

# GRAYSON COLLEGE

## Course Syllabus

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### **Course Information:**

#### **CRIJ 1313 Juvenile Justice**

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### **Professor Contact Information:**

Professor name: Mr. Joseph Buttery, 903.814.5823

Email: [butteryj@grayson.edu](mailto:butteryj@grayson.edu).

Office Hours: T, 5:00-6:00 PM, and by appointment

Please do not hesitate to contact your instructor by email or phone as you feel it necessary.

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### **Course Pre-requisites, Co-requisites, and/or Other Restrictions:**

None

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### **Course Description – from college catalog:**

Study of juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

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### **Student Learning Outcomes:**

- A. Topics for this class will of course be specific to juvenile courts, corrections, reentry, rehabilitation and treatment.
- B. To gain knowledge in the juvenile justice process.
- C. Identify the major theories of the causes of delinquency
- D. Identify environmental influences on delinquency
- E. Describe the nature and extent of delinquency
- F. If possible a service learning project will be offered

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### **Required Textbook:**

**Juvenile Delinquency: Theory, Practice, and Law , 13th Edition**

Larry J. Siegel; Brandon C. Welsh

ISBN-10: 1-337-09183-9

ISBN-13: 978-1-337-09183-1

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### **Required Assignments & Academic Calendar:**

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework. This course schedule is tentative and intended to give students a reasonable idea of how the course will proceed in terms of topics to be covered and when exams will be given. Accordingly, it is subject to reasonable modification. Students will be given ample notice of any changes to the schedule in class and through Canvas.

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### **Tentative Course Schedule:**

<b><u>Week</u></b>	<b><u>Chapter</u></b>	<b><u>Topics, Readings, Assignments, Deadlines</u></b>
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<b>Week</b>	<b><u>Chapter</u></b>	<b><u>Assignments</u></b>
<b>1</b>	<b>1/2</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1)</b>
<b>2</b>	<b>3/4</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1)</b>
<b>3</b>	<b>5/6</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1)</b>
<b>4</b>	<b>7/8</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1), Mid-term Exam</b>
<b>5</b>	<b>9/10</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1)</b>
<b>6</b>	<b>11/12</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1)</b>
<b>7</b>	<b>13/14</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1)</b>
<b>8</b>	<b>15/16/17</b>	<b>Weekly Video Case assignments (x2), Weekly Discussion Post (x1), Final Exam</b>

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**Methods of Evaluation:**

The student is required to read chapter assignments, listen and participate in class and Canvas discussions. A paper assignment as well as group presentation outlined in the course. Weekly quizzes covering the course material will be required. In addition, tests and a final exam covering text and lecture materials will be given.

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**Grading:**

Students will be evaluated using the following criteria:

***17 Video Cases 25 points each***

***8 Discussion Post, 50 points each***

***Midterm & Final Exam, 100 points each***

***Roll Call Attendance, 100 points***

Scores for assignments will be posted on Canvas

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**Methods of Instruction:**

Lecture and Presentation

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**Course & Instructor Policies:**

Make-up exams will be given at instructor's discretion on a case-by-case basis. Late work is accepted only in special circumstances to be discussed in class. Attendance is important and grade may be lowered if student misses more than 2 meeting times throughout the semester. If you must be late or leave early, do so in a manner that does not disrupt the class.

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**Class Attendance:**

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the

course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

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**Student Conduct & Discipline:**

Students are expected to do their own work unless assigned in groups. Cheating will result in your failure of the course. Please turn all cell phones to quiet mode. This is a courtesy to speakers and other students, as well as the instructor. Cell phones and laptops will not be allowed in view during class time. Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Prompt and regular attendance and an attitude that seeks to take full advantage of this educational opportunity will serve you well.

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**Withdrawal from Class-Please Note This!**

While it is not my intention that students be anything less than successful in this course, circumstances occasionally dictate that a student withdraw from a course. Before doing so, I would like the opportunity to discuss the situation to determine if anything can reasonably be done to allow you to complete the course. Prior to actually withdrawing, you need to be aware of the following:

The administration of this institution has set deadlines for withdrawal from any college-level courses. These dates and times are published in that semester's schedule of classes. Administrative procedures must be followed. It is the student's responsibility to handle student initiated withdrawal requirements from any class. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled (see GCC College Catalog for details).

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TITLE IX GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation. For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
- Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
- Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

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**Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.**

**These descriptions and timelines are subject to change at the discretion of the Professor.**

**Grayson College campus-wide student policies may be found in each Canvas course shell under the menu item "Student Services".**