

# **GRAYSON COLLEGE**

## ***Course Syllabus***

**Please Note: Due to extenuating circumstances, including public health issues, course and testing delivery methods, instructional schedules, housing contracts, campus procedures and/or operating hours may be altered, interrupted and/or ceased for a limited or extended period of time. Such changes will be posted on the College website.**

### **Course Information**

CDEC1359 Children with Special Needs

### **Professor Contact Information**

*Professor's name,*

*phone number*

*email:*

*office location and hours:*

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

*None*

### **Course Description**

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues.

### **Student Learning Outcomes**

**After successful completion of this course students will be able to:**

- 1-Summarize causes, incidences and characteristics of exceptionalities related to the domains of development
- 2-Discuss current terminology and practices for intervention strategies
- 3-Identify appropriate community resources and referrals for individual children and families
- 4-Identify legislation and legal mandates and their impact on practices and environments
- 5-explain the role of advocacy for children with special needs and their families
- 6-Identify materials and resources, including current technology, to support learning in all domains for each and every child.

### **NAEYC Standards**

1. Promoting child development and learning
2. Building family and community relationships
3. Observing, documenting and assessing to support young children and families
4. Using developmentally effective approaches
5. Using content knowledge to build meaningful curriculum
6. Becoming a professional

**Required Textbooks (ISBN # included) and Materials**

Brillante, P. (2017). *The essentials: Supporting young children with disabilities in the classroom*.

National Association for the Education of Young Children. ISBN: 9781938113291

**Suggested Course Materials**

None

**Required Assignments & Academic Calendar**

**In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, students must log onto their Canvas accounts for directions on where or how to continue their coursework.**

All module assignments are due by 11:59 p.m. on the night of the due date. This is a *tentative* schedule, and I reserve the right to change dates (only to a later time) and to email those changes without changing it in other locations except the calendar. So be sure to check the Canvas announcements each time you log into Canvas. This is where changes will be posted.

Week	Chapter	Topics, Readings, Assignments, Deadlines
1	1	Different, Yet Alike <a href="#">Introductions and Experiences</a> <a href="#">NAEYC Quiz</a> <a href="#">Orientation Quiz</a>
2	2, 6	Identifying the Needs of Young Children with Disabilities Speech and Language Impairment <a href="#">LAWS/ECI Discussion</a>
3	3, 7	Where to Start: DAP, Inclusion, and Universal Design Autism Spectrum Disorder <a href="#">DAP, Inclusion, Universal Design Environment Activity</a>
4	4, 8	Individualizing Supports and Intervention Visual and Hearing Impairments <a href="#">Activity Matrix</a>

5	4, 10	Intellectual Disabilities Scenario Discussion
6	5, 11	Addressing the Challenging Behaviors ADHD Advocacy Discussion ABC Activity
7	12	Learning Disabilities Case Study
8	9	Physical Disabilities Disability Learning Games
	Final	Final Exam

## Methods of Evaluation

### Grading

Categories	Points
Introduction	50
Orientation Quiz	25
NAEYC Quiz	25
Module discussions (3@ 50 pts each)	150
Module Assignments (5 @ 50 pts)	250
Case Study	100
Final	70
Participation/Professionalism	80
Total	750

675-750=A  
600-674=B  
525-599=C  
450-524=D  
440 and below=F

Grades notifications will be in the Canvas course shell. An overall view of grades will be available in the Student Tools page in the My Grades button. Quiz grades will be released immediately following the quiz. Specific feedback on assignments can be found by clicking on the grade. A rubric will be used for some assignments.

### **Quizzes**

There is an orientation quiz and NAEYC quiz during the first week of the course. These quizzes will have two attempts and unlimited time.

There is a comprehensive final examination at the end of the course. There is one attempt at the final and unlimited time.

### **Methods of Instruction**

This is an **online** course. All work is completed online. This is a 3-0-3 class with no lab hours.

