

Grayson College Mathematics Department

Spring 2021 Faculty Instructor's Syllabus

Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Professor's Name:	Dayna Ford	Office Location:	SSC-200B (in Math Hub)	Phone:	903-415-2622
Email:	fordd@grayson.edu	Office Hours:	TBA Or by appointment		

Your instructor may be reached through the Canvas Inbox, email, or phone. However, the easiest way to contact your instructor will be through the Inbox link in Canvas. You should receive a reply within 24 – 48 hours. Please resend your message should you not receive a reply within that timeframe. If you choose to contact me through fordd@grayson.edu, please tell me your name and the class you are enrolled in the subject line of your email message. Please know that I will only respond to message sent via **Canvas** or your **Viking email** account.

Course Title:	Mathematics for Teachers II	Course Number:	MATH - 1351	Section Number:	
Classroom:	Online	Class Meeting Times:	NA		

Course Description:

Topics include concepts of geometry, probability, and statistics as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4 – 8) teacher certification.

Textbook and Required Material:

A Problem Solving Approach to Mathematics, Billstein, Libeskind, and Lott.
Pearson Publishing, 13 th edition

ISBN-13: 9780135190050

MyMathLab access code attached with A Problem Solving Approach to Mathematics, Billstein, Libeskind, and Lott. Pearson Publishing, 13 th edition

Online learners need basic technical skills to succeed.

Applications/tools you'll need:

- Access to a computer or laptop (equipped with a **webcam** and microphone is **REQUIRED**)
- Grayson email address
- Internet access (high-speed internet connections are best for accessing streamed lecture videos)
 - If access to high-speed internet is a barrier, alternatives to view video content include: viewing in low definition setting, downloading video file to computer for later viewing, or reading lecture transcripts
- Access to word processing software such as Microsoft's Word
- Access to Excel
- Access to PowerPoint is preferred, contact instructor to see if this is needed
- Ability to convert a document to a PDF file format
- Access and ability to navigate Canvas

Skills you'll need:

- Ability to use a web browser to navigate the Internet
- Ability to check and disable popup blockers
- Ability to download and upload documents
- Ability to post discussions in Canvas

- Ability to attend Canvas Conferences at scheduled times

Time Management:

Take charge of your learning from the beginning of the course; allow no time for procrastination to set in. It is recommended that you:

- Log on to your course at least three or four times per week to stay on top of announcements, assignment due dates, and discussion forums
- Read the syllabus on the first day of the course; print off a hard copy or keep a digital copy on your mobile device to refer to throughout the course
- Record all dates for assignments, exams for the entire course in your calendar and add reminders

Prerequisite(s): This course is designed for students who have successfully completed Math 1314 or the equivalent.

Corequisite(s): NONE

Credit Hours: 3

Lecture Hours: 3

Lab Hours: 0

Methods of Instruction: Lecture/examples of problems, homework Q&A, videos (when applicable), online materials. This class will be taught 100% online.

Suggested Course Materials:

You must have a scientific calculator for this course. Graphing calculators are **NOT** allowed. I recommend the TI-30X IIS. You will **NOT** be allowed to use your cell phone or any other electronic device that can be used for any purpose other than as a calculator.

Student Learning Outcomes: *(Upon completion of this course, students should be able to do the following.)*

1. Apply fundamental terms of geometry such as points, lines, and planes to describe two and three-dimensional figures.
2. Make and test conjectures about figures and geometric relationships.
3. Use a variety of methods to identify and justify congruency and similarity of geometric objects.
4. Perform geometric transformations.
5. Demonstrate fundamental probability techniques and apply those techniques to solve problems.
6. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
7. Recognize, examine, and utilize the basic principles of describing and presenting data.
8. Perform measurement processes and explain the concept of a unit of measurement.
9. Develop and use formulas for the perimeter, area, and volume for a variety of figures.

Method of Evaluation: *(Grade will be determined by averaging the individual components using the scale shown below.)*

Online Homework	10%
Writing Assignments	5%
Online Quizzes	10%
Projects	10%
Exams	65%

Grading Scale: A = 89.5 – 100 B = 79.5 – 89.4 C = 69.5 – 79.4 D = 59.5 – 69.4 F = 0 – 59.4

Grade Posting: Grades for each assignment will be posted in Canvas under the course Grades tab. These grades will be posted no later than 7 days after the posted due date. Because your quizzes and online assignments are auto-graded in MyMathLab, you will receive immediate feedback on those assessments.

