

## Vitae

# Jennifer Quong, PhD

Institution	Grayson College
Division	Education & Child Development
City, State, Zip	Denison, TX 75020
Office Phone: (with area code and extension)	903.415.2580
College E-mail address	<a href="mailto:quongji@grayson.edu">quongji@grayson.edu</a>

### Education

B.S., Deaf Education, 1997, Stephen F. Austin State University, Nacogdoches, TX  
M.S., Child Development, 2004, Texas Woman's University, Denton, TX  
Ph.D., Child Development, May 2012, Texas Woman's University, Denton, TX

### Certifications/Licenses

Texas Teaching Certificate- 1997-Deaf Education-Lifetime  
BEI Interpreter License Level 1  
PD Specialist for the Council for Professional Recognition

### Teaching Experience

CDEC1313 Curriculum Resources  
CDEC1317 Child Development Associate Training I  
CDEC1319 Child Guidance  
CDEC1321 The Infant and Toddler  
CDEC1356 Emergent Literacy  
CDEC1358 Creative Arts for Early Childhood  
CDEC1343 Independent Study in Child Development  
CDEC2307 Math & Science in Early Childhood  
CDEC2315 Diverse/Multicultural Education in Early Childhood  
CDEC2322 Child Development Associate Training II  
CDEC2324 Child Development Associate Training III  
CDEC2326 Administration of Programs for Children I  
CDEC2328 Administration of Programs for Children II  
CDEC2336 Administration of Programs for Children III  
CDEC2341 The School Age Child  
CDEC2380 Cooperative Education Child-Care Provider Assistant

EDUC1300 Learning Frameworks  
EDUC1301 Introduction to the Teaching Profession  
EDUC2301 Introduction to Special Populations  
TECA1303 Families, School, and Community  
TECA1311 Educating Young Children  
TECA1318 Wellness of the Young Child  
TECA1354 Child Growth and Development

**Southeastern Oklahoma State University**

SPED 2123: Introduction to Individuals with Exceptionalities

**Texas Woman's University:**

FS3563 Creative Arts and Literature for Children  
FS4503 Program Planning in Early Childhood  
FS4703 Methods of Teaching Family and Consumer Science  
FS5223 Child Growth and Human Development

**Professional Experience**

I began my teaching career at Dallas Independent School District in their Regional Day School Program for the Deaf. I worked as a preschool deaf education teacher for 8 years in an inclusion classroom of children ages 2-5 using a looping model and the High Scope curriculum. I was also a parent advisor for one year, and I taught staff and parent sign language classes. I substitute taught for several years for Plano ISD in all grades in all subjects.

I have been working in higher education since Fall 2008. I began as an Education and Child Development Adjunct Professor at Collin College. I participated in their NAEYC accreditation process. I was also a graduate teaching assistant at Texas Woman's University. I was teacher on record for a senior level course and an assistant on a senior level teaching methods course. In addition, I also taught as an education adjunct faculty member for Southeastern Oklahoma State University for one semester.

I am currently a full-time professor at Grayson College. I teach education and child development courses: face-to-face, hybrid and online. Our child development program is 100% online. Moreover, I am the child development program director. I am responsible for curriculum planning, programming, scheduling, advising and coordination of our advisory board. I spearheaded our NAEYC accreditation, and now I oversee and manage our NAEYC accreditation for our child development program which includes writing annual reports and collecting and analyzing data.

I collaborate with Workforce Solutions Texoma on a local match agreement and child development scholarship. I am the Grayson College contact person and oversee all

aspects of the scholarship from admission to advising to graduation. I also collaborate with Region X's Early Head Start and Head Start programs to provide the educational component of their CDA credential to their instructional assistants.

I am also the Texas Rising Star mentor for Workforce Solutions Texoma. I provide evening and weekend trainings on a variety of TRS topics as well as work in the classrooms mentoring and modeling best practices for early childhood educators.

I have reviewed an article for the Journal of Online Learning and Teaching. I have also reviewed textbooks in the field of child development.

My dissertation examined instructors' and students' perspectives in online child development courses through second culture acquisition lenses, cognitive load theory and child development. My dissertation was mixed methods, and I feel confident in both qualitative and quantitative research methods.

### **Committees**

- Faculty Association President 2018-2019
- Grayson College Institutional Review Board-member
- Grayson College Instructional Services Assessment Committee-member
- Grayson College Student Support Success Advisory Board-member
- Grayson College Faculty Association President
- Region X Head Start Education Advisory Board-Chair

### **Research Interests**

I have broad interests in child development, particularly language and literacy development and its interplay with cognitive development. Specifically I am interested in the role of American Sign Language to foster these developments.