### **Course & Instructor Policies**

#### *Make-up policy*

Makeup work is ONLY available for those with a doctor's note or if I approve the absence before the class AND you emailed me about it. An excused absence will not deduct points from your attendance grade. These are defined as illness, family death, Grayson College school-sponsored activity, or approved religious holiday-however, appropriate documentation (A physician's return to school/work form, mortuary statement, field trip roster) **must** be provided within a week of your return date to class! Note: an email is appreciated but will not suffice as documentation. Furthermore, a note from your parent, spouse, partner, significant other, or roommate does not constitute proper documentation.

#### *Extra Credit*

Extra credit is up to the discretion of the professor. Extra credit is only given in rare circumstances and when offered will be available to the whole class.

#### *Late Work Policy*

**No late work will be accepted.** Students are urged to discuss extenuating circumstances with their instructor. Acceptance of late assignments will be at the instructor's discretion and a reduction in grade of 20%. Computers crash and power goes out and is not an excuse for late work and will not be considered an acceptable circumstance. Assignments not submitted in correct format are considered late and will receive a zero.

#### *Written Work & Assignments*

All assignments and papers must be in APA 7th ed style double-spaced, in 12 point Times New Roman font for regular text, and with one-inch margins with a cover page (unless they are brochures or PowerPoints). The cover page and assignment **MUST** be in the same document. If the cover page is a separate document, it will not be given any credit. All papers must be submitted in one of the following word processing or publishing formats: PowerPoint, Microsoft Word, Excel, rich text file, PDF, JPG or Google product. ***If a file comes that is NOT in one of these formats, you will receive a 0 for that assignment. You will NOT be able to resubmit the assignment if submitted in the wrong assignment.***

All written work unless otherwise specified should be turned in to the assignment page in Canvas. **All assignments MUST be submitted as an attachment in the assignment links. NO assignment may be submitted in Canvas email or Grayson email.** Any assignment submitted through emails will be awarded a 0.

### **Class Attendance and Participation**

Attendance and Participation Academic success is closely associated with regular class attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their faculty's instructions. Students taking courses during compressed semester timeframes such as mini-mester, summer sessions, and 8-week courses should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. Instructors are required to include in their syllabi the attendance policy for the course(s) they teach. The college considers absences equal to or greater than 15% of the course's requirements to be excessive.

In order for students to be counted as having attended a class before the census date, the following guidelines are to be used: • Physical attendance in class with an opportunity for instructor and student interaction • Submission of an academic assignment • Completion of an exam, interactive tutorial, or computer-assisted instruction • Attendance at a study group assigned by the faculty • Participation in an online discussion in the class • Contact with a faculty member to ask a question

After the census date, absences are measured by not logging into the course at least once a week and not submitting any discussion posts or assignments.

### **Student Conduct & Discipline**

#### *Expectations for participation*

Students are expected to log in a minimum of three times a week and participate in discussions. There is an initial post deadline prior to the end of the module. This allows each student to post his/her thoughts, read others and make evaluations about the content. These interactions have been shown to increase learning

#### *Classroom Behavior*

In the online classroom, we will be following rules of Netiquette. For example, using capital and lowercase letters. Typing in all caps is like yelling. In addition, this course is to share and learn in a

community of learners. Each student will be polite in e-mail and discussions with professor and other students and disagree in a constructive way

#### An **explanation** of

- (1) how the instructor will **communicate** with the students and how the students will communicate with each other;

*Communication between the instructor and students will primarily be through the course site in GC Canvas. Frequent announcements, comments in the course discussions, responses to email, as well as feedback on homework assignments will be provided regularly. Students will primarily communicate with one another through the course discussions tool. In addition, students have the option to use Canvas mail or discussion board*

- (2) how online participation will be **assessed and graded**;

*In an online course, regular routine participation is extremely important. Online participation is assessed through a variety of methods including timely submission of assignments as well as logging in and checking the course site regularly. In addition, active participation in the course discussions is required. Generally, you should plan to check the course site, review new course materials, and participate in the discussions, 3 to 4 times per week. According to the syllabus, part of the course grade will come from online course participation*

- (3) how the instructor will **monitor the online activities** of the students;

