



4/6/26

Vitae

Jacqueline D. Cross, DNP RN

Institution:

Grayson College

Health Science

Nursing

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Education:

American Sentinel college of Nursing at Post University, DNP Educational Leadership 2019-2022.

Chamberlain College of Nursing- MSN, 2012.

Chamberlain College of Nursing- BSN, 2011.

Regents College- ADN, 1996.

Paris Junior College- LVN, 1986.

Teaching Experience:

Collin County Community College, 2013.

I held the position of Clinical Instructor for the fourth-semester A.D.N. students at Baylor Heart Hospital in Plano, Texas.

Grayson College, 2013.

Currently a nursing instructor for the A.D.N. program at Grayson College, teaching lecture, lab, and clinical. Test counseling is performed as needed.

Professional Experience:

Texoma Medical Center- 2002-2013. ICU and Intermediate ICU.

RTG Medical- 2008-2009. Travel nursing assignments.

American Mobile- 2007-2008. Travel nursing assignments.

Wilson-N-Jones- 2002-2008. ICU Medical and Surgical Units.

Languages:

English

Professional Development:

2026-04 AI Fundamentals. Chamberlain University (10 hours)

2026-04 Scoring Matters: The How and Why of NGN Scoring, Nurse Tim (1 CEU)

2026-04 The time is Now: Teaching Nursing Students About Human Trafficking, Nurse Tim (1 CEU)

2026/03 AI in Nursing Education: Exploring Conversational AI in Higher Education, Nurse Tim (1 CEU)

2026/03 Academic Integrity: It's About Ethics, Honesty, and Trust, Nurse Tim Webinar (1 CEU)

2026-03 Understanding the Basic Concepts of HIPAA, APS Compliance Training

2026-03 Title IX, APS Compliance Training

2026-03 Sexual Harassment Prevention for Employees, APS Compliance Training

2026-03 Internet Safety, APS Compliance Training

2026-03 Family Educational Rights and Privacy Act Training, APS Compliance Training

2026-03 Cybersecurity Fundamentals, APS Compliance Training

2026-03 Child Abuse Prevention and Awareness, APS Compliance Training

2026-03 Bloodborne Pathogens and HIV, APS Compliance Training

2025-09 Falls and Fall Prevention, NetCE (3 CEU)

2025-09 Texas Nursing Jurisprudence and Ethics, NetCE (2 CEU)

2025-09 Multiple Sclerosis, NetCE (10 CEU)

2025 -08 Assessing Student Clinical Performance to Build Competency and Clinical Judgment, Nurse Tim (1 CEU)

2025-09 Gestational Hypertension: Hypertension in Antenatal Care, NetCE (5 CEU)

2025-08 Nursece4less, Systemic Lupus Erythematosus and Other Lupus Types R234B (2.5 credit hours)

2025-08 Nursece4less, Navigating Conflict in Family Separation: When Parallel Parenting is Safe and Appropriate N557 (1 credit hours)

2025-08 Nursece4less, Guided Imagery for the Treatment of Anxiety in Women with Cervical Cancer and Undergoing Chemotherapy N5561. (5 credit hours)

2025-08 Nursece4less, Obsessive Compulsive Disorder and Exposure Therapy N555 (1.5 credit hours)

2025-08 Nursece4less, Schizophