



## GRAYSON COLLEGE

### *Course Syllabus*

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#### **Course Information**

**CSME 1410 Introduction to Haircutting and Related Theory**

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#### **Type of Course/Delivery Mode/Testing Requirements**

In classroom theory/MindTap/ Vocab/Review questions/ test required after each chapter

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#### **Professor Contact Information**

Professor name: Monsita Powell, powellmon@grayson.edu/ Phone (903) 415 -2589/CTC building/ office hours, Monday – Thursday 8:00a.m. to 3:30p.m.

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#### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Access to the Internet, knowledge of computer operation and Canvas.

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#### **COURSE DESCRIPTION:**

**CSME 1310.** Introduction to Haircutting and Related Theory (2-4-3) Introduction to the theory and practice of hair cutting. Topics include terminology, implements, section haircutting and finishing techniques. (96 contact hours)

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#### **Student Learning Outcomes:**

The student will exhibit basic work place competencies related to haircutting and finishing techniques; identify terminology related to haircutting and finishing techniques; and demonstrate use of implements and various sectioning, haircutting and finishing.

- A. Describe why professional haircutting is a foundation for hair styling and other Services performed in the salon.
- B. The students will be able to demonstrate the proper use of scissors, razor, thinning Shears, clippers and other implements used in hair shaping.
- C. The student will be able to demonstrate the correct method of sectioning the hair prior to a haircut.
- D. The student will demonstrate the correct way to hold hair-cutting implements.
- E. Demonstrate the various techniques used in hair thinning.
- F. Demonstrate the basic cutting techniques with shears and razor.
- G. Discuss the use of clippers in hair shaping.

- H. Discuss and demonstrate the use of the razor in hair shaping.
  - I. List definitions pertaining to hair shaping.
  - J. Demonstrate procedures for giving basic medium length, long length, bob and short tapered cut using the precision method.
  - K. Project a professional image.
  - L. Identify organizes, plan and allocate resources.
  - M. Experience the team concept and team skills by working with others on projects.
  - N. Provide the student experience in acquiring and using information from a variety of sources.
  - O. Use complex inter-relationship skills.
  - P. Think creatively, make decisions, solve problems, visualize with the minds eye, reason, and how to acquire and apply new knowledge and skills.
  - Q. Teach the student to apply the use of the computer systems in the cosmetology profession.
  - R. Teach the importance of responsibility, self-esteem, social skills, self-management, integrity and honesty in personal life and in the work place.
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### **Required Textbooks and Materials**

Milady Standard Cosmetology 13th edition; Milady, 20 Channel Center Street Boston, MA 02210 USA

### **Milady Standard Cosmetology 2016 (w/Mindtap access code)**

1. **Edition:** 13th
2. **ISBN:** 9781305721937
3. **Author:** Milady
4. **Publisher:** Cengage Learning
5. TDLR rules and regulations book

### **Suggested Course Materials**

Text books, Grayson College Cosmo kit and solid black scrubs can be purchase at GC bookstore.

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### **Outline of Topics Covered**

Dates, topics, and sequence of instruction are subject to change. Changes will be announced in class in a timely manner.

Basic Principles of Haircutting  
Client Consultation  
Tools, Body Positions, and Safety  
Basic Haircuts  
Other Cutting Techniques  
Clippers and Trimmers

**All Test and Final Exam will be given in MindTap**

**In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.**

Week		Topics, Readings, Assignments, Deadlines
9		Unit 1310 Chapter 16 Hair cutting <b>Reading assignment ch 16</b> Students will watch videos, complete assignments, quizzes, test, and activities in Mind tap. <ul style="list-style-type: none"><li>•Review Question</li><li>•Vocabulary words</li></ul> Demonstrate the basic cutting techniques with shears and razor. Demonstrate clipper cut.
10 Final Exam		Unit Test Chapter 16 Hair cutting <ul style="list-style-type: none"><li>• Create a Look Book (identify the different types of elevations) Please, DO NOT USE INTERNET!</li></ul>
11		<b>Quota sheet</b>

**Methods of Evaluation**

The student will be evaluated on the basis of his/her achievement in the classroom and the lab. In addition to the hours required by TDLR, Grayson College Cosmetology policy is that students are expected to achieve satisfactory completion of practical's, exams, and assigned homework in a timely manner. Therefore, at the end of each unit we will look over your progress and review your status.

