

GRAYSON COLLEGE

Course Syllabus

Psychology of Sexual Behavior

Spr 2021

Psychology 2306.B01NT (3 credit hours)

Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Type of Course/Delivery Mode/Testing Requirements

Totally ONLINE Course thru CANVAS

Professor Contact Information

Virginia Thompson, MS

Office: LA 106-C

Office Phone: 903-463-8721 (not on campus - send an email)

E-Mail: thompsonv@grayson.edu

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Reading & Writing Intensive

Course Description

Psyc 2306 is the study of the physiological, sociological, and psychological aspects of human sexuality.

Student Learning Outcomes

1. Students will identify and recognize the cultural, historical, and research perspectives concerning human sexuality.

2. Students will identify and recognize how biological and physiological anatomy of human sexuality integrates with human sexual arousal system and the psychology of sexual response.
3. Students will identify and recognize the Developmental, Psychological and social aspects of sexuality over the life span.

Required Textbooks (ISBN # included) and Materials

Sexuality Now Embracing Diversity 6e by Janell Carroll. Available as e-text access through Cengage MINDTAP

ISBN# 13:978-1-337-40499-00

***Go to modules within the course and click on ANY Cengage content. On the Cengage site you will use your access code OR purchase access to the text.

Outline of Topics Covered

The subject of human sexuality education is still a controversial one. The purpose of this course is to bring together the facts about sex with the different sexual values and lifestyles that each of us carry and gain an understanding that our sexual attitudes and values are determined by the society and time in which we live. This class will cover both the anatomical and the social aspects of sexuality between humans. The content ranges from strict biology to complex social interactions between individuals. We will be covering a wide range of viewpoints on many aspects of sexuality.

Be prepared to consider views different from your own. Every opinion is important, but I will not tolerate any disparaging remarks (even online) toward another person's belief system. Even if you believe that others in the class AGREE with your remarks. There is a big difference between debating a point and ridiculing someone's beliefs. There will always be people with diverse sexual backgrounds, orientations, persuasions, and experiences. Every person has the right to be treated respectfully. If you feel insulted or bothered by any remark made within this class – whether from me or a class mate – Please speak to me either in person (my office is listed above) or thru e-mail.

Human sexuality is an issue which we all have personal knowledge of in some way. However, a common mistake that is made in this class is the assumption that this everyday knowledge can eliminate the need to read the textbook. Wrong! ALL of the quiz and test questions come from your text! **You are responsible for the information covered in the textbook, whether or not it is covered in assignments or class notes.**

Methods of Evaluation

Grades will be determined as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Grades posted online thru Blackboard

Evaluation: Quizzes (30% of total grade)

- Quizzes will be taken ONLINE thru Canvas and will cover 1-2 or more chapters of the text.
- After covering a chapter or two, the quiz will be available for you to take ONLINE. **It will only be available for a certain number of days, timed, & only one chance to take it.**

Tests (Final) (7% of total grade)

- The Final will cover the chapters of the text.
- It is online – still timed and one chance to take it.

Assignments (23% of total grade)

- Each week you will have short written assignments. Each assignment will correspond with topics in the chapters. These are considered a **journal writing assignments and should be substantive and insightful. This is where you can voice your own thoughts, beliefs, and opinions without reservations.** You should have several paragraphs or pages of typed responses. Only your instructor will view these assignments. You may either submit in text box or attach (late work accepted but with a grade deduction depending on quality and HOW late).
- Grade deduction for assignments that are **too short**).

Papers (30% of total grade)

Reaction/Reflection Papers

There will be 3 reaction/reflection papers due this semester. The purpose of the reaction papers is to provide you with the opportunity to do research and express your views on various issues

concerning sexuality. You need to select a topic (ANY topic – your choice) based on some aspect related to the psychology of sexual behavior.

Each paper should be based on at least two (2) articles. **One article has to come from a credited professional journal. NO late papers accepted.**

Specific due dates located on the timetable of coursework. Specific detailed directions located under Guidelines for Reflection Papers in Module – Week 1.

Discussions: (10% of total grade)

Discussion participation.

We will go in order of the chapters in the text - there will generally be a discussion or two each week and you are required to give **SUBSTANTIVE (300+ words) comments and then RESPOND (300+ words) to one or more classmates. Please Note! – there will be DUE DATES for the discussions and subsequent responses. I WILL deduct points for not giving 300+ words, for late responses and/or not replying to another student. YOU must actively participate EACH week.**

Beware! It is possible to pass all tests in the class and FAIL the course because of failure to **participate with the discussions, do assignments or do the papers.**

Methods of Instruction

Class notes, power point, quizzes, tests, discussions, etc. **all online.**

Psyc2306 – Sexuality – Internet

ALL Due dates Sunday Midnight!

Ch 1 Exploring Human Sexuality – Past and present

Week 1

Disc. Introduction

Disc. Ch 1 Perspectives

Assign Ch 1

Quiz Ch 1

Ch 2-3 Theory and Research/ Communication

Week 2

Disc Ch 2-3

Assign Ch 2-3

Quiz Ch 2-3

**Ch 4-5-6 Gender Development etc, Female and Male
Anatomy**

Disc Ch

Week 3

Assign Ch

Quiz Ch 4-5-6

Disc Ch

Assign Ch

PAPER #1

**Ch 7-8-9 Love, Intimacy, Childhood, Adolescent & Adult
sexuality**

Disc Ch 7

Week 4

Assign Ch 7

Quiz Ch 7

Disc Ch 8-9

Assign Ch 8-9

Quiz Ch 8-9

**Ch 10-11, 12-13 Expression, Orientation, Pregnancy &
Contraception**

Disc Ch 10-11

Week 5

Assign Ch 10-11

Quiz Ch 10-11

Disc Ch 12-13

Assign Ch 12-13

Quiz Ch 12-13

PAPER #2

Ch 14-15-16 Challenges and STIs and Variety

Disc Ch 14-15

Assign Ch014-15

Week 6

Quiz Ch 14-15

Disc Ch 16

Quiz Ch 16

Assign Ch 16

Quiz Ch 16

Ch 17-18 Power, Coercion, Images & Selling Sex

Disc Ch 17-18

Disc Media

Week 7

Disc Last one!

Quiz Ch 17

Quiz Ch 18

Paper #3

Extra Credit/Make up Paper

Week 8

FINAL due midnight

Course & Instructor Policies

Specific to Online Courses:

- Check Canvas often for announcements and/or due date changes.
- **Pay attention to due dates!**

- Please contact me here in Canvas and/or grayson e-mail if you have a problem. I will check my e-mails and Canvas messages every day.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-semester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Students are expected to maintain prompt and regular attendance and a positive attitude conducive to the learning environment. This is especially important with online discussions & messages.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the

submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),

Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,

Quoting or copy/pasting phrases of three words or more from someone else without citation,

Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,

Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,

Copying images or media and inserting them into a presentation or video without citation,

Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,

Giving incorrect or nonexistent source information or inventing source information,

Performing a copyrighted piece of music in a public setting without permission,

Composing music based heavily on someone else's musical composition.

Infractions may result in disciplinary options on behalf of the faculty member and/or

Title IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html> (Links to an external site.)

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.