

GRAYSON COLLEGE
PSYC 2301 Course Syllabus

Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Course Information

This syllabus applies to General Psychology: PSYC2301: internet

Type of Course/Delivery Mode/Testing Requirements

100% online. No proctors required for testing; all assignments completed in Canvas and MindTap online.

Professor Contact Information

- Name: Carla Fanning, M.S.
- E-Mail: Canvas Messages*
- Office Phone: 903.415.2555
- Office Location: LA 106B
- Office Hours: Virtual, by appointment

*Students may ONLY use Canvas Messages to contact me regarding this course. I read and respond to Messages several times per school day during the semester. I am not always available on weekends.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Acceptable skill levels in Reading and Writing

Course Description – from college catalog

Introduction to psychology, scientific methods in psychology, survey of different fields of psychology, abnormal behavior, personality development, therapies, applied psychology, emotions, the nervous system, and the learning process.

Student Learning Outcomes

- 1.The student will be able to identify the contributions of various psychologists to the material appropriate to this course.
- 2.The student will be able to explain the scientific method by developing a simple experiment using the terminology that describes the variables used in the experiment.

3.The student will identify and recognize the complexity of sociocultural and international diversity.

ACGM Learning Outcomes

Upon successful completion of this course, students will:

Identify various research methods and their characteristics used in the scientific study of psychology.

Describe the historical influences and early schools of thought that shaped the field of psychology.

Describe some of the prominent perspectives and approaches used in the study of psychology.

Use terminology unique to the study of psychology.

Describe accepted approaches and standards in psychological assessment and evaluation.

Identify factors in physiological and psychological processes involved in human behavior

Required Textbooks and Materials

PSYCH (with MindTap), 1 term Printed Access Card) - 6th Edition

Rathus Psych 6e Mindtap

Spencer A. Rathus ISBN-10: 0357041054 | ISBN-13: 9780357041055

- Your textbook is an online book in MindTap.
- **Chapter Quizzes in MindTap are worth 20% of your total grade for the class.**
- Students are responsible for troubleshooting with Cengage Tech Support if there are problems with their MindTap. Cengage Tech Support contact information is in the Start Here Module in Canvas.
- If you would like to work on your PSYC2301 assignments through your smartphone or tablet, please **download the Cengage app**
- Though you can order a print copy of the book through Cengage, chapter quizzes ***must*** be taken in MindTap
- If you order print copy of the book, it will ship to you directly.

Required Assignments & Academic Calendar

Assignments in Canvas and MindTap are listed in the order by due in the **Schedule of Assignment Due Dates** (found in the Start Here module in Canvas). There are four Units. Each Unit has a specific due date and due time by which its coursework must be submitted.

It is the student's responsibility to copy and review this schedule often to avoid missing Unit due dates and times. Coursework submitted after its due date and time will **NOT** be accepted so please pay close attention to the due dates and times of all coursework. In addition to the Schedule, all coursework is posted in order in Modules.

Missing an assignment because it didn't show up on your Canvas To-Do list will not result in an extension. It is the students' responsibility to keep up with the coursework and its due dates and times in our Schedule and Modules.

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Outline of Topics Covered

General Psychology is a study of human behavior. This course is structured to cover the essential elements of an introductory psychology course so as to assure transfer to a senior college or university. Therefore, its format incorporates many of the American Psychology Association (APA) Goals for Undergraduate Psychology Majors. Specifically, this course will deal with the following areas: historical aspects of the field of psychology; research methods; biology and behavior; memory and learning; stress; sensation and perception; learning principles; theories of emotion and motivation; personality; states of consciousness; psychological disorders and treatment; and various therapies used in the field of psychology. In addition, topics such as application of psychology, critical thinking, communication skills and personal development will be discussed.

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Methods of Evaluation

Grading Scale

All grades will be posted in Canvas grade book. REVEL chapter quiz grades will be manually posted in Canvas within 7 days of the due dates. They are worth 20% of the final grade. CANVAS assignments will be posted within 7 days of the due dates. They are worth 80% of the final grade. **NO LATE WORK WILL BE ACCEPTED.**

- A = 90 % to 100%
- B = 80 % to 89%
- C = 70% to 79%
- D = 60% to 69%
- F = 59% or less

MindTap chapter Quizzes (worth 20% of final grade) (MindTap)

For each chapter assigned, you will complete a Chapter quiz. .

- Quizzes will be taken ONLINE in MindTap over chapters of the text.
- Quizzes will only be available for a certain number of days so pay attention to due dates.

- **Quizzes cannot be “made up”.** If you miss a quiz – your grade is a zero for that quiz.
- Students are responsible for troubleshooting with **MindTap Tech Support** if there are problems with Revel.
- MindTap Tech Support contact information is in the Start Here Module in Canvas.

Unit Tests (200 points possible) (in CANVAS)

- There will be two TESTS – a Midterm and Final.
- Midterm will cover first half of semester (Units One and Two) and is taken in CANVAS.
- The Final will cover the second half of semester (Units Three and Four) and is taken in CANVAS.
- The value of each test is 100 points with the opportunity to earn 5 Bonus points at the end by answering a bonus question correctly.
- Tests must be completed by 11:59 pm CST on the due date.
- Grades will post in Canvas Grade book within 7 days of the test due date and time.

