

GRAYSON COUNTY COLLEGE

Course Syllabus

Course Information

Course: **HIST 1301.003 B04NT**
United States History I
Spring I 2021

Location: Online

Hours: Not Applicable

Professor Contact Information

John D. Gore

Email: gorej@grayson.edu (the best way to contact me)

Office Hours: Not applicable with it being an online course

Office: Liberal Arts Building, **History Department**

Course Description

HIST 1301. United States History I. A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Student Learning Outcomes

- Create an argument through the use of historical evidence by using appropriate reading, listening, writing, and critical thinking skills.
 - Analyze and interpret primary and secondary sources.
 - Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
 - Demonstrate an understanding of the social growth and development of the United States during this period.
 - Demonstrate an understanding of the United States' role in a global society, both historically and as a prelude to for understanding both the present and the future.
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Textbooks (ISBN # included)

Title of Textbook: *U.S. History*

Author: Scott Corbitt, Volker Janssen, John Lund, Todd Pfannestiel, and Paul Vickery

Publisher: OpenStax

ISBN 10: 1938168364

ISBN 13: 978-1-938168-36-9

<https://openstax.org/details/books/us-history>

This is the website where you will find the free online textbook.

Suggested Course Materials

Lecture Notes posted in the modules using *America's History*, 6th Edition Combined Volume by James Henretta, Rebecca Edwards, and Robert O. Self.

The power points posted I use in both my high school and college courses. They can assist you if you are a visual learner.

Recorded Lectures are posted under "Pages" and "View all Pages" and you will see the various Module recorded lecture pages. Links take you to YouTube.

Methods of Evaluation

Exams

There will be 4 (4) major exams during the semester including a comprehensive final. The first 3 exams will be worth 100.1 points. The final exam will be worth 200 points. These exams will be all multiple-choice type questions. Exams have 70 multiple choice questions worth 1.43 points each while your final exam has 70 multiple choice questions. Any make up exam for a death in the family or family/health emergency will be made-up as soon as possible. Your lowest exam grade except for your final exam is automatically dropped in Canvas. **The final exam will be comprehensive and include concepts throughout the entire semester.** Study guides are posted in each module right above the exam for you to use as well as exam review videos. It is recommended that you use your textbook to write down information on those concepts.

A student must inform the instructor before the exam if they are not going to be able to complete it by the deadline online. The only make-ups for missed exams will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment.

For each test you will have to use Respondus Lockdown Browser. This program built into Canvas prevents students from accessing other tabs or browsers and cheating on quizzes. The Syllabus quiz will prompt you to download the software. The software works with both PC computers and Macs as well as iPads. It is not compatible with chrome-books however.

The total points possible for the exams are 400.2 points since your final exam is worth 200 points and your lowest test grade is dropped.

Quizzes

There will be 16 reading quizzes during the class worth 20 points. Quizzes will be ten multiple choice questions worth 20 points with each question counting as 2 points. The online multiple-choice reading quizzes will have a 12 minute time limit to complete 10 questions to prevent you from just simply looking up the answers. Reading Quizzes will be given over readings from both the textbook and lecture notes. You are encouraged to take notes as you read and use these notes on your timed chapter reading quizzes. The only make-ups for missed reading quizzes will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually accommodating if I know about the issue in advance. Family emergencies are an exception to that. Your two lowest quiz grades are dropped automatically in Canvas giving you a total of 14 reading quizzes that count for a grade. The total points possible for this section is 280.

These quizzes are to be taken online, via the course Canvas shell. The use of hand-written notes on the quizzes is allowed and encouraged. These quizzes are designed to assess the student's comprehension and application of the course material but with a time limit to prevent you from looking every single answer up in the book. For each reading quiz you will have to use Respondus Lockdown Browser. This program built into Canvas prevents students from accessing other tabs or browsers and cheating on quizzes. The Syllabus quiz will prompt you to download the software. The software works with both PC computers and Macs and iPads. It is not compatible with chrome-books however.

The quizzes are located within the Module folders they correspond to.

A student must inform the instructor before the quiz if they are not going to be able to complete it by the deadline online. The only make-ups for missed quiz will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment.

Online Writing Assignment

There will be a writing assignment for this course. The writing assignment is to be turned in online through Canvas. All information concerning the writing assignment can be found online in the Module 4 folder.

The writing assignment is worth 100 points

A student must inform the instructor before the Writing Assignment is due if they are not going to be able to complete it by the deadline online. The only make-ups for missed writing assignment will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment.

