

GRAYSON COLLEGE

Please Note: Due to extenuating circumstances, including health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures, and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Course Syllabus

Course Information

Course: **HIST 1302.A30**
 United States History II Spring 2021

Location: BHS 209
 M-W-F 8:49-9:34

Professor Contact Information

Pamela Neal

Email: nealp@grayon.edu

Office Phone: 903-327-3381

Office Hours: M-W-F 11:00-11:45

Office Location: BHS 209

Course Description

HIST 1302. United States History II. United States History II is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Student Learning Outcomes

- Create an argument through the use of historical evidence.

- Analyze and interpret primary and secondary sources.
 - Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
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Required Textbooks: Digital Textbook: Americanyawp.com

Suggested Course Materials

You will need to bring paper and pen or computer to class for note-taking. Most assignments will be turned in electronically either through GC Canvas or GC email.

Method of Examination

Exams

There will be 3 major exams (including the final exam) during the semester. Each exam will have a possible point value of 100.

First two exams are 15% of your grade; the final exam is worth 20%.

Chapter Quizzes

There will be a quiz for each chapter in Canvas. The due dates are in the syllabus. These quizzes are worth 15% of your grade.

Book Review

You will choose one book from a specific era to review. This will be a three-four-page review, which you will upload to turnitin. You will choose a book from my library. The Professor must approve the book. Everyone's tastes are different and I want you to be interested in what you are reading. Specific guidelines for the paper can be found in GC Canvas. This is worth 15% of your grade.

Historical Artifact Paper

You will write an essay on the topic concerning Martin Luther King, Jr. Letters from a Birmingham Jail. using primary sources. Specific guidelines for this essay can be found in Canvas. This assignment is worth 10% of your grade

Choice Board Assignment

You will choose an activity/assignment from the choice board located in Canvas. Please choose an option from which you will enjoy and learn the most. This assignment is worth 10% of your grade.

Classroom Participation

This class is a learner-centered class. While this course requires learning factual information as a foundation, its emphasis is on critical thinking, including interpretation, argumentation, use of evidence, understanding cause and effect, and explaining change and continuity over time. To accomplish this learner-centered environment you-yes, YOU-will need to participate fully in this class. This class is not for spectators only.

Grading

Categories	Percentage
Exam 1	15%
Exam 2	15%
Chapter Quizzes	15%
Choice Board	10%
Historical Artifact Essay	10%
Book Review	15%
Final Exam	20%

Grades will be posted on-GC Canvas

Methods of Instruction

This is a traditional face-to-face course that meets three days a week. This course also has a Canvas component where the student will find chapter quizzes, turn in assignments, access files uploaded, and communicate with the professor. As stated before, this is a student/learner-centered class. To be successful in my classroom you must keep up with the reading, research time periods, events, and people via other RELIABLE sources to bring varying perspectives to the classroom other than the book. As a result, class time will be an opportunity for us to explore in more depth what you encountered in the assigned readings. We will explore these topics through quizzes, group discussions, student presentations, and other similar activities.

Collaborative study increases student success and I want to help you succeed as a student in this class and to inspire you to learn and to challenge you to reach your highest potential and to possibly become an enamored fan of history.

Course & Instructor Policies

Make-up Exams

Make-up exams are given only if an absence on an exam day has been satisfactorily discussed in personal conference with the Professor within three days after the students returns to class. It is the student's responsibility to arrange the conference. **Based on the outcome of the conference, a make-up exam may or may not be given to the student.**

Late Work

No late work is accepted for the Internet activities or for the homework assignments. Students are aware of all due dates as stated on the syllabus---only under extreme circumstances will late work be contemplated.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. Based on the make-up of this class, regular attendance is imperative for a successful outcome for the student. More than two absences are considered to be excessive.

Student Conduct & Discipline

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity. '

Students should know what is acceptable and what is unacceptable behavior in the college classroom. You are adults and therefore I will not list all behaviors that are unacceptable-**YOU SHOULD KNOW THESE.** You will be asked to leave the classroom if you are behaving in any manner that the Professor finds disruptive or rude to your fellow students.

Cell Phones: NO CELL PHONES!! All cell phones will be put up during class time unless use is specifically requested by the Professor.

Technical Difficulties

These are the responsibility of the student-NOT the Professor. Assignments are made early enough that if problems do occur, students will be able to make other arrangements to complete and submit the work as assigned. Technical difficulties will not be an acceptable excuse for failing to submit work-DO NOT WAIT UNTIL THE LAST MINUTE.

Communication

This course will use the mass texting system Remind. Although this **WILL NOT** take the place of you checking your email on a regular basis, it is a quick and easy method for the professor to send information for assignments, announcements, GC closings, cancelled classes, etc.

Class Attendance and Participation

Attendance and Participation Academic success is closely associated with regular class attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obligated to participate in class activities and complete and submit assignments following their faculty' instructions. Students taking courses during compressed semester timeframes such as mini-mester, summer sessions, and 8-week courses should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student.

In order for students to be counted as having attended a class before the census date, the following guidelines are to be used: *Physical attendance in class with an opportunity for instructor and student interaction *Submission of an academic assignment *Completion of an exam, interactive tutorial, or computer assisted instruction *Attendance at a study group assigned by the professor *Participation in an online discussion in the class *Contact with a faculty member to ask a question.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism. (See GC Student Handbook for details). Cheating on any assignment will result in an F for that assignment. Cheating on an exam is an automatic F for the course—you will not be allowed to drop.

Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify any plagiarized material. If you do not know or understand what plagiarism is, please ask. Do not be guilty of this academic crime!

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include *minor* instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,
- Quoting or copy/pasting phrases of three words or more from someone else without citation,
- Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,
- Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,
- Giving incorrect or nonexistent source information or inventing source information,
- Performing a copyrighted piece of music in a public setting without permission,
- Composing music based heavily on someone else's musical composition.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a

good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it -nothing more and nothing less. This begins with reading this entire syllabus. Send an email to nealp@grayson.edu with the word "syllabus" in the subject line by January 11 at 11:59 pm. You will receive 5 points on your first exam.

Meeting your responsibilities this semester will help me meet mine. These include:

1. Having fun while studying history.
 2. Knowing due dates for all assignments and exams.
 3. Knowing important GC deadlines.
 4. Participating in class activities and discussions.
 5. Attending class and completing coursework according to directions.
 6. Avoiding academic dishonesty.
 7. Taking good notes and obtaining notes from a classmate if you must miss class.
 8. Examining carefully the comments I have made on returned assignments to reinforce the strengths of your work and avoid repeating your mistakes.
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Professor's Responsibility

My responsibility goes beyond just teaching you history. I believe it is essential for me to help you grow as a person and as a student. I must support your intellectual and professional development, to challenge your assumptions and to expand your worldview. I believe a supportive yet challenging environment benefits your development as a student.

I do not enter the classroom expecting you to fail, I expect you to learn and to succeed and try and help you to expect that from yourself. I believe teaching is something I do with students not something I do *to* them. Collaboration means we will get out of this class what we put into it. (Adapted from Mark A. Mengerink)

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GC Catalog for details).

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly Harris, Title IX Coordinator (903-463-8714)
- Dr. Logan Maxwell, Title IX Deputy Coordinator- South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903) 415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability services are located in room SC-115 in the Student Success Center.

The contact information for the Office of Disability Services is:

Jeffri Hodge

(903) 463-8751 (voice or TTY)

hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability services provide students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodations should contact the professor after class or during office hours.

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

This syllabus, including assignments and dates due are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found at the following URL on the College website:
<https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>.

