

GRAYSON COLLEGE

HIST 1302.A52, History of the United States II

Course Information:

Course Title: HIST 1302

Course Number: A52

Term: Spring 2021 (16-weeks)

Location: In Person (Until further notice)

Professor Contact Information:

Professor: Bradley Folsom

Email: folsomb@grayson.edu

Office Location: LA106C

Office Hours (via zoom): MW 1:30-2:50pm

Phone Number: 903-463-8607

Course Description:

This course covers the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. Using narrative lectures in conjunction with reading and viewing assignments, this course examines industrialization, immigration, the world wars, the Great Depression, and the Cold War and post-Cold War eras. Particular attention will be paid to changes in American culture, the Civil Rights Movement, technological and economic development, imperialism and colonialism, urbanization and suburbanization, and U.S. foreign policy.

Student Learning Outcomes:

Students will demonstrate a familiarity with the basic narrative of late United States history.

Methods of Instruction:

Students will learn through lectures, readings, and in class discussions.

Required Textbooks:

There is no physical textbook for this course, but students will be tested on readings from a free digital textbook available at <http://www.americanyawp.com/>. Students are expected to read along with in class lectures.

Required Assignments & Academic Calendar:

There will be FIVE exams in this course. Each exam will be 20 percent of the final grade, with the lowest three quiz grades being dropped. Exams consist of 20 multiple choice questions and 2 identification/ significance questions based on the course lectures and assigned readings. Each exam will also contain an additional 10 points extra credit question based off assigned movies or television shows.

Grading:

5 Essay Exams: 20 percent

A=100-90; B=89-80; C=79-70; D= 69-60; F=59 and below.

Course Schedule:

Specific reading and viewing assignments can be found below or on each module in Canvas. Students will be expected to have all assignments completed prior to 11:59pm of the due date.

Monday, February 3: Exam #1

Wednesday, March 1: Exam #2

Wednesday, March 31: Exam #3

Monday, April 19: Exam #4

Wednesday, May 5: Exam #5

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, students must log onto their Canvas accounts for directions on where or how to continue their coursework.

Computer Hardware and Software Requirements:

Students must have access to a computer that can log on to the internet, operate Canvas, and display youtube videos.

Course & Instructor Policies:

Students will be expected to follow along in the course lectures, readings, and viewings as they are explained in class.

Class Attendance and Participation:

Attendance and Participation Academic success is closely associated with regular class attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their faculty' instructions. Students taking courses during compressed semester timeframes such as mini-mester, summer sessions, and 8-week courses should plan to spend significantly more 8.7.20 time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. Instructors are required to include in their syllabi the attendance policy for the courses(s) they teach. The college considers absences equal to or greater than 15% of the course's requirements to be excessive.

In order for students to be counted as having attended a class before the census date, the following guidelines are to be used: • Physical attendance in class with an opportunity for instructor and student interaction • Submission of an academic assignment • Completion of an exam, interactive tutorial, or computer-assisted instruction • Attendance at a study group assigned by the faculty • Participation in an online discussion in the class • Contact with a faculty member to ask a question.

Academic Integrity:

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions 8.7.20 of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper)
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else
- Quoting or copy/pasting phrases of three words or more from someone else without citation,
- Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original
- Submitting an assignment with a majority of quoted or paraphrased material from other sources
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation
- Giving incorrect or nonexistent source information or inventing source information
- Performing a copyrighted piece of music in a public setting without permission
- Composing music based heavily on someone else's musical composition.

Student Conduct & Discipline:

Students caught cheating in any way will receive a zero for the assignment, referral to the college disciplinary board, and may be dropped from the class.

Student Responsibility:

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Title IX:

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation. For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730

**Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

**These descriptions and timelines are subject to change at the discretion of the Professor.

** Grayson College campus-wide student policies may be found at the following URL on the College website:

<https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>