Film Assignments

You will have to complete two film assignments over documentaries or a Hollywood production. For each of these assignments, you will be able to choose one of several options to watch and do your assignment over. The documentaries are from either PBS's American Experience, or 10 Day that Unexpectedly Changed America from the History Channel, or a Hollywood film production. You will need to either purchase, rent, borrow, stream or check out these films. They are the cheapest on iTunes or YouTube. If you are an Amazon Prime member or have a family member or friend who is, you can stream the American Experience videos for free. Some students have been able to locate the Hollywood films online for free on certain websites. You will need to write a full-two to three-page summary from the top to the bottom line of the second page, using MLA format. Your paper should be double spaced and written in 12-point Times New Roman Font, 1-inch margins, and normal paragraph lengths (4 to 8 sentences).

A student must inform the instructor before the film assignment is due if they are not going to be able to complete it by the deadline online. The only make-ups for missed film assignments will be given for school-sponsored trips or for deaths in the family or some extenuating circumstance that you have contacted me about in advance or immediately after an event beyond your control. I am usually understanding if you communicate with me ahead of time. If you think you need an extension for any assignment in the course, just ask in advance. I am very understanding so long as you communicate with me in advance. If you do not ask in advance and do not have an emergency, you will receive a zero for the assignment.

Grading

| Grade Breakdown | | |
|-----------------------------------|--------------|-------------|
| Activities | Points | % |
| 2 Exams @ 100.1 pts each | 200.2 | ~21% |
| 14 Quizzes @ 20 pts. each | 280 | ~29% |
| 1 Syllabus Quiz @ 10 pts. | 10 | ~1% |
| 2 Film Assignments @ 75 pts. each | 150 | ~16% |
| 1 Self-Introduction @ 5 pts. | 5 | ~.5% |
| 1 Canvas Scavenger Hunt @ 10 pts. | 10 | ~1% |
| 1 Writing Assignment @ 100pts. | 100 | ~10% |
| 1 Final Exam @ 200 pts. | 200 | ~21% |
| Total | 955.2 | 100% |

| Grading Scale | | |
|---------------|---------------|-----------|
| Final Grade | Point Range | % |
| A | 854.90-955.2 | 90 – 100% |
| B | 759.38-854.89 | 80 – 89% |
| C | 663.86-759.37 | 70 – 79% |
| D | 565.48-663.85 | 60 – 69% |
| F | 0 – 565.47 | Below 60% |

Course & Instructor Policies

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Class Attendance

Attendance in this course is based on you completing your assignments before the due date and time passes. If you continually do not complete your assignments on time, you will fail the course.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

If a student violates the college's code of ethics, the student is subject to receiving no credit for that assignment and/or subject to failing the course.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include *minor* instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper),

Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else,

Quoting or copy/pasting phrases of three words or more from someone else without citation, Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original,

Submitting an assignment with a majority of quoted or paraphrased material from other sources, even if correctly cited, when original work from the student is expected,
Copying images or media and inserting them into a presentation or video without citation,
Using copyrighted soundtracks or video and inserting them into a presentation or video without citation,
Giving incorrect or nonexistent source information or inventing source information,
Performing a copyrighted piece of music in a public setting without permission,
Composing music based heavily on someone else's musical composition.

Please refer to your course syllabus. Infractions may result in disciplinary options on behalf of the faculty member and/or dean.

I am very good at detecting this. If I catch you cheating, the first offense your test or quiz will be given a zero. The second offense will led to you failing the course. If you cheat then I will not drop your lowest test grade nor your two lowest reading quizzes. I will also turn in proof of each incident to the academic dean.

Cheating--an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.

Fabrication--faking or forging a document, signature or findings of a research project

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must complete the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details). **The last day to withdrawal from the course is February 19th.**

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:
Jeffri Hodge
(903) 463-8751 (voice or TTY)
hodgej@grayson.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

Dr. Regina Organ, Title IX Coordinator (903-463-8714)

Mr. Brad Bankhead, Title IX Deputy Coordinator- South Campus (903) 415-2601

Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753

Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>

GC Police Department: (903) 463-8777- Main Campus) (903) 415-2501 - South Campus)

GC Counseling Center: (903) 463-8730

For Any On-campus Emergencies: 911

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html>

COVID-19 Syllabus Information Grayson College continues to monitor the evolving COVID-19 situation and align our college planning with guidance from the [local](#) and [state](#) health officials. Our primary goal is to protect the health and safety of our students, faculty, staff, and the Grayson community, while delivering quality education. We will continue to communicate as more information becomes available.

