

GRAYSON COUNTY COLLEGE

Course Syllabus

Course Information

Course: **HIST 1302.003** C01NT
United States History II
Spring II 2021

Location: Online

Hours: Not Applicable with online course

Professor Contact Information

John D. Gore

Email - gorej@grayson.edu (the best way to contact me)

Office Hours –Not Applicable with online course

Office: Liberal Arts Building, **History Department**

Course Description

HIST 1302. United States History II. United States History II is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Student Learning Outcomes

- Create an argument through the use of historical evidence by using appropriate reading, listening, writing, and critical thinking skills.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
- Demonstrate an understanding of the social growth and development of the United States during this period.
- Demonstrate an understanding of the United States' role in a global society, both historically and as a prelude to for understanding both the present and the future.

Textbooks (ISBN # included)

Title of Textbook: *U.S. History*
Author: Scott Corbitt, Volker Janssen, John Lund, Todd Pfannestiel, and Paul Vickery
Publisher: OpenStax
ISBN 10: 1938168364
ISBN 13: 978-1-938168-36-9

<https://openstax.org/details/books/us-history>

This is the website where you will find the free online textbook.

Suggested Course Materials

Lecture Notes posted in the modules using *America's History*, 6th Edition Combined Volume by James Henretta, Rebecca Edwards, and Robert O. Self.

The power points posted I use in both my high school and college courses. They can assist you if you are a visual learner.

Recorded Lectures via YouTube links are posted under "Pages" and "View All Pages" and then the corresponding module page.

Methods of Evaluation

Exams

There will be 4 (4) major exams during the semester including a comprehensive final. The first 3 exams will be worth 100.1 points. The final exam will be worth 200 points. These exams will be all multiple-choice type questions. Exams have 70 multiple choice questions worth 1.43 points each while your final exam has 70 multiple choice questions also. Any make up exam for a death in the family or family/health emergency will be made up as soon as possible. I will drop your lowest exam grade with the exception of your final exam. **The final exam will be comprehensive and include concepts throughout the entire semester and includes concepts from the Reconstruction Era.** Study guides are posted in each module right above the exam for you to use. It is recommended that you use your textbook to write down information on those concepts.

A student must inform the instructor before the exam if they are not going to be able to complete it by the deadline online. The only make-ups for missed exams will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment.

The total points possible for the exams are 400.4 points since your final exam is worth 200.2 points and your lowest test grade is dropped.

Quizzes

There will be 16 reading quizzes during the class worth 20 points. Quizzes will be ten multiple-choice questions worth 20 points with each question counting as 2 points. The online multiple-choice reading quizzes will have a 12-minute time limit to complete 10 questions to prevent you from just simply looking up the answers. You are encouraged to use open hand-written or typed up notes that you have taken from the textbook reading. Reading Quizzes will be given over readings from the textbook and recorded lectures. The only make-ups for missed reading quizzes will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually accommodating if I know about the issue in advance. Family emergencies are an exception to that. I will drop your two lowest quiz grades giving you a total of 14 reading quizzes that count for a grade. The total points possible for this section is 280.

These quizzes are to be taken online, via the course Canvas shell. The use of notes on the quizzes is allowed and encouraged. These quizzes are designed to assess the student's comprehension and application of the course material but with a time limit to prevent you from looking every single answer up in the book.

The quizzes are located within the Module folders they correspond to.

A student must inform the instructor before the exam if they are not going to be able to complete it by the deadline online. The only make-ups for missed exams will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment.

Online Writing Assignment

There will be a writing assignment for this course. The writing assignment is to be turned in online through Canvas. All information concerning the writing assignment can be found online in the Module 2 folder.