**Grading Policy:**

**Test – Mock – 50%**

**Quota Sheet – 25%**

**Attendance – 25%**

**A = 90 – 100**

**B = 80 – 89**

**C = 70 – 79**

**D = 65 – 69**

**F = 64**

**Student grades will be posted on Canvas.**

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**Certificate of Completion:** Students desiring a certificate of completion from the Cosmetology program at Grayson County College must have earned a total of 1000 clock hours of instruction with a passing grade of 70 in each instructional unit. If a student fails to meet these requirements they will be advised to remain in school until a grade of 70 has been achieved in that unit.

In addition to the clock hours required by Texas Department of Laws and Regulations, Grayson College Cosmetology policy is that students are expected to achieve satisfactory completion of practical's, exams, and assigned homework in a timely manner. Therefore, at the end of, 8<sup>th</sup> week, we will look over your progress and review your status. **Students will then be evaluated and will be removed from the program IF not passing with a "D"** For summer at the end of 4 weeks, we will look over your progress and review your status.

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#### **METHODS OF INSTRUCTION:**

- A. Methods of instruction: lecture, discussion, demonstration, and student performances.
- B. The student is required to read text assignments listen and participate in class discussions and complete required laboratory assignments.
- C. Instructional aids: Audiovisuals, demonstrations on Manikins, and Charts.

#### **SCHOOL SUPPLIES:**

1. Three-ring Zippered Binder
2. Notebook and Loose-Leaf Paper (which will go inside the binder)
3. Pencils and Pens
4. Tab/Subject Dividers
5. iPad or lap top

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## **Course & Instructor Policies**

### **Introduction to Haircutting and Related Theory**

#### **Theory**

Test is given on each unit of study. Students will work together on projects or individually. Theory is every week., review question and vocabulary will be checked each Monday.

In-class session will include summarizing the chapters, discussion groups, quizzes and important instructions about Mind Tap assignment.

**Reading Assignments:** Students are required to read the assigned chapters and complete the review questions and vocabulary on a weekly basis. The review questions and vocabulary will be checked each Monday

#### **Assignments**

All assignments for this course will be submitted electronically or on paper through Canvas and Mind tap. Assignments must be submitted by the given deadline. Turn in homework before leaving and on the same day of returning to school. Five (5) points will be taken off for each late assignment.

#### **Make-up Test**

All make-up tests will be the student's responsibility. Legal documentation must be brought by the student in order to permit a make-up test the day the student returns to school.

Turn work in using dates posted on Canvas and syllabus. You are responsible for your own classes, you must find out what classes you need and be sure you attend your class, **THERE IS NO MAKE UP TEST FOR UN EXCUSED ABSENCES!** Make up test for excused absences will be given on day student return to class with legal documentation. No exceptions

#### **YOU MUST PASS YOUR CLASSES**

In order to be eligible to take your **State Board Licensing** test, you must pass all of your courses.

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**STUDENTS RESPONSIBILITY:** Student's responsibility occurs when students take an active role in their learning by recognizing they are accountable for their academic success. The student is responsible for completing all assignments, quizzes, test, video, power point and activity. Now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

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### **Class Attendance**

School begins at 8:00 am for early morning, and 1:00 p.m. for High School Students. Students must attend theory class to receive personal service. 8:00am Day **students will not be allowed to “clock-in” after 8:30 am, and High School students after 1:15 p.m. If you cannot make the late clock in time of 8:30, then you must wait until 12:00 pm not early or later. You only get two 12:00 clock-in a semester. This for emergencies only with a professional note. Do not abuse this. If absent more than three (3) days before census date, you will be dropped a course.**

**The student should make a maximum effort to be present. The student will be responsible for the instruction missed due to absences. When classes are missed in pre-lab, the student will be required to make arrangements with the instructor for make-up demonstrations**  
**(If a student accrues 3 or more unexcused absences, they will receive a failing grade for the course.)**

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester periods such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course.

Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

## **Cosmetology Department Hours**

Day students - 8:00am – 3:30pm  
High School students - 1:00pm – 5:00pm

### **Attendance is very important for many reasons:**

1. Missed instruction is hard to repeat.
  2. Your hours are a part of your grade.
  3. This is a clock hour program.
  4. Missed hours must be made up.
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## **Student Conduct & Discipline**

The Counseling Statement is a written record of the verbal warning to identify behavioral incidents. **Your verbal warning is given at orientation.** Failure to attend orientation is grounds for dismissal from program. Instructors and students will sign this document and it will become a part of the student's file.

The Written Warning is an official notification that the student has demonstrated one or more areas of behavioral incidents that must be corrected. If a student has previously been issued a written warning, the second written warning will result in suspension from the program. The student is required to sign that he/she has received and read the written warning and understands its contents. The written warning will be placed in the student's file. **THE NEXT SUSPENSION IS FROM THE PROGRAM. A STUDENT MUST SIT OUT UNTIL THE NEXT SEMESTER TO RE-ENROLL.**

### **Dismissal from Program – The student who has received:**

1. Verbal Warning.
2. Written Warning will go home for the day
3. Second written warning goes home for two days
4. Three days suspension for third write up and if incident continues dismissal from program.

## ***Appearance***

1. Look Professional.
2. Female students are required to have their hair done and make-up on before clocking in.
3. Male student will be appropriately groomed before clocking in.
4. Students will not put on make-up or style their hair on school time.
5. No hats, caps, or doo rags

## **Dress code**

1. Black scrubs only
2. No undershirts, other than black or white. No hooded shirts or jackets. No sweaters or jackets other than black or white.
3. Jeans must be BLUE, hemmed and have no holes, or worn spots.
4. No open toes, side or heels and no holes in shoes. TENNIS SHOES ONLY
5. Face mask (cloth)

### **Cell Phones**

1. No cell phones are allowed.
2. If an instructor sees or hears a cell phone for any reason then you will be written up.
3. You must clock out to use your phone for any reason, even an emergency.
4. Desk phone can be used, no personal calls unless it is an emergency and you must be off the clock

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### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GCC Student Handbook for details). Grayson County College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material. Any student who is found to have plagiarized on ANY assignment will be subject to the consequences listed in this section. Excuses of "I didn't know" or "I didn't understand" will not be accepted. Once again, if you do not understand what plagiarism is, please ask. Students who are caught submitting plagiarized material or who have engaged in collusion on any course assignment or exam will receive a zero on the first assignment and an "F" in the course for any additional acts of academic dishonesty. Students who are caught cheating on any course assignment or exam will receive an "F" in the course.

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## **Drug Testing**

**General Policy:** Practical experience and research have proven that even small quantities of narcotics, abused prescription drugs or alcohol can affect judgment and reflexes which can affect judgment and reflexes which can create unsafe conditions for students, instructors, especially client. Drug – using students participating on the clinical floor or giving service to each other, and themselves, and may make injurious errors. For these reasons, the cosmetology has adopted a policy that all students enrolled in the cosmetology program must remain substance – free for the safety of our students, instructors and clients.

Our campus is drug free; no use of illegal drugs will be tolerated IMMEDIATE DISMISSAL FROM THE PROGRAM.

Random drug testing in the cosmetology department does have the right to do random drug testing. We will exercise this right as it becomes necessary to ensure the safety of everyone at the expense of the student, not the college.

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## TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans' status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

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\*\*Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

\*\*These descriptions and timelines are subject to change at the discretion of the Professor.

\*\* Grayson College campus-wide student policies may be found at the following URL on the College website: <https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>