Grading Rubric for Math Problems:

The following table illustrates the way in which points will be deducted for errors made on assignments and exams.

Percentage of total point value to be deducted	Description of error(s)
0% - 30%	Minor Error <ul style="list-style-type: none"> • Correct mathematical notation was not used. • The sequence of steps was not written in a logical and organized manner.

	<ul style="list-style-type: none"> • Variables were not identified. • Units were not designated. • The method of solution is correct, but there is a sign, arithmetic, copying, or similar minor error in the work. • Correct grammar was not used when a verbal response was required.
30% - 70%	<p>Significant Error</p> <ul style="list-style-type: none"> • The method could have worked; a correct start was made, but a substantial error or errors led to the wrong conclusion. • Poor notation, organization, or handwriting made it difficult to follow and understand for the reader. • A correct method was started, but not completed.
70% - 100%	<p>Major Error</p> <ul style="list-style-type: none"> • Instructions were not followed. • Method of solution was incorrect. • Problem was left blank.

Project Description and Policy:

You will choose two of the six Projects listed in Canvas to complete for this course. Instructions and rubrics for each Project are given in Canvas.

You may choose to work individually or in groups for this project. Each group will consist of at least 1 and no more than 3 people. If participating in groups, EACH member of the group must submit the project in Canvas. Each group member's name must also be on the project.

Homework Policy:

After you have studied the material for each assigned section, you should click the "Homework" button on the MyMathLab page to open the assignment list for the course. Read the section, then watch the lecture video over the material, following along with the notes. Once you have watched the lecture video and read the section, select the section homework from the assignment list for your course. You will need to complete **twenty (20)** homework assignments with a grade of 80% or better to earn the maximum homework grade.

The grades from MyMathLab will be manually transferred over to Canvas. Any homework assignment you receive a grade of 80% or better will be transferred into Canvas as a 100. A grade below 80% will be transferred in as is. There are **twenty-two (22)** online homework assignments that can be counted toward your "Online Homework" grade. The maximum grade you will receive is a 100%. Two (2) grades will be dropped at the end of the semester.

Students may receive **BONUS** points toward their homework grade for constructive participation in the discussion boards for each Exam. You must contribute to the discussion, not just read what other students have written. The number of points that you earn for participation in discussions will depend on both the quality and quantity of your posts.

You should also complete the pencil and paper homework for each section. Textbook homework problems are posted in Canvas for additional practice, but are **NOT** required to turn in for a grade. Since the major exams will be traditional pencil and paper exams, it is highly advisable that you do not neglect this learning method.

Math is a cumulative subject that requires frequent practice in order to develop your skills. If one topic is confusing, then the next topic is likely to be more confusing. The general rule of thumb is to spend two hours studying for every hour spent in class. This translates to six hours per week. Your proficiency with math and your success in this class will depend on active practice.

Writing Assignment Policy:

Weekly Writing Assignments will be assigned as an extension of the homework, requiring students to connect what is learned to a classroom setting.

Quiz Policy:

All online quizzes must be completed using MyMathLab, an interactive online teaching and learning tool. Approximately seven (7) MyMathLab quizzes will be given throughout the semester as chapter check-ups. There will be no make-ups for missed quizzes. Any missed assignments will receive a grade of zero. The lowest score will be dropped.

Each quiz may be taken **three** times. The highest grade will be kept.

Please be aware that technical problems do sometimes occur. If MyMathLab's website is unavailable, this does not excuse you from completing the assignment by the deadline. Neither your instructor nor Grayson College may be held responsible for technical difficulties you may experience during the course. Complete your assignments in a timely manner to avoid last minute complications.

Exam Policy:

You will have three (3) online PROCTORED exams during the semester and a comprehensive final exam, which will be recorded twice. All exams will be taken in MyMathLab. The lowest exam grade will be replaced with the final exam grade if it is higher.

You will be given multiple time slots to select from to take your exams. Exams will be proctored via Canvas Conferences online. During exams, you will need a distraction free location. You will be allowed to have your calculator and any formulas and tables for the exams. No textbooks, notes, other websites, or people should be visible.

You will have two attempts for each exam, therefore you will want to make two separate reservations. The second attempt on the exam will only be the questions you missed all or part of. These exams will be timed for each attempt.

Late Work Policy:

All online work is due by the listed due dates in MyMathLab and Canvas at 11:59PM.

Make-up Policy:

A student may request a make-up exam or quiz in the case of an EXTREME EMERGENCY. The instructor decides what constitutes an EXTREME EMERGENCY. Make-up exams must be completed before the next class meeting.