I also have broad interest in online education, particularly effective online teaching strategies. For instance, I am interested in the use of applying child development strategies and principles to foster learning in the online classroom.

Other interests that have developed over the course of my teaching career include improving the educational level of early childhood professionals and increasing quality of care and instruction in childcare settings. The qualitative lens and research of the EC professionals' experiences and motivation will help develop more effective programs of study as well as examine what instructional models are working to promote best practices for the professional.

### **Current Research**

Quong, J., Snider, S., Early, J. (2018) Reducing Transactional Distance in online and blended courses through the use of a closed social media platform., DOP Journal of Educational Technology Systems. DOI: 10.1177/0047239518766654

The second article is based on my dissertation and the viewing online education through the lens of second language acquisition and how strategies of second language acquisition can help support the new online learner.

### Association Memberships

- National Association for the Education of Young Children
- Texas Community College Teacher Association

### Professional Presentations

2014-2019	Texas Rising Star Mentor Trainings
April 2016	Workforce Solutions Texoma: Super Saturday <i>Lesson Planning: Planning for Classroom Success</i>
August 2014	NETnet 2014 Summer Distance Learning Conference <i>“Student Presence form Couch Potato to Fitness Freak”</i> in Nacogdoches, TX
April 2014	Workforce Solutions Texoma: Super Saturday <i>Developmentally Appropriate Practices-Those Words We Keep Using Them-What Do They Mean?</i> <i>Being a Child Care Provider: It’s All About You</i>
April 2013	Workforce Solutions Texoma: Super Saturday <i>Technology in the Early Childhood Classroom;</i> <i>School-agers: Who they are and How to Design Supportive Play;</i> <i>Growing Your Child Care Center through Teacher Education</i> in Denison, Texas
Aug 2012	Keynote Speaker @ TWU’s Fall Seminar Day
July 2012	NETnet 2012 Summer Distance Learning Conference <i>“Geek to Great: Successful Teacher Presence”</i> in Kilgore, TX
April 2012	TWU Graduate Research Symposium <i>Perspectives and Experiences in Online Child Development Courses: Mixed Methods</i> in Denton, Texas
April 2012	Workforce Solutions Texoma: Super Saturday <i>“Lassoing Assessment: The How-To to Informal Assessment”</i> <i>“Literacy Round Up! It’s Not just for the Reading Center Anymore!”</i> in Sherman, TX
March 2012	Society for Information Technology and Teacher Education <i>“To Ning or Not to Ning: The Benefits of Social Networking in Teacher Education programs”</i> in Austin, TX
November 2010	National Association for the Education of Young Children: Cognitive

- Load Theory
- September 2010 Texas Association for the Education of Young Children: Authentic Assessments Austin Texas
- August 2010 Child Development Continuing Education Series: *Language Development in the Early Childhood Classrooms*. Denison, Texas
- October 2007 Texas Association for the Education of Young Children: “*Learning to Speak My Thoughts: A Case Study of a 3-year-old girl*” in Fort Worth, Texas
- December 2006 Velma Schmidt Conference: “*Literacy in a Bag*” in Denton, Texas
- July 2006 Statewide Conference For the Education of the Deaf: “*Two Heads are Better than One: Collaborative Therapy in a Preschool Setting*” in Austin, Texas
- November 2004 Phonak Pediatric Conference: “Implementing and Managing Digital FM Amplification in Educational Programs” in Chicago, Illinois
- October 2003 Texas Association for the Education of Young Children: “*Boxes of Fun*” in Corpus Christi, Texas
- July 2002 Statewide Conference for the Education of the Deaf: “*Monkeys are Crazy: Language Games and Fingerplays*” in Corpus Christi, Texas

**Languages** English

**Professional Development**

- 2018 NAEYC Professional Development Institute
- 2017 NAEYC Professional Development Institute
- 2016 TAEYC
- 2014 NAEYC
- 2012, 2015 NETnet Conferences
- 2010-2016 Grayson College Professional Development Days
- 2006-2012 Doctoral work at Texas Woman’s University
- Summer 2010, 2014 Signing Exact English Skills Workshop
- Nov 2008-National Association for the Education of Young Children
- Summer 2009 Signing Exact English Skills Workshop
- Oct 2007-Texas Association for the Education of Young Children
- July 2006-Statewide Conference for the Education of the Deaf
- 2007-2008 High Scope Trainings through Dallas ISD/Callier Center Staff Development
- 2005- SKI-HI Parent-Infant Training