

**GRAYSON COLLEGE**  
**HIST 1301.B02NT, History of the United States I**

**Course Information:**

Course Title: HIST 1301                                  Course Number: B02NT  
Term: Spring 2021 (1<sup>st</sup> 8-weeks)                          Location: Online

**Professor Contact Information:**

Professor: Bradley Folsom                                  Email: folsomb@grayson.edu  
Office Location: LA106C                                      Office Hours (via zoom): MW 1:30-2:50pm  
Phone Number: 903-463-8607

**Course Description:**

This course covers early United States history from prehistory to 1865. Using narrative lectures in conjunction with reading and viewing assignments, this class will explore political, social, and cultural aspects of the colonial period and debate various scholarly interpretations of the United States's formative years. Particular attention will be paid to American Indian history, the U.S. role in the changing world economy, the democratization of the U.S. political system, sectionalism, issues concerning gender and race, advancements in science and technology, international and military matters, and U.S. westward expansion.

**Student Learning Outcomes:**

Students will demonstrate a familiarity with the basic narrative of early United States history.

**Required Textbooks:**

There is no physical textbook for this course, but students will be tested on readings from a free digital textbook available at <http://www.americanyawp.com/> Students are expected to follow along in the lectures with the chapter reading assignments listed on Canvas.

**Required Assignments & Academic Calendar:**

There will be THIRTEEN quizzes in this course. Each quiz will be 8 percent of the final grade, with the lowest three quiz grades being dropped. Quizzes consist of 10 multiple choice questions based on the course lecture videos and assigned readings. Each quiz will contain an additional 10 point extra credit question based off an assigned movie or television show.

There are THREE exams in this course. Each exam will be worth 10 percent of the final grade. The exams will contain 7 identification/ significance terms, and the student will answer 4.

**Grading:**

13 Quizzes (10 highest grades): 80 percent  
3 Essay Exams (2 highest grades): 20 percent  
A=100-90; B=89-80; C=79-70; D= 69-60; F=59 and below.

**Course Schedule:**

Specific reading and viewing assignments can be found below or on each module in Canvas. Students will be expected to have all assignments completed prior to 11:59pm of the due date.

Monday, January 11: Introduction Quiz  
Thursday, January 14: Lesson 13 Quiz  
Monday, January 18: Lesson 14 Quiz  
Thursday, January 21: Lesson 15 Quiz  
Monday, January 25: Lesson 16 Quiz  
Thursday, January 28: Exam #1  
Monday, February 1: Lesson 17 Quiz  
Thursday, February 4: Lesson 18 Quiz  
Monday, February 8: Lesson 19 Quiz  
Thursday, February 11: Lesson 20 Quiz  
Monday, February 15: Exam #2  
Thursday, February 18: Lesson 21 Quiz  
Monday, February 22: Lesson 22 Quiz  
Thursday, February 25: Lesson 23 Quiz  
Monday, March 1: Lesson 24 Quiz  
Thursday, March 3: Exam #3

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, students must log onto their Canvas accounts for directions on where or how to continue their coursework.

**Methods of Instruction:**

Students will learn through lectures, readings, and online discussions.

**Computer Hardware and Software Requirements:**

Students must have access to a computer that can log on to the internet, operate Canvas, and display youtube videos.

**Course & Instructor Policies:**

Students will be expected to follow along in the course lectures, readings, and viewings as they are listed on Canvas.

**Class Attendance and Participation:**

Attendance and Participation Academic success is closely associated with regular class attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their faculty' instructions. Students taking courses during compressed semester timeframes such as mini-mester, summer sessions, and 8-week courses should plan to spend significantly more 8.7.20 time per week on the course. Responsibility for work missed because

of illness or school business is placed upon the student. Instructors are required to include in their syllabi the attendance policy for the courses(s) they teach. The college considers absences equal to or greater than 15% of the course's requirements to be excessive.

In order for students to be counted as having attended a class before the census date, the following guidelines are to be used:

- Physical attendance in class with an opportunity for instructor and student interaction
- Submission of an academic assignment
- Completion of an exam, interactive tutorial, or computer-assisted instruction
- Attendance at a study group assigned by the faculty
- Participation in an online discussion in the class
- Contact with a faculty member to ask a question.

**Student Responsibility:**

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

**Academic Integrity:**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions 8.7.20 of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper)
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else
- Quoting or copy/pasting phrases of three words or more from someone else without citation,
- Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original
- Submitting an assignment with a majority of quoted or paraphrased material from other sources
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation
- Giving incorrect or nonexistent source information or inventing source information
- Performing a copyrighted piece of music in a public setting without permission
- Composing music based heavily on someone else's musical composition.

#### **Student Conduct & Discipline:**

Students caught cheating in any way will receive a zero for the assignment, referral to the college disciplinary board, and may be dropped from the class.

#### **Title IX:**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation. For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730

\*\*Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

\*\*These descriptions and timelines are subject to change at the discretion of the Professor.

\*\* Grayson College campus-wide student policies may be found at the following URL on the College website:

<https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>