

Grayson County College

History 1301

Instructor: Mrs. Shana Powell

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Course Pre-requisites:

Student must have access to a personal computer, basic computer skills, and access to a word processor.

Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, immigration and migration, and creation of the federal government.

Student Learning Objectives:

Upon successful completion of this course, students should be able to:

- 1) Create an argument through the use of historical evidence by using appropriate reading, listening, writing, and critical thinking skills.
- 2) Analyze and interpret primary and secondary sources.
- 3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
- 4) Demonstrate an understanding of the social growth and development of the United States during this period.
- 5) Demonstrate an understanding of the United States' role in a global society, both historically and as a prelude to for understanding both the present and the future.

Textbook: You do not have to purchase a textbook for this course. The suggested textbook that you can use for reference purposes is an online textbook, [The American Yawp: A Massively Collaborative Open U.S. History Textbook](http://www.americanyawp.com/), which you can access by googling the title. The URL is: <http://www.americanyawp.com/>. The editors are Joseph Locks and Ben Wright.

Suggested Course Materials

Online access and word processor.

Required Assignments:

This schedule is subject to change. If that happens students will be given sufficient notice through an Announcement posted on Canvas.

This course consists of 4 Modules:

- 1) New Beginning
 - Age of Exploration/Old World Meets New World

- Mainland Conquest/Encounters
 - Colonial Settlement in the “New World”
 - Culture in the Colonies/World Wars
- 2) Founding of the Nation
 - From Empire to Independence
 - American Revolution
 - Emerging Nation and Federalist Period
 - Jeffersonian Era; Mr. Madison’s War
 - 3) Expansion and Coming of Age
 - Era of Good Feelings
 - Age of Jackson
 - Manifest Destiny & Culture in the U.S.
 - 4) Civil War & Reconstruction
 - 1850s & The Country Unravels
 - Explosion – The Civil War is Unleashed
 - Reconstruction

Methods of Evaluation:

There will be three examinations in this course. Before each examination students will have a Summary/Reflection Activity to complete (details on that assignment will be in Canvas and I will provide you with reminders) that will let you earn bonus points for the test.

There will be 3 Discussion Board forums in this course. In addition to the examinations and discussion board forums, students will be expected to complete a research paper, and a few weekly assignments. A student’s overall participation in the course will also be considered when calculating their final grade. The Professor may require additional assignments or may provide additional bonus work (with the points added to the exam grades).

Grading Policy:

Your grade will be determined in the following way:

- Periodic Weekly Assignments=10%
- First Examination=10%
- Second Examination= 10%
- Final examination = 10%
- An Agent of Injustice writing assignment=10%
- Research paper = 20%
- Discussion Board Forums = 15%
- Summary/Reflection Papers=15%

All of that adds up to 100%. Bonus point opportunities will be available to help students improve their test grades.

Grades will be posted online—Canvas Grades.

Each of the examinations will consist of 50 multiple choice questions. Study guides will be provided prior to each of the examinations. Details on preparing the research paper, the weekly assignments, and participating in the Discussion Boards are included in Canvas.

Methods of Instruction:

This is a 100% online course delivered through GC's Canvas LMS. All assignments, Discussion Boards and tests will be handled through Canvas.

Computer Hardware and Software Requirements

Generally, personal computers purchased in the last three years should be adequate to access Canvas. Software requirements include Microsoft Internet Explorer 7.x or higher (www.microsoft.com), the latest version of Sun JAVA (www.java.com), the latest updates to your operating system (Microsoft Windows XP or higher or Apple MAC OS X or higher), and the latest updates to your anti-virus and spyware protection. Students needing assistance with accessing instructional technology should contact the GC Help Desk. **For more information, visit the Help Desk link: <https://mypage.grayson.edu/ICS/Help/>**

Alternative Procedures for Submitting Work

Please do not wait until the last minute to submit assignments. Students should allow enough time before the due date to submit all assignments. Should there be a technical problem, immediately notify the instructor via external email or Canvas email. Alternative arrangements, if permitted, will be discussed at that time.

NOTE: REGARDING MAKE-UPS:

Students should not expect to automatically receive a make-up for an examination. If a student is unable to take a test during the designated time and wants to take a make-up it is the student's responsibility to arrange a conference with the Professor to determine if a make-up will be given. Based on the conference outcome, a make-up exam may or may not be administered at the discretion of the Professor. No make-ups will be given for the Final examination.