If you are absent the day of an exam, the missing grade will be the "lowest" exam grade and will be replaced by the Final Exam grade.

Notice to the instructor must be given as soon as possible in order to take an exam early.

Attendance Policy:

Academic success is closely associated with regular class attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their faculty's instructions. Students taking courses during compressed semester timeframes such as mini-mester, summer sessions, and 8-week courses should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. Instructors are required to include in their syllabi the attendance policy for the course(s) they teach. The college considers absences equal to or greater than 15% of the course's requirements to be excessive.

In order for students to be counted as having attended a class before the census date, the following guidelines are to be used:

- Physical attendance in class with an opportunity for instructor and student interaction
- Submission of an academic assignment
- Completion of an exam, interactive tutorial, or computer-assisted instruction
- Attendance at a study group assigned by the faculty
- Participation in an online discussion in the class
- Contact with a faculty member to ask a question

Regular constructive class participation is expected of all students. Attendance is taken weekly in Internet courses. This attendance will be looked at from Monday at 12:00 am until Sunday at 11:59 pm. If a student does not log into Connect Math and work on Online work for more than 15 minutes, then he or she will be counted absent for the week.

Monitoring Online Activities:

Student activity will be monitored several times per week using Canvas activity reports and MyMathLab tracker.

Professionalism, Etiquette, and Netiquette:

Professionalism is a set of behavioral skills that are directly transferable to the workplace and that gives a graduate distinctive value. Professional skills enable a more seamless transition from college life to professional life, and include:

- Respect for all individuals, groups, and people.

- Ability to handle stressful situations with professionalism.
- Punctuality and organizational skills.
- Ability to network and establish new relationships.
- Ability to contribute positively to a diverse team.

When communicating with your instructor or classmates online (e.g. through email, discussion forums, or other applications), be as civil and professional as you would in face-to-face interactions:

- Be respectful to those with whom you may disagree and avoid any language that may be construed as angry, hateful, or inappropriate. Please understand that the use of all capital letters in a message indicates aggressive language.
- Respect the privacy of anything that is communicated to you in confidence (i.e. never forward private emails to others without the sender's consent or understanding).
- Always review your messages for clarity and tone before sending an email or posting in a discussion forum.

Resource Material:

Any student enrolled in this class has access to the Math Hub located in the Student Success Center, room SSC-200, and can be reached at (903) 463 – 8663. The lab is staffed with faculty and tutors; in addition, it offers free tutorial help, calculators, and a computer area to watch math videos or work on your online math homework. For more information on the Math Hub (including an orientation video, a video showing how to get to the Math Hub on the Denison campus and hours of operation) go to the following web site: <https://grayson.edu/current-students/Docs/Student-Handbook-20-21.pdf>

Due to COVID-19 precautions, the Math Hub will restrict face-to-face tutoring to occur by appointment only. Virtual tutoring will be available through the Math Hub and UPSWING. Please see the announcement in Canvas for instructions on how to access these resources.

Disabilities Services:

The College is committed to meeting the special needs of disabled students and coordinates with agencies such as Texas Department of Assistive and Rehabilitative Services and Texas Department of Human Resources to provide appropriate accommodations.

Students with documented disabilities should contact the Disabilities Services Coordinator in the Success Center preferably before classes start or as early in the semester as possible. Once appropriate documentation for the disability is received, the Disability Services Coordinator will coordinate delivery of approved accommodations with students and their instructors. The College makes the following services available to students with documented disabilities: tutoring, note taking, sign language interpreting, special testing conditions, taped textbooks, scribes, special/modified equipment, and other appropriate services.

Drop/Withdrawal Regulation:

Under section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." Please consult your instructor before you drop a course, and check the current Grayson Registration Guide for the last official day to drop/withdraw from a course.

Drop/Withdrawal Procedure:

To drop this course, you will need to do the following:

1. Attain a Drop/Add form from your instructor or the Admission's Office.
2. Turn in the completed Drop/Add form to the Admission's Office on or prior to the drop date.
3. Make sure your course withdrawal satisfies the college withdrawal policy.
4. You may receive an F if you do not finish this class and do not drop prior to the drop deadline.

