

Marlea E. Treviño

Education

Doctor of Philosophy, English

University of North Texas, Denton, Texas, December 2009

Concentrations: Rhetoric and Composition and Persuasive and Technical Writing

Dissertation: "Laying the Foundation for Successful Non-Academic Writing: Professional Communication Principles in the K-5 Curricula of the McKinney Independent School District"

Master of Arts, English

Texas A&M University, College Station, Texas, 1985

Bachelor of Business Administration, Accounting

Texas A&M University, College Station, Texas, 1983

Teaching Experience

Professor (full time), 2010-present

Grayson College, Denison, Texas

Courses: freshman composition, literature, technical writing; dual-credit, face-to-face, online, hybrid, and interactive television (ITV) formats

Teaching Fellow (with full responsibility for classes), 2003-2009

University of North Texas, Denton, Texas

Courses: freshman composition, technical writing; face-to-face format

Instructor (adjunct), 1992-2004, 2008-2010

Collin College, Plano, Texas

Courses: freshman composition, literature; dual-credit, face-to-face, online formats

Professor (full time), 1988-1991

Texas Southmost College, Brownsville, Texas

Courses: developmental writing, freshman composition, literature, technical writing; face-to-face format

Professor (full time), 1985-1987

McLennan Community College, Waco, Texas

Courses: developmental writing, freshman composition, literature, technical writing; face-to-face format

Teaching Fellow (with full responsibility for classes), 1983-1985

Texas A&M University, College Station, Texas

Courses: freshman composition (traditional and for international students), technical writing; face-to-face format

College Service

Sponsor Sigma Kappa Delta and *The Viking* newspaper, Grayson College

Serve as secretary to Faculty Association, Grayson College

Presented workshops on at Professional Development days: “Integrating Writing Assignments into Non-English Courses,” “Valuing Current Faculty/Supporting New Faculty,” “Improving Online Classes,” “Improving Professional/Student Communication in Online Classes,” Grayson College

Served on committee to study absence policies, Grayson College

Served on Strategic Planning—Engagement Goal team, Grayson College

Participated in Faculty Data Summits, Grayson College

Wrote department teaching candidate interview questions, department syllabi, and formative activity lists, Grayson College

Piloted distance-learning composition sections, Collin College

Chaired Freshman Composition Committee, Texas Southmost College

Chaired Search Committee, Texas Southmost College

Directed Writing Lab, Texas Southmost College

Edited SACS Institutional Self-Study, Texas Southmost College

Created and implemented Basic Skills Test Remediation Program, Texas Southmost College

Organized Southwestern Regional Conference on English, McLennan Community College

Piloted computer-assisted English section, McLennan Community College and Texas Southmost College

Presentations

“Teaching Collaboration: Beyond the Peer Review,” TYCA-SW, 2016

“Improving Professional/Students Communication in Online Classes,” TYCA-SW, 2015

“Building Community with a Campus Newspaper,” TYCA-SW, 2014

“Promoting Counterargument Exploration,” TYCA-SW, 2012

“Heuristics for Using Writing in Inquiry-Based Teaching: Getting Our Colleagues from Other Disciplines on Board,” TYCA-SW, 2011

“Connecting the Dots for Our Non-Native Students: Understanding Their Composition Backgrounds,” TYCA-SW, 2010

“Integrating Professional Writing Principles in K-5,” TYCA-SW, 2010; CCCC, 2010

“Bridging the Gaps: Can Graduates Write Successful Professional Documents?,” TYCA-SW, 2009

“Bridging the Gap of Understanding: Motivating Composition Students,” TYCA-SW, 2009

“Computers in English,” SRCE, 1987

Professional Organizations

National Council of Teachers of English

Association of Teachers of Technical Writing

Two-Year College English Association—Southwest Chapter

Conference of College Teachers of English