Safety requirements for students, faculty, staff, and the general public will be posted and kept current, so please stay tuned to your [Viking email](#) and the [COVID 19](#) page on the Grayson College website [f](#) or additional information or other changes that may be announced.

Grayson College COVID-19 Safety Protocol The best way to prevent illness is to avoid being exposed to this virus. However, as a reminder, the Centers for Disease Control and Prevention (CDC) always recommends everyday preventive actions to help prevent the spread of respiratory diseases, including:

- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.
- Always wash hands with soap and water if your hands are visibly dirty. For information about handwashing, see [CDC's Handwashing website](#).
- Avoid touching your eyes, nose, and mouth.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

- Avoid close contact with people who are sick.
- Stay home when you are sick.

Grayson College COVID-19 Instructional Guidelines

Grayson College continues to monitor information relating to the COVID-19 Pandemic. The College has taken steps to ensure that as many of our programs/courses can continue in the event that the College must re-institute partial and/or full campus closure to the public. Quality education will be moved to a remote delivery format, when feasible, which includes one or more of the following methods:

- Live Streaming instruction (synchronous)
- Recorded instruction (asynchronous)
- Online or web activities using the Canvas platform
- Video capture, both live and recorded sessions
- Use of open educational resources ([OER](#)) in place of traditional textbooks

Grayson College COVID-19 Lab Safety Protocol

In accordance with the Texas Department of Health and Human Services, Grayson College will follow these guidelines:

Groups of 9 or less may be scheduled for small group labs, where hands-on skills are necessary to be practiced or demonstrated

DMW 5.5.20

Social distancing will be practiced to reduce the risk of transferring germs

Faculty and students will be screened prior to entering a lab or classroom, which will include:

- o Taking each person's temperature
- o Asking CDC-standard questions

All persons will wash hands with soap and water upon admittance

Students and faculty will participate in sanitation and cleaning of equipment and workspace at the conclusion of each session

Students are encouraged to:

- Log in to [Canvas](#) and communicate with your faculty as needed.
- Study and complete assignments in a timely manner
- Ask questions along the way

· DMW 5.5.20

Required Assignments and Course Calendar

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework. With this being an online course, bad weather should not prevent you from completing your course work unless you lose power.

Introductory Assignments

Classes Begin-Monday, January 11th
Syllabus Quiz-Due Tuesday, January 12th
Self-Introduction-Due Tuesday, January 12th
Canvas Scavenger Hunt-Due Tuesday, January 12th

Module 1 Assignments

Chapter 1 Reading Quiz-Due Wednesday, January 13th
Chapter 2 Reading Quiz-Due Friday, January 15th
Martin Luther King, Jr. Holiday-No Class Monday, January 18th
Chapter 3 Reading Quiz-Due Tuesday, January 19th
Chapter 4 Reading Quiz-Due Wednesday, January 20th
Module 1 Test-Due Friday, January 15th

Module 2 Assignments

Chapter 5 Reading Quiz-Due Monday, January 25th
Chapter 6 Reading Quiz-Due Wednesday, January 27th
1st Film Assignment-Due Friday, January 29th
Chapter 7 Reading Quiz-Due Monday, February 1st
Chapter 8 Reading Quiz-Due Wednesday, February 3rd
Module 2 Test-Due Friday, February 5th

Module 3 Assignments

Chapter 9 Reading Quiz-Due Monday, February 8th
Chapter 10 Reading Quiz-Due Wednesday, February 10th
Chapter 11 Reading Quiz-Due Friday, February 12th
Chapter 12 Reading Quiz-Due Monday, February 15th
Chapter 13 Reading Quiz-Due Wednesday, February 17th
2nd Film Assignment-Due Friday, February 19th
Last Day to Withdraw from the course-Friday, February 19th
Module 3 Test-Due Monday, February 22nd

Module 4 Assignments

Chapter 14 Reading Quiz-Due Wednesday, February 24th
Writing Assignment Over Slavery-Due Friday, February 26th
Chapter 15 Reading Quiz-Due Monday, March 1st
Chapter 16 Reading Quiz-Due Tuesday, March 2nd
Final Exam (Comprehensive)-Due Thursday, March 4th