

CRIJ 2313 INT Correctional Systems and Practices

Internet based class

### **Professor Contact Information**

Professor name: Mary Pyle, Office phone: 903-463-8703, Email: [pylem@grayson.edu](mailto:pylem@grayson.edu). Office location: Criminal Justice Center room 100B, Office hours M 8-12, T 12-2 (Virtual), W 8-12, R 12-2 (Virtual), F 12-2 (Virtual)

Please contact your instructor by using the People icon inside your course.

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

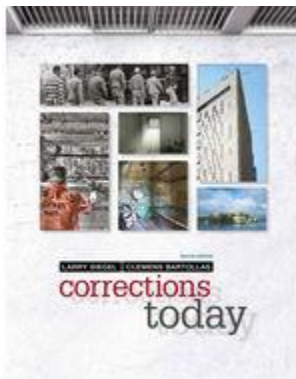
Access to the internet, knowledge of computer operation and Canvas.

**Course Description** – This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

### **Student Learning Outcomes**

**The student will able:**

1. Understand the history of the American prison system and the rehabilitation era.
2. Define the role of prisons in the modern American society.
3. Identify several alternatives to incarceration.
4. Identify several future trends of prisons.



**Required Textbooks-** Corrections Today, 4th edition by Siegel and Bartollas, Cengage Publishers,

ISBN-10: 1-337-09185-5

ISBN-13: 978-1-337-09185-5

**Suggested Course Materials:** Textbook only

**Required Assignments & Academic Calendar**

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

This schedule subject to change, please click on the Syllabus icon to your left for all course due dates.

**Table 1 Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
1	Mar 16-21	Chapter 1: The Correctional System: Complete: Web-Based Assignment and Quiz, Participate in Discussion Chapter 2: Sentencing and the Correctional Process: Complete: Web-Based Assignment and Quiz, Participate in Discussion Chapter 3: Community Corrections: Complete: Web-Based Assignment and Quiz, Participate in Discussion
2	Mar 22-28	Chapter 4: Intermediate Sanctions: Complete: Web-Based Assignment and Quiz, Participate in Discussion Exam 1: Chapters 1-3 Chapter 5: Jails and Houses of Correction
3	Mar 29-Apr 4	Complete: Web-Based Assignment and Quiz, Participate in Discussion Chapter 6: Prisons Complete: Web-Based Assignment and Quiz, Participate in Discussion Chapter 7: The Prison Experience: Males and Females Complete: Web-Based Assignment and Quiz, Participate in Discussion
4	Apr 5-11	Chapter 8: Prisoners' Rights: Complete: Web-Based Assignment and Quiz, Participate in Discussion Midterm Exam: Comprehensive - Chapters 1-7 Chapter 9: Correctional Programs and Services: Complete: Web-Based Assignment and Quiz, Participate in Discussion
5	Apr 12-18	Chapter 10: Parole and Release to the Community: Complete: Web-Based Assignment and Quiz, Participate in Discussion

		Exam 3: Chapters 7-9
		Chapter 11: Special Prison Populations: Complete: Web-Based Assignment and Quiz, Participate in Discussion
6	Apr 19-25	Chapter 12: Capital Punishment and the Death Row Inmate: Complete: Web-Based Assignment and Quiz, Participate in Discussion
		Exam 4: Chapters 10-12
		Chapter 13: Juvenile Offender:
7	Apr 26- May 2	Complete: Web-Based Assignment and Quiz, Participate in Discussion
8	Mar 1-3	Final Exam: Comprehensive – Chapters 1-13

Week Topics, Readings, Assignments, Deadlines

1. The Correctional System  
Sentencing and the Correctional Process
2. Community Corrections  
Intermediate Sanctions  
Exam 1
3. Jails and Houses of Correction  
Prisons  
Exam 2
4. The Prison Experience: Males and Females  
Prisoners' Rights  
Mid-Term Exam
5. Correctional Programs and Services  
Parole and Release to the Community  
Exam 3
6. Special Prison Populations  
Capital Punishment and the Death Row Inmate

## Exam 4

7. The Juvenile Offender
8. Final Exam- Taken on line the final week of the semester

### **Methods of Evaluation**

Chapter quizzes 10%

Discussions Topics 20%

Web-Based Assignments 10%

Exams 30%

Mid-term and Final Exams 30%

Grades to be posted in Canvas.

Descriptions of:

Late Work Policy-late work will not be accepted. Modules will open each week on Monday morning at 12:01 am and will close on Sunday at 11:59 pm. Once a module has closed, it will not be reopened.

Quizzes & Exams - are given online and divided into separate quizzes for each chapter. An exam is then given after three chapters are completed.

Web-Based assignments are due with each chapter and are required. This is a graded assignment.

Oral Presentation-none

Class Participation-is required through weekly Discussion topics, which are graded. You are required to post an initial response and then respond to at least two others with substantial responses. Simply saying "I agree" is not a response.

Homework - it is all home work

Do not cheat, you will fail the class.

### **Methods of Instruction**

This is an online course.

You must have access to the internet.

If you do not have access, GCC has computer labs for its students. Please contact those labs for their hours of operation.

The instructor will communicate with students by using the most appropriate icon listed: Mail icon, Discussion icon or Assignment icon.

Questions should be addressed to the instructor via the Mail icon.

Be respectful of other students when posting.

## **Course & Instructor Policies**

No makeup exams are given, late work is not accepted, students are required to take online exams and participate in weekly discussions by posting substantial responses. Follow instructions, turn work in before due dates. As computers and internet access seem to fail at inopportune times, I recommend you turn work in early.

## **Class Attendance**

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-semester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

## **Student Conduct & Discipline**

Follow instructions, turn work in before due dates posted.

As computers and internet access seem to fail at inopportune times turn work in early.

## **Other information**

- (1) We will communicate with each other by using the Mail or Discussions icon.
- (2) Online participation is assessed and graded, see above for details.
- (3) The instructor will monitor the online activities of the students by reading your posts and communication to other students.
- (4) Instructor will monitor the standards of appropriate online behavior by doing 3 above;
- (5) The level of technical competence required of the students is listed above;
- (6) The minimum computer hardware and software requirements are for the class, and what department or college facilities are available to support these requirements for students who cannot afford to buy the technology;
- (7) The alternative procedures for submitting work in the event of technical Breakdowns is submit by snail mail postmarked on or before due dates
- (8) There are no on-campus meeting requirements, if any;
- (9) How academic honesty will be enforced, if you cheat you will flunk the course.

## **Title IX**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Regina Organ, Title IX Coordinator
- Dava Washburn , Title IX Coordinator
- GC Police Department: (903) 463-8777
- GC Counseling Center: (903) 463-8694
- For Any On-campus Emergencies: 911

**Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.**

**These descriptions and timelines are subject to change at the discretion of the Professor.**

**Grayson College campus-wide student policies may be found on our current Student Page on our website:**

<http://grayson.edu/current-students/index.html> (Links to an external site)