The writing assignment is worth 100 points

A student must inform the instructor before the exam if they are not going to be able to complete it by the deadline online. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment

Film Assignments

You will have to complete two film assignments over a documentary of your choosing out of the options available. You will have to provide a two to three-page summary of the video to show that you watched it and grasped the content. You will need to stream these films via Amazon Prime, PBS, or from YouTube or another online posting. They are available to rent for less than

\$5.00. Your paper should be double spaced and written in 12-point Times New Roman Font with 1-inch margins, MLA Format, and normal paragraph lengths (4 to 8 sentences).

A student must inform the instructor before the film assignment if they are not going to be able to complete it by the deadline online. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment

Missing Assignments

If you do not communicate with me in advance of an assignment being due to ask for an extension and explain your reason, you will receive a zero for the assignment. If there is an emergency beyond your control such as a trip to the Emergency Room or a death in the family for instance, you will need to provide documentation. I am very understanding and lenient with extensions so long as students ask in advance. I am not lenient when you do not ask in advance. Assignments are typically due on Mondays and Thursdays throughout the course. Make sure to read the announcement posted on Sunday each week reminding you what is due that week. Major assignments also have announcements posted the day of or the day before reminding you it is due. Try to work ahead some in the course so that you have some cushion in case you have a busy week that would prevent you from completing assignments.

Grading

Grade Breakdown		
Activities	Points	%
2 Exams @ 100.1 pts each	200.2	~21%
14 Quizzes @ 20 pts. each	240	~25%
1 Syllabus Quiz @ 10 pts.	10	~1%
2 Film Assignments @ 75 pts. each	150	~16%
1 Self-Introduction @ 5 pts.	5	~.5%
1 Canvas Scavenger Hunt @ 10 pts.	10	~1%
1 Writing Assignment @ 100pts.	100	10%
1 Final Exam @ 200.2 pts.	200.2	~21%
Total	955.4	100%

Grading Scale		
Final Grade	Point Range	%
A	855.08-955.4	90 – 100%
B	759.54-855.07	80 – 89%
C	664.00-759.53	70 – 79%
D	568.46-663.99	60 – 69%
F	0 – 568.46	Below 60%

Course & Instructor Policies

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Class Attendance

Attendance in this course is based on you completing your assignments before the due date and time passes. If you continually do not complete your assignments on time, you will fail the course.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

If a student violates the college's code of ethics, the student is subject to receiving no credit for that assignment and/or subject to failing the course.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include *minor* instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),

Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,

Quoting or copy/pasting phrases of three words or more from someone else without citation,

Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,

Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,

Copying images or media and inserting them into a presentation or video without citation,

Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,
Giving incorrect or nonexistent source information or inventing source information,
Performing a copyrighted piece of music in a public setting without permission,
Composing music based heavily on someone else's musical composition.

Please refer to your course syllabus. Infractions may result in disciplinary options on behalf of the faculty member and/or dean.

I am very good at detecting this. If I catch you cheating, the first offense your test or quiz will be given a zero. The second offense will lead to you failing the course. If you cheat then I will not drop your lowest test grade nor your two lowest reading quizzes. I will also turn in proof of each incident to the academic dean.

Cheating--an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.

Fabrication--faking or forging a document, signature or findings of a research project

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details). **The last day to withdrawal from the course is**

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:
Jeffri Hodge
(903) 463-8751 (voice or TTY)
hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Title IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Regina Organ, Title IX Coordinator (903-463-8714)
- Dr. Dava Washburn, Title IX Coordinator (903-463-8634)
- Dr. Kim Williams, Title IX Deputy Coordinator- South Campus (903) 415-2506
- Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753
- Ms. Marilyn Power, Title IX Deputy Coordinator (903) 463-8625
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903) 415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website:

<http://grayson.edu/current-students/index.html>

COVID-19 Syllabus Information Grayson College continues to monitor the evolving COVID-19 situation and align our college planning with guidance from the [local](#) and [state](#) health officials. Our primary goal is to protect the health and safety of our students, faculty, staff, and the Grayson community, while delivering quality education. We will continue to communicate as more information becomes available.

