

GRAYSON COUNTY COLLEGE

Course Syllabus

Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Course Information

Course: **HIST 1302**
 United States History II
 Spring 2021

Location: LHS Library

Professor Contact Information

James D. Owsley

Email:

Phone: Office Hours: **By Appointment**

Office: **TBD**

Course Description

HIST 1302. United States History II. United States History II is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Student Learning Outcomes

- Create an argument through the use of historical evidence by using appropriate reading, listening, writing, and critical thinking skills.
 - Analyze and interpret primary and secondary sources.
 - Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
 - Demonstrate an understanding of the social growth and development of the United States during this period.
 - Demonstrate an understanding of the United States' role in a global society, both historically and as a prelude to for understanding both the present and the future.
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Course Materials

The American Yawp, Stanford University Press, 2019, <http://www.americanyawp.com/>

Required Assignments and Course Calendar

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

WEEK	Assignments, Classroom lectures, etc.
1	<ul style="list-style-type: none">• January 12th – Introduction and explanation of the course syllabi and course expectations• January 14th –Capital and Labor, Chapter 16
2	<ul style="list-style-type: none">• January 19th – Conquering the West, Chapter 17• Quiz #1 Due January 21, 2021 at 11:59pm in Canvas• January 21st– Life in Industrial America, Chapter 18
3	<ul style="list-style-type: none">• January 26th – Life in Industrial America, Chapter 18• January 28th – American Empire, Chapter 19• Quiz #2 Due January 26, 2021 at 11:59pm in Canvas
4	<ul style="list-style-type: none">• February 2nd – Exam Review• February 4th – The Progressive Era, Chapter 20• First Exam Due February 7, 2021 at 11:59 pm in Canvas
5	<ul style="list-style-type: none">• February 9th – The Progressive Era, Chapter 20• February 11th – World War I and its Aftermath, Chapter 21

6	<ul style="list-style-type: none"> • February 16th – World War I and its Aftermath, Chapter 21 • Quiz #3 Due February 15, 2021 at 11:59pm in Canvas • February 18th – The New Era, Chapter 22
7	<ul style="list-style-type: none"> • February 23rd – The Great Depression, Chapter 23 • February 25th – The Great Depression, Chapter 23 • Quiz # 4 Due February 24, 2021 at 11:59pm in Canvas
8	<ul style="list-style-type: none"> • March 2nd – Second Exam Review • March 4th – World War II, Chapter 24 • Second Exam Due March 7, 2021 at 11:59 pm in Canvas
	<p>Spring Break March 8th-12th</p>
9	<ul style="list-style-type: none"> • March 16th – World War II, Chapter 24 • March 18th – World War II, Chapter 24
10	<ul style="list-style-type: none"> • March 23rd – World War II, Chapter 24, • March 25th -The Cold War, Chapter 25 • QUIZ #5 due by March 24, 2021 at 11:59 PM on Canvas
11	<ul style="list-style-type: none"> • March 30th – Affluent Society, Chapter 26 • April 1st – The Sixties, Chapter 27
12	<ul style="list-style-type: none"> • April 6th – Exam Review • April 8th -The Sixties, Chapter 27 • QUIZ #6 due by April 8, 2021 at 11:59PM on Canvas • Exam Due by April 11, 2021 at 11:59pm

13	<ul style="list-style-type: none"> • April 13th –The Unraveling, Chapter 28, • April 15th –Vietnam and Nixon
14	<ul style="list-style-type: none"> • April 20th - The Triumph of the Right, Chapter 29 • April 22nd - Reagan • QUIZ #7 due by April 21, 2020 at 11:59PM on Canvas • Writing Assignment due May 5, 2020 at 11:59 pm via Canvas
15	<ul style="list-style-type: none"> • April 27th –The Recent Past, Chapter 30 • April 29th – Final Exam Review
16	<ul style="list-style-type: none"> • May 4th - Final Exam due at 11:59 pm via Canvas

Methods of Evaluation

Exams

There will be **FOUR (4)** major exams (including the final exam) during the semester. In general, the tests will consist of **FIFTY (50)** multiple choice questions. Each of these question types are worth 2 points each.

Each exam will be worth 100 points. All four exams are worth 15% of your overall grade in the course.

Essays

There will be **Seven Quizzes (7)** quizzes during the semester. Each quiz represents 5% of the student's overall course average.

The Quizzes will to be taken online, via the course Canvas. These quizzes are designed to assess the student's comprehension and application of course material.

Discussions and Response

There will be three Discussion Posts and six responses (two each per discussion)

Discussions and Responses will be posted via canvas by the assigned dates see callender of assignments

Online Writing Assignment

There will be a writing assignment for this course. The writing assignment is to be turned in online through Canvas.

The writing assignment is worth 10% of your overall grade in the course.

Grading

Categories	Percentage
Online Writing Assignment	10%
Exam I	15%
Exam II	15%
Exam III	15%
Final Exam	15%
Quizzes (5% each X 7)	30%

Make-up Exams

Any student that is absent for an exam is eligible to take a make-up. These are NOT re-takes, rather they are only for students that miss a scheduled exam. A student that requires to take the make-up must clear it with the professor within one week of the original exam. The structure of the make-up exam consists of 10 short essays worth 10 points each. All make-up exams will be administered in the GCC Testing Center, room SC 115 in the Student Success Center.

Course & Instructor Policies

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Class Attendance

Attendance is not mandatory in this course. However, all exam material will be derived exclusively from the in-class lectures, thus attendance is HIGHLY recommended for success in this course. The instructor will take roll each class, but attendance will not affect your overall grade negatively.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the

submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

If a student violates the college's code of ethics, the student is subject to receiving no credit for that assignment and/or subject to failing the course.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details). **The last day to withdrawal from the course April 26, 2021.**

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:
Jeffri Hodge
(903) 463-8751 (voice or TTY)
hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Title IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Regina Organ, Title IX Coordinator (903-463-8714)

- Dr. Dava Washburn, Title IX Coordinator (903-463-8634)
- Dr. Kim Williams, Title IX Deputy Coordinator- South Campus (903) 415-2506
- Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753
- Ms. Marilyn Power, Title IX Deputy Coordinator (903) 463-8625
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903) 415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website:

<http://grayson.edu/current-students/index.html>
