

CRIJ 1301 INT Introduction to Criminal Justice

Internet based class

### **Professor Contact Information**

Professor name: Mary Pyle, Office phone: 903-463-8703, Email: [pylem@grayson.edu](mailto:pylem@grayson.edu). Office location: Criminal Justice Center room 100B, Office hours M 8-12, T 12-2 (Virtual), W 8-12, R 12-2 (Virtual), F 12-2 (Virtual)

Please contact your instructor by using the People icon inside your course.

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

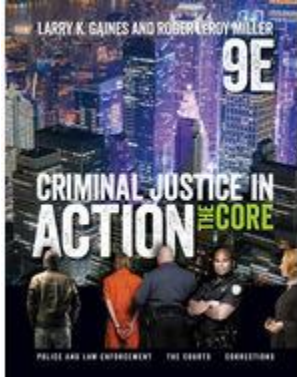
Access to the internet, knowledge of computer operation and Canvas.

**Course Description** – History and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement; prosecution and defense; trial process; corrections.

### **Student Learning Outcomes**

#### **The student will able:**

1. Describe the development of the criminal justice system in the United States.
2. Identify the concepts, functions, and changing aspects of criminal law.
3. Distinguish between federal, state, county and municipal law enforcement agencies, and describe their functions and jurisdictions.
4. Identify the hierarchy and interrelationship of the federal and state criminal court systems.
5. Describe and discuss the various participants and their roles within the court process.
6. Outline and identify the trial process and its prerequisite procedures.
7. Recognize the role of probation and summarize the various issues that impact the criminal justice system and society.
8. Discuss the roll of corrections and its impact on the criminal justice field and society.
9. Analyze the differences between juvenile and adult justice systems.
10. Identify, compare and interpret current political, psychological, sociological and economic issues confronting the criminal justice field; describe the development
11. Discuss both the historical and current status of hiring trends, recruitment and training processes in the field.
12. Identify and differentiate between the different schools of criminological thought and the key theorists associated with each school.
13. Identify the various sentencing alternatives and their impact on the society.



**Required Textbooks-** Criminal Justice in Action: The Core, 9th edition by Gaines and Miller, Cengage Publishers,

ISBN-10: 1-337-09214-2

ISBN-13: 978-1-337-09214-2

**Suggested Course Materials:** Textbook only

**Required Assignments & Academic Calendar**

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

This schedule subject to change, please click on the Syllabus icon to your left for all course due dates.

**Table 1 Course Schedule**

| <b>Week</b> | <b>Date</b>      | <b>Topics, Readings, Assignments, Deadlines</b>                           |
|-------------|------------------|---|
|             |                  | <b>Chapter 1: Criminal Justice Today:</b>                                 |
| <b>1</b>    | <b>Jan 11-17</b> | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b> |
|             |                  | <b>Chapter 2: Measuring and Explaining Crime:</b>                         |
|             |                  | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b> |
|             |                  | <b>Chapter 3: Inside Criminal Law:</b>                                    |
|             |                  | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b> |
|             |                  | <b>Chapter 4: Law Enforcement Today:</b>                                  |
| <b>2</b>    | <b>Jan 18-24</b> | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b> |
|             |                  | <b>Exam 1: Chapters 1-3</b>   |

|          |                  |   |
|----------|------------------|---|
| <b>3</b> | <b>Jan 25-31</b> | <b>Chapter 5: Problems and Solutions in Modern Policing</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Chapter 6: Police and the Constitution: The Rules of Law Enforcement</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b>  |
| <b>4</b> | <b>Feb 1-7</b>   | <b>Chapter 7: Courts and the Quest for Justice:</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Chapter 8: Pretrial Procedures and the Criminal Trial:</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Midterm Exam: Comprehensive - Chapters 1-7</b><br><b>Chapter 9: Punishment and Sentencing:</b> |
| <b>5</b> | <b>Feb 8-14</b>  | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Chapter 10: Probation, Parole and Intermediate Sanctions:</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Exam 3: Chapters 7-9</b><br><b>Chapter 11: Prisons and Jails:</b>  |
| <b>6</b> | <b>Feb 15-21</b> | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Chapter 12: The Prison Experience and Prison Reentry:</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Exam 4: Chapters 10-12</b><br><b>Chapter 13: The Juvenile Justice System:</b>  |
| <b>7</b> | <b>Feb 22-28</b> | <b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b><br><b>Chapter 14: Crucial Issues in Criminal Justice:</b><br><b>Complete: Web-Based Assignment and Quiz, Participate in Discussion</b>  |
| <b>8</b> | <b>Mar 1-3</b>   | <b>Final Exam: Comprehensive – Chapters 1-14</b>  |