Insight Assignments (100 points possible) (in CANVAS)

- Four brief writing assignments will be given; one per Unit.
- These are brief papers (140 word minimum) you will write in response to a question or video clip. They will not be shared with the class.
- Each assignment will correspond, and is designed to add insight, to topics studied.
- Assignments must be submitted through the corresponding Assignment submission link, not emailed.
- Grades will be posted in Canvas grade book within 7 days of assignment due date.

Discussion Boards (100 points possible)

- Discussion topics open the first day of class and close the last day of class.
- Discussions are designed to facilitate dialogue between classmates similar to discussions that occur in a face-to-face course.
- For full credit, students must write **one** post in **ten different discussion topics**. Each post is worth 10 points.
- You may post as many times as you want in a discussion topic, just remember only one post per discussion topic count toward the required 10.

Core Objective Student Learning Outcomes and Institutional Learning Outcomes (up to 80 points possible) (in CANVAS)

Grayson College is accredited by the Southern Association of Colleges and Universities and complies with the Core Curriculum Objectives set by the Texas Higher Education

Board for Social and Behavioral Science: critical thinking, communication skills, empirical and quantitative skills, and social responsibility. As part of these processes, student-learning outcomes (SLO's) may be assessed for this course. These assignments are posted in the Module section of Canvas. Grades will be posted in Canvas grade book within 7 days of assignment due date. **Each assignment is worth 20 points.**

TECHNICAL ISSUES:

For technical issues with **MindTap**, contact Cengage MindTap tech support.

For technical issues with **CANVAS**, contact the Grayson College Help Desk.

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Methods of Instruction

- **Students must be able to use a computer to complete online assignments. Grayson College recommends using Chrome to access Canvas.** Technical competence must include the ability to use word processing software, navigate websites (including the GC Portal), view videos and use web-based applications such as Canvas.
- **The student is responsible for obtaining and maintaining access to computer hardware and software required for the class.** Students who do not own a computer will need to obtain access to the equipment and web-based applications from some other source (e.g., a GC computer lab, a public school computer lab or library, or a computer available at a public library).
- Should you have a technical problem, **immediately contact the GC Help Desk** to help resolve the breakdown and notify me.
- Technical breakdowns are not an acceptable excuse for failure to complete assignments because the timeframes for completing assignments are sufficient to allow students opportunities to recover from technology breakdowns provided one does not wait until the last possible moment to complete assignments.

However, coursework missed due to a Grayson College or Canvas technical breakdown, or a power or internet outage may be completed once the breakdown or outage is resolved. Notify me of an outage as soon as possible. There is no need to contact GC Help Desk of a power or internet outage.

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Attendance:

For reporting purposes, attendance for this online class will be posted once a week. To be counted as “attending”, at least one of the following must occur within the week:

- 1 Student makes a post to a class discussion.
- 2 Student submits a written assignment or project via file upload.
- 3 Student takes a quiz or exam.

An e-mail from the student must be received showing that the student-initiated contact with a faculty member to ask a question about the academic subject studied in the course.

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Course & Instructor Policies

Coursework submitted after its due date and time has expired will **NOT** be accepted. Please refer to the **Schedule** or open the Modules frequently to avoid missing deadlines. The Schedule is posted in the **Start Here Module** and specifies the due dates and times of all coursework. It is the student's responsibility to copy and review this schedule often to avoid missing due dates and times.

The professor may give extra credit points for additional discussion responses in the case of a borderline grade (59%, 69%, 79%, 89%).

Online students should use **ONLY** Canvas Messages to contact the professor regarding this course. There is no way to know who an email is from outside of Canvas making a reply a FERPA violation.

Because this is a Psychology Course, students might share their personal experiences or concerns in a related discussion thread. If so, please keep **ALL** information shared by fellow students in this course confidential.

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Student Conduct, Netiquette & Discipline

Students are expected to maintain course decorum to include respect for other students and the professor, and an attitude appropriate for a learning environment. Please read the brief article on "Netiquette" (online etiquette) found in the "Start Here" section of Canvas. Disciplinary standards will be maintained in accordance with the policies of Grayson College. Each student shall be charged with notice and knowledge of the contents and provisions of the District's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Any student violating this policy shall be subject to discipline including but not limited to counseling, suspension, withdrawal from class, and/or being assigned a grade of "F" for the class.

Plagiarism

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work.

Plagiarism can be intentional/deliberate or unintentional/accidental.

Unintentional/Accidental plagiarism may include *minor* instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,
- Quoting or copy/pasting phrases of three words or more from someone else without citation,
- Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,
- Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,
- Giving incorrect or nonexistent source information or inventing source information,
- Performing a copyrighted piece of music in a public setting without permission,
- Composing music based heavily on someone else's musical composition.

DO NOT copy and paste someone else's work (even if it's Wikipedia or my Power points) to answer a test question. That is plagiarism. The questions must be answered in your own words.

Plagiarism will result in a zero (0) for the assignment.

Student Responsibility

It is the students' responsibility to read and understand Grayson College Student Policies (found in Student Services section of Canvas). It is the students' responsibility to keep up with due dates of assignments in Canvas and in Revel. Please download the SCHEDULE and refer to it often.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
 - Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
 - Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
 - Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
 - GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
 - GC Counseling Center: (903) 463-8730
 - For Any On-campus Emergencies: 911
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Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html>

*Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.
These descriptions and timelines are subject to change at the discretion of the Professor.*