Late Work

No late work is accepted for the internet activities as assignments are made clear in the course syllabus. Only in extreme circumstances (which requires documentation) will such work be accepted after the due date. At the end of the semester if any late work is accepted it will only be for assignments that had been due during the last 2 weeks of the course. No makeup assignments from the beginning of the course will be accepted.

Class Attendance:

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in the course regularly and are obliged to participate in class activities and complete and submit assignments following their professor's instructions. Students taking courses during compressed semester time frames such as mini-semester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations. **I will be checking your activity on a weekly basis and if you have not participated in the weekly assignment you**

will be counted as absent for that week. Class attendance does not constitute simply logging into your course shell. You must attempt at least one of the assignments, email the instructor, or otherwise engage in the course in some significant manner to have been considered in attendance.

Academic integrity:

The faculty expects from its students a high degree of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include *minor* instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on paper with someone else without permission, or paying someone else to write or translate a paper),
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else.
- Quoting or copy/pasting phrases of three words or more from someone else without citation,
- Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,
- Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,
- Giving incorrect or nonexistent source information or inventing source information,
- Performing a copyrighted piece of music in a public setting without permission,
- Composing music based heavily on someone else's musical composition.

Any student who commits an act of scholastic dishonesty is subject to discipline.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see

GCC Student Handbook for details). This course will use the resources of Turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Student Conduct & Discipline

Students are expected to maintain classroom decorum that includes respect for other students and the Professor, prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity.

The Professor will ask a student to excuse himself/herself from the class for disregard of any of the expectations listed above.

Be prepared to consider views different from our own. Every opinion is important, but I will not tolerate any disparaging remarks toward another person's belief system. Even if you believe that others in the class AGREE with your remarks. There will always be people with diverse backgrounds, orientations, persuasions, and experiences. Every person has the right to be treated respectfully.

If this becomes an issue in your online submissions you will receive a zero on the assignment and may be removed from the class.

Technical Difficulties

These are the responsibility of the student-NOT the Professor. Assignments are made early enough that if problems do occur, students will be able to make other arrangements to complete and submit the work as assigned. "Technical Difficulties" will NOT be an acceptable excuse for failing to submit work in the format required or in a timely manner. The GC Homepage provides information on reaching the "Help Desk" to resolve problems.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best efforts into it. You will get out of our experience here exactly what you put into it—nothing more and nothing less.

TITLE IX

GC Policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation, and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- *Dr. Regina Organ, Title IX Coordinator (903) 463-8714
- *Dr. Dava Washburn, Title IX Coordinator (903) 463-8634
- *Dr. Kim Williams, Title IX Deputy Coordinator-South Campus (903) 415-2506
- *Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753
- *Ms. Marilyn Power, Title IX Deputy Coordinator (903) 463-8625
- *Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- *GC Police Department: (903) 463-8777 Main Campus) (903) 415-2501 South Campus)
- *GC Counseling Center: (903) 463-8730

For any On-Campus Emergencies: 911

Copyright Notice:

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act.

Withdrawal from Class:

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administrative procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details).

Disability Services:

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center. The contact information for the Office of Disability Services is: Jeffri Hodges, (903) 463-8751 (voice or TTY), hodgej@grayson.edu.

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodations should contact the professor.

Financial Aid:

Effective July 1, 2000 students receiving Title IV funds (Pell, Federal grants, and Student Loans), who subsequently withdrew from classes, will be required to return a portion of the federal financial aid received. Only the percentage of aid earned (determined by the percentage of time attended) will be eligible for retention on the student's behalf. Any aid that is not earned must be returned to its source. If there is a student account balance resulting from these adjustments, the student is responsible for payment. Further details can be obtained from the Office of Financial Aid.

Drop Rule:

Under section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if (1) the student drops a course after census date or 2) the student is not dropping the course in order to withdraw from the institution. Some exemptions for good cause could allow a student to drop a course without having it counted toward this limit, but it is the responsibility of the student to establish that good cause before the drop. Students with questions should contact the Counseling Office or the Office of Admission & Records for more information before dropping a course!

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index-html>