Religious Holy Days:

Grayson College will allow students who are absent from class for the observance of a religious holiday to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. The form for requesting absence for holy days may be obtained from the Vice President for Student Services. "Religious holy day" denotes a holy day observed by a religion whose places of worship are exempt from property taxation under section 11:20, Tax Code. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

Evaluation of Instruction:

Grayson College seeks to improve the learning experience of all students. To assist in evaluating courses, students will be requested to complete an online evaluation-of-instruction near the end of the semester.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Student Code of Conduct

Students are expected and required to maintain classroom decorum that includes respect for other students and the instructor. Any student not following this rule will be warned in private and if there is no change in the behavior, the student will be asked to leave the class or receive disciplinary actions according to the Student Handbook - <https://grayson.edu/current-students/Docs/Student-Handbook-20-21.pdf>

Students are expected to have prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity.

Any behavior that disrupts the learning environment will not be tolerated. Disruptive behavior includes but is not limited to talking while another student or the professor is speaking. Cell phones should be turned off during class, this includes texting. If you truly have an emergency situation, put the phone in silent or vibrate mode and leave the room to answer if you must.

Academic Integrity Policy

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to Turnitin.com, which allows faculty to search the web and identify plagiarized material.

Academic honesty will be ensured by the fact that 70% of your course grade will be earned while in a proctored and secured environment. If caught cheating (looking at another student's test, using notes within the test, or using an unauthorized software program) while taking a test in a proctored testing center you will be disciplined as follows:

- 1st offense will result in a grade of 0 for the exam in which the offense was committed along with a written letter to be added to his/her academic file.
- 2nd offense will result in a grade of F for the course along with a written letter to be added to his/her academic file and given to the dean of academics for further review.

Plagiarism Policy

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental.

Unintentional/Accidental plagiarism may include *minor* instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,
- Quoting or copy/pasting phrases of three words or more from someone else without citation,
- Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,
- Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,

- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,
- Giving incorrect or nonexistent source information or inventing source information,
- Performing a copyrighted piece of music in a public setting without permission,
- Composing music based heavily on someone else’s musical composition.

GC Title IX Policy

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, nation origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- ❖ Dr. Molly M. Harris, Title IX Coordinator (903) 463-8714
- ❖ Ms. Logan Maxwell, Title IX Deputy Coordinator – South Campus (903) 415-2646
- ❖ Mr. Mike McBrayer, Title IX Deputy Coordinator – Main Campus (903) 463-8753
- ❖ Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- ❖ GC Policy Department: (903) 463-8777 – Main Campus (903) 415-2501 – South Campus
- ❖ GC Counseling Center: (903) 463-8730
- ❖ For Any On-campus Emergencies: 911

Grayson College Campus-wide student policies may be found on our Current Student Page on our website:

<http://grayson.edu/current-students/index.html>

GC ALERT & EMERGENCY MANAGEMENT

Current students of Grayson College, Faculty, Staff, and the general public can register to receive voice and email messages via GC Alert, the college’s emergency notification system. This web-based service sends high-priority messages during urgent situations. Manage your contact profile to the service through GC Alert. You can update your contact information for receiving alerts, and you can add, delete, or update your devices. For more information, please visit the website at <http://grayson.edu/campus-life/campus-police/emergency-management.html>

IMPORTANT DATES

TBA

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website:

<http://grayson.edu/current-students/index.html>

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

Course Calendar for MATH – 1351 (Subject to Change)

Week	Topic; Readings; Assignments; Assessments
Week 1	Section 9.1: Determining Probabilities Section 9.2: Multistage Experiments & Modeling Games Section 9.3: Simulations & Applications of Probability Section 9.4: Counting & Techniques in Probability
Week 2	Section 10.1: Designing Experiments/Collecting Data Section 10.2: Displaying Data: Part I Section 10.3: Displaying Data: Part II Section 10.4: Measures of Central Tendency & Variation
Week 3	Exam 1

	Section 11.1: Basic Notations Section 11.2: Curves, Polygons, & Symmetry
Week 4	Section 11.3: More About Angles Section 11.4: Geometry in Three Dimensions Section 12.1: Congruence Through Constructions Section 12.2: Additional Congruence Theorems
Week 5	Section 12.3: Additional Constructions Section 12.4: Similar Triangles Exam 2
Week 6	Section 13.1: Linear Measures Section 13.2: Areas of Polygons & Circles Section 13.3: The Pythagorean Theorem, Distance Formula & Equation of a Circle Section 13.4: Surface Area Section 13.5: Volume & Mass
Week 7	Section 14.1: Translations, Rotations, & Tesslations Section 14.2: Reflections & Glide Reflections Section 14.3: Dilations
Week 8	Exam 3 Final Exam