

GRAYSON COLLEGE

Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.

Course Information

CRIJ 1307.001 Crime in America (.001, .002, .0HS)

Location: Main Campus

Schedule: Internet

Professor Contact Information

Mrs. Maggie Bruce,

Email: brucemag@grayson.edu

Office location: Available upon appointment request

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None

Course Description

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

Student Learning Outcomes

Upon successful completion of this course, student should be able to:

Define social responsibility; discuss the applications of social responsibility both inside our course and using debate.org

Identify the major causes of crime

Relate the causes of crime to American society today.

Required Textbook

Author:	Larry J. Siegel
Edition:	7th Edition
ISBN-10:	1-337-55771-4
ISBN13:	978-1-337-55771-9

Suggested Course Materials

The materials required for this course and any others using Cengage products are included in ONE Cengage Unlimited subscription. For \$119.99 per semester, you get access to ALL Cengage online textbooks, platforms, study tools and more—in one place. \$7.99 print textbook rentals are also available. Ask for Cengage Unlimited in the bookstore or visit [cengage.com/unlimited](https://www.cengage.com/unlimited) ([Links to an external site.](#)).

Required Assignments & Academic Calendar

Each week there will be a reading assignment that will correspond with each week's lecture. Read the chapter of the text each week to prepare for class. See the Course Calendar for more detail.

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

Methods of Evaluation

The student is required to read chapter assignments and complete weekly quizzes. In addition, major exams covering text and chapter slides will be given. The student is expected to complete a term paper covering a topic in criminal justice.

You Decide Part I and II

For every chapter there is a two part assignment. Part I will ask multiple choice questions while Part II will serve as the course discussion board. Part II will ask the student to justify why they chose the answer they did. There are no right or wrong answers, but you must be able to JUSTIFY your answer in at least 100 words.

Exams

There will be an exam for each chapter. In general, these tests will consist of twenty-five (25) multiple-choice questions. Each of these questions is worth 2 points each. Each exam will be worth 50 points and 20% of your overall grade in the course.

Writing Assignment

There will be a writing assignment for this course. The writing assignments are through mindtap. All information concerning the writing assignment will be extensively covered during this course. The writing assignments are worth 20% of your overall grade in the course.

Grading

Categories	Percentage
Video Cases	20%
Attendance	20%
You Decide post	20%
Writing Assignments	20%
Exams	20%

Methods of Instruction

Online course; reading, critical thinking assignments and independent research

Course & Instructor Policies

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly

self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-semester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

For this course, attendance will be taken weekly based on assignments submitted.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper)
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else
- Quoting or copy/pasting phrases of three words or more from someone else without citation, • Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original
- Submitting an assignment with a majority of quoted or paraphrased material from other sources
- Copying images or media and inserting them into a presentation or video without citation,

- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation
- Giving incorrect or nonexistent source information or inventing source information
- Performing a copyrighted piece of music in a public setting without permission
- Composing music based heavily on someone else's musical composition.

Student Conduct & Discipline

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Plagiarism

Plagiarism in class is unacceptable. Any form of plagiarism will be addressed with an F for the assignment.

Plagiarism includes:

- 1) Using three or more consecutive words of another without placing quotations marks around the words or without giving credit to the author.
- 2) Using another person's ideas without giving him or her credit.
- 3) Submitting another person's work as one's own.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled

classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
 - Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
 - Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
 - Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
 - GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
 - GC Counseling Center: (903) 463-8730
 - For Any On-campus Emergencies: 911

COVID-19

Grayson College continues to monitor the evolving COVID-19 situation and align our college planning with guidance from the local and state health officials. Our primary goal is to protect the health and safety of our students, faculty, staff, and the Grayson community, while delivering quality education. We will continue to communicate as more information becomes available. Safety requirements for students, faculty, staff, and the general public will be posted and kept current, so please stay tuned to your Viking email and the COVID 19 page on the Grayson College website for additional information or other changes that may be announced.

Grayson College COVID-19 Safety Protocol

The best way to prevent illness is to avoid being exposed to this virus. However, as a reminder, the

Centers for Disease Control and Prevention (CDC) always recommends everyday preventive actions to

help prevent the spread of respiratory diseases, including:

- Wash your hands often with soap and water for at least 20 seconds, especially after going to

the

bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.

- Always wash hands with soap and water if your hands are visibly dirty. For information about handwashing, see CDC's Handwashing website.
- Avoid touching your eyes, nose, and mouth.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Avoid close contact with people who are sick.
- Stay home when you are sick.

Grayson College COVID-19 Instructional Guidelines

Grayson College continues to monitor information relating to the COVID-19 Pandemic. The College has taken steps to ensure that as many of our programs/courses can continue in the event that the College must re-institute partial and/or full campus closure to the public. Quality education will be moved to a remote delivery format, when feasible, which includes one or more of the following methods:

- Live Streaming instruction (synchronous)
- Recorded instruction (asynchronous)
- Online or web activities using the Canvas platform
- Video capture, both live and recorded sessions
- Use of open educational resources (OER) in place of traditional textbooks

Grayson College COVID-19 Lab Safety Protocol

In accordance with the Texas Department of Health and Human Services, Grayson College will follow these guidelines:

Groups of 9 or less may be scheduled for small group labs, where hands-on skills are necessary to be practiced or demonstrated

Social distancing will be practiced to reduce the risk of transferring germs

Faculty and students will be screened prior to entering a lab or classroom, which will include:

- o Taking each person's temperature
- o Asking CDC-standard questions

All persons will wash hands with soap and water upon admittance

Students and faculty will participate in sanitation and cleaning of equipment and workspace at the

conclusion of each session

Students are encouraged to:

- Log in to Canvas and communicate with your faculty as needed.
- Study and complete assignments in a timely manner
- Ask questions along the way

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html> (Links to an external site.)