Week Topics, Readings, Assignments, Deadlines

1. Criminal Justice Today  
Measuring and Explaining Crime

2. Inside Criminal Law  
Law Enforcement Today  
Exam 1
3. Problems and Solutions in Modern Policing  
Police and the Constitution: The Rules of Law Enforcement  
Exam 2
4. Courts and the Quest for Justice  
Pretrial Procedures and the Criminal Trial  
Mid-Term Exam
5. Punishment and Sentencing  
Probation, Parole, and Intermediate Sanctions  
Exam 3
6. Prisons and Jails  
The Prison Experience  
Exam 4
7. The Juvenile Justice System  
Crucial Issues in Criminal Justice
8. Final Exam- Taken on line the final week of the semester

### **Methods of Evaluation**

Chapter quizzes 10%

Discussions Topics 20%

Web-Based Assignments 10%

Exams 30%

Mid-term and Final Exams 30%

Grades to be posted in Canvas.

Descriptions of:

Late Work Policy-late work will not be accepted. Modules will open on Monday morning at 12:01 am and will close on Sunday at 11:59 pm. Once the modules have closed, they will not be reopened, so it is important that you keep up with all assigned work each week.

Quizzes & Exams - are given online and divided into separate quizzes for each chapter. An exam is then given after three chapters are completed.

Web-Based assignments are due with each chapter and are required. This is a graded assignment.

Oral Presentation-none

Class Participation-is required through weekly Discussion topics, which are graded. You are required to post an initial response and then respond to at least two others with substantial responses. Simply saying "I agree" is not a response.

Homework - it is all home work

Do not cheat, you will fail the class.

### **Methods of Instruction**

This is an online course.

You must have access to the internet.

If you do not have access, GCC has computer labs for its students. Please contact those labs for their hours of operation.

The instructor will communicate with students by using the most appropriate icon listed: Mail icon, Discussion icon or Assignment icon.

Questions should be addressed to the instructor via the Mail icon.

Be respectful of other students when posting.

### **Course & Instructor Policies**

No makeup exams are given, late work is not accepted, students are required to take online exams and participate in weekly discussions by posting substantial responses. Follow instructions, turn work in before due dates. As computers and internet access seem to fail at inopportune times, I recommend you turn work in early.

### **Class Attendance**

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-semester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College

dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

### **Student Conduct & Discipline**

Follow instructions, turn work in before due dates posted.

As computers and internet access seem to fail at inopportune times turn work in early.

### **Other information**

- (1) We will communicate with each other by using the Mail or Discussions icon.
- (2) Online participation is assessed and graded, see above for details.
- (3) The instructor will monitor the online activities of the students by reading your posts and communication to other students.
- (4) Instructor will monitor the standards of appropriate online behavior by doing 3 above;
- (5) The level of technical competence required of the students is listed above;
- (6) The minimum computer hardware and software requirements are for the class, and what department or college facilities are available to support these requirements for students who cannot afford to buy the technology;
- (7) The alternative procedures for submitting work in the event of technical Breakdowns is submit by snail mail postmarked on or before due dates
- (8) There are no on-campus meeting requirements, if any;
- (9) How academic honesty will be enforced, if you cheat you will flunk the course.

### **Title IX**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Regina Organ, Title IX Coordinator
- Dava Washburn , Title IX Coordinator
- GC Police Department: (903) 463-8777
- GC Counseling Center: (903) 463-8694
- For Any On-campus Emergencies: 911

**Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.**

**These descriptions and timelines are subject to change at the discretion of the Professor.**

**Grayson College campus-wide student policies may be found on our current Student Page on our website:**

<http://grayson.edu/current-students/index.html> (Links to an external site)