*Online course activities will be monitored through a variety of methods including active participation by the instructor in various course areas as well as utilization of the Course Tracking tool in GC Canvas. The Course Tracking tool provides detailed statistics for each student for various activities in the course*

- (4) how the **standards of appropriate online behavior** will be maintained;

*During the first week of class, an online orientation quiz will be taken. The instructor will monitor discussion boards and posts and will model appropriate behavior and provide feedback to students*

- (5) the level of **technical competence** required of the students;

*Students are expected to have a basic understanding of personal computers, internet browsing, desktop applications such as Microsoft Word, Google products and file management (uploading, downloading, or sending files).*

- (6) what the minimum **computer hardware and software requirements** are for the class, and what department or college facilities are available to support these requirements for students who cannot afford to buy the technology;

*Generally, personal computers purchased in the last 3 years should be adequate to access GC Canvas. Software requirements include Microsoft Internet Explorer 7.x or higher ([www.microsoft.com](http://www.microsoft.com)), the latest version of Sun JAVA ([www.java.com](http://www.java.com)), the latest updates to your operating system (Microsoft Windows XP or higher or Apple MAC OS X or higher), word processing program and the latest updates to your anti-virus and spyware protection. Students needing assistance with accessing instructional*

technology should contact the GC Help Desk. For more information, visit [www.grayson.edu](http://www.grayson.edu) and select the Help Desk link.

(7) the **alternative procedures for submitting** work in the event of technical breakdowns;

*Please do not wait until the last minute to submit assignments! Allow enough time before the due date and time to submit your assignments. Should there be a technical problem, immediately notify the instructor via external email or internal Canvas mail. Computer labs on campus and public libraries can be alternative sites. Alternative arrangements, if permitted, will be discussed at that time.*

(8) **On-campus meeting requirements**

*None*

(9) how **academic honesty** will be enforced

*Papers may be submitted to turnitin.com for analysis of work.*

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college's policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

Plagiarism is a form of scholastic dishonesty involving the theft of or fraudulent representation of someone else's ideas or words as the student's original work. Plagiarism can be intentional/deliberate or unintentional/accidental. Unintentional/Accidental plagiarism may include minor instances where an attempt to acknowledge the source exists but is incorrect or insufficient. Deliberate/Intentional plagiarism violates a student's academic integrity and exists in the following forms:

- Turning in someone else's work as the student's own (such as buying a paper and submitting it, exchanging papers or collaborating on a paper with someone else without permission, or paying someone else to write or translate a paper)
- Recycling in whole or in part previously submitted or published work or concurrently submitting the same written work where the expectation for current original work exists, including agreeing to write or sell one's own work to someone else
- Quoting or copy/pasting phrases of three words or more from someone else without citation, • Paraphrasing ideas without citation or paraphrasing incompletely, with or without correct citation, where the material too closely matches the wording or structure of the original

- Submitting an assignment with a majority of quoted or paraphrased material from other sources
- Copying images or media and inserting them into a presentation or video without citation,
- Using copyrighted soundtracks or video and inserting them into a presentation or video without citation
- Giving incorrect or nonexistent source information or inventing source information
- Performing a copyrighted piece of music in a public setting without permission
- Composing music based heavily on someone else's musical composition.

Assignments may be submitted to Turn-it-in. Students who are caught submitting plagiarized material or who have engaged in collusion on any course assignment or exam will receive a zero on the first assignment and an "F" in the course for any additional acts of academic dishonesty. Students who are caught cheating on any course assignment or exam will receive an "F" in the course.

### **Student Responsibility**

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

### **TITLE IX**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Molly M. Harris, Title IX Coordinator (903)463-8714
  - Ms. Logan Maxwell, Title IX Deputy Coordinator - South Campus (903) 415-2646
  - Mr. Mike McBrayer, Title IX Deputy Coordinator - Main Campus (903) 463-8753
  - Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
  - GC Police Department: (903) 463-8777- Main Campus) (903-415-2501 - South Campus)
  - GC Counseling Center: (903) 463-8730
  - For Any On-campus Emergencies: 911
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Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found at the following URL on the College website: <https://www.grayson.edu/currentstudents/Academic%20Resources/index.html>