Safety requirements for students, faculty, staff, and the general public will be posted and kept current, so please stay tuned to your [Viking email](#) and the [COVID 19](#) page on the Grayson College website [f](#) or additional information or other changes that may be announced.

Grayson College COVID-19 Safety Protocol The best way to prevent illness is to avoid being exposed to this virus. However, as a reminder, the Centers for Disease Control and Prevention (CDC) always recommends everyday preventive actions to help prevent the spread of respiratory diseases, including:

- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.

- Always wash hands with soap and water if your hands are visibly dirty. For information about handwashing, see [CDC's Handwashing website](#).
- Avoid touching your eyes, nose, and mouth.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Avoid close contact with people who are sick.
- Stay home when you are sick.

Grayson College COVID-19 Instructional Guidelines

Grayson College continues to monitor information relating to the COVID-19 Pandemic. The College has taken steps to ensure that as many of our programs/courses can continue in the event that the College must re-institute partial and/or full campus closure to the public. Quality education will be moved to a remote delivery format, when feasible, which includes one or more of the following methods:

- Live Streaming instruction (synchronous)
- Recorded instruction (asynchronous)
- Online or web activities using the Canvas platform
- Video capture, both live and recorded sessions
- Use of open educational resources ([OER](#)) in place of traditional textbooks

Grayson College COVID-19 Lab Safety Protocol

In accordance with the Texas Department of Health and Human Services, Grayson College will follow these guidelines:

Groups of 9 or less may be scheduled for small group labs, where hands-on skills are necessary to be practiced or demonstrated

DMW 5.5.20

Social distancing will be practiced to reduce the risk of transferring germs

Faculty and students will be screened prior to entering a lab or classroom, which will include:

- o Taking each person's temperature
- o Asking CDC-standard questions

All persons will wash hands with soap and water upon admittance

Students and faculty will participate in sanitation and cleaning of equipment and workspace at the conclusion of each session

Students are encouraged to:

- Log in to [Canvas](#) and communicate with your faculty as needed.
- Study and complete assignments in a timely manner

Required Assignments and Course Calendar

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework. With this being an online course, bad weather should not affect you completing your coursework unless your power goes out and you lose your internet.

Introductory Assignments

Classes Begin-Tuesday, March 16th
Syllabus Quiz-Due Wednesday, March 17th
Self-Introduction-Due Wednesday, March 17th
Canvas Scavenger Hunt-Due Wednesday, March 17th

Module 1 Assignments

Chapter 17 Reading Quiz-Due Thursday, March 18th
Chapter 18 Reading Quiz-Due Friday, March 19th
Chapter 19 Reading Quiz-Due Monday, March 22nd
Chapter 20 Reading Quiz-Due Wednesday, March 24th
1st Film Assignment-Due Friday, March 26th
Module 1 Test-Due Monday, March 29th

Module 2 Assignments

Chapter 21 Reading Quiz-Due Wednesday, March 31st
Chapter 22 Reading Quiz-Due Friday, April 2nd
Chapter 23 Reading Quiz-Due Monday, April 5th
Chapter 24 Reading Quiz-Due Wednesday, April 7th
Chapter 25 Reading Quiz-Due Friday, April 9th
Chapter 26 Reading Quiz-Due Monday, April 12th
Chapter 27 Reading Quiz-Due Wednesday, April 14th
Writing Assignment over the Atomic Bomb-Due Friday, April 16th
Module 2 Test-Due Monday, April 19th

Module 3 Assignments

Chapter 28 Reading Quiz-Due Wednesday, April 21st
Chapter 29 Reading Quiz-Due Friday, April 23rd
Chapter 30 Reading Quiz-Due Monday, April 26th
2nd Film Assignment-Due Wednesday, April 28th
Module 3 Test-Due Friday, April 30th

Module 4 Assignments

Chapter 31 Reading Quiz-Due Monday, May 3rd
Chapter 32 Reading Quiz-Due Tuesday, May 4th
Final Exam (Comprehensive)-Due Thursday, May 6th