare and contrast analysis. Or you have defined and applied the sociological concept, but there are flaws. <input type="checkbox"/> You may or may not have correct in-paragraph citations from our text. <input type="checkbox"/> You may or may not have spell checked your work <input type="checkbox"/> Your analysis may or may not be a minimum of 150 words.
7-11 points	<input type="checkbox"/> You may or may not have associated a sociological concept, term or theory to the article vaguely, indirectly or incorrectly. <input type="checkbox"/> You did not attempted a compare and contrast analysis. Or you did not define and applied the sociological concept, with many flaws. <input type="checkbox"/> You may or may not have correct in-paragraph citations from our text. <input type="checkbox"/> You may or may not have spell checked your work <input type="checkbox"/> Your analysis may or may not be a minimum of 150 words.
6 points and below	<input type="checkbox"/> You did not have associated a sociological concept, term or theory to the article vaguely, indirectly or incorrectly. <input type="checkbox"/> You did not attempted a compare and contrast analysis. Or you did not define and applied the sociological concept, with many flaws. <input type="checkbox"/> You did not have correct in-paragraph citations from our text. <input type="checkbox"/> You did not spell checked your work <input type="checkbox"/> Your analysis was not be a minimum of 150 words. <input type="checkbox"/> No work submitted

Grade Criteria

5 Tests worth 100 points maximum each	= 500
1 short answer exam	= 100
15 chapter quizzes	= 150
<u>15 discussions worth 10 points each</u>	<u>= 150</u>
Total maximum points for this course	= 900

**The 5 points for the introduction is extra credit. You are still required to post to this discussion thread as I use it to certify your attendance. You will also be given 5 extra credit points. You are to read the syllabus and all announcements. If you ask a question that has been answered on either announcements or in the syllabus, you will lose a point.*

Total Grade Criteria

810 and above	A
720 – 809	B
630 – 719	C
540 – 629	D
539 and below	F

Methods of Instruction

This is an online course. You must read the book and complete the assignments. There are videos added for your convenience. They are there only as a study aide. If you have difficulty seeing them due to technical difficulties, I encourage you to watch them in our school library, or simply be diligent in reading our text.

Course & Instructor Policies

I completely understand that even the best laid plans often don't go as planned. If you are experiencing extenuating circumstances, I will gladly work with you. However, all tests and quizzes will remain open for the entire term. You may complete them any time prior to the end of class.

Class Attendance

I have provided an introduction discussion thread, which will be the method of certifying your attendance. Please be sure to post your introduction as soon as you enter our course.

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for

work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Online students are expected to follow proper Netiquette. You must respect the opinions of your classmates on our discussion boards. I encourage you to visit this website for the rules of proper Netiquette:

<http://www.networketiquette.net/>

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GCC Student Handbook for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administrative procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details).

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:

Jeffri Hodge

(903) 463-8751 (voice or TTY) hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Financial Aid

Effective July 1, 2000 students receiving Title IV funds (Pell, Federal Grants, and Student Loans), who subsequently withdraw from classes, will be required to return a portion of the federal financial aid received. Only the percentage of aid earned (determined by the percentage of time attended) will be eligible for retention on the student's behalf. Any aid that is not earned must be returned to its source. If there is a student account balance resulting from these adjustments, the student is responsible for payment. Further details can be obtained from the Office of Financial Aid.

Drop Rule

Under section 51.907 of the Texas Education Code, “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if (1) the student drops a course after census date or (2) the student is not dropping the course in order to withdraw from the institution. Some exemptions for good cause could allow a student to drop a course without having it counted toward this limit, but it is the responsibility of the student to establish that good cause before the drop. Students with questions should contact the Counseling Office or the Office of Admissions & Records for more information before dropping a course!

Academic Integrity and Conduct

Each student shall be charged with notice and knowledge of the contents and provisions of the College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. In addition to activities prohibited by law, the following types of behavior shall be prohibited:

1. Gambling, dishonesty, or the excessive use of intoxicating liquors.
2. The illegal use, possession, and/or sale of a drug or narcotic, as those terms are defined by the Texas Controlled Substances Act, on campus.
3. Scholastic honesty and integrity are vital to the ongoing interests of any academic community. Students have a responsibility to protect their work and to report instances of academic dishonesty to the appropriate professor or administrator. Any instance of a) plagiarism, b) collusion, c) cheating, or d) falsifying records, will result in an F for the assignment. Further action may be taken as needed. The same principle of honesty applies to the use of modern technologies such as the computer.
 - a. Plagiarism includes:
 - (1) Using three or more consecutive words of another without placing quotation marks around the words or without giving credit to the author.
 - (2) Using another person’s ideas without giving him or her credit.
 - (3) Submitting another person’s work as one’s own.
 - b. Collusion is defined as working on any assignment with another person without the verbal and/or written permission of the professor.
 - c. Cheating includes:
 - (1) Copying work from another student.
 - (2) Using materials during the examination not authorized by the professor/test administrator.
 - (3) Substituting for another student, or permitting another student to take an exam in one’s place.
 - (4) Using, buying, selling, stealing, giving, or soliciting any assignments or examination material.
 - d. Falsifying records or evidence includes furnishing false or misleading information to any college office or representative.
 4. A student who owes a debt to the College or who writes an —insufficient funds! check to the College will be denied official College records until the debt is resolved.

5. Violations of the Penal Statutes of Texas or of the U.S. occurring on College property or in connection with College-sponsored activities, also constitute violations of the College's rules and regulations when such violations affect the educational process and goals of the College.
6. Possession or use of firearms on College controlled property except for educational purposes that have the prior approval of the appropriate vice president.
7. Interference with teaching, research, administration, or the College's subsidiary responsibilities through —disorderly conduct or —disruptive behavior.
8. Use of alcoholic or intoxicating beverages and use of drugs not prescribed by a physician.
9. Hazing with or without the consent of a student; a violation of that prohibition renders both the person inflicting the hazing and the person submitting to the hazing subject to appropriate discipline.

Plagiarism, especially from the web, from portions of the papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC student handbook for details). Grayson College subscribes to Turnitin.com, which allows faculty to search the web and identify plagiarized material.

Students are also prohibited from self-plagiarism. Self-plagiarism is the act of using work created for another course and submitting that work for credit in other courses. Any work that is created for another course must have the instructor's approval for 're-use'.

You will find two (2) "YouTubes" you may find helps you avoid plagiarism here:
<http://www.grayson.edu/website/Students/youTubeReader.aspx>

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual

violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

Grayson College campus-wide student policies may be found on our Current Student Page on our website:
<http://grayson.edu/current-students/index.html>

These descriptions and timelines are subject to change at the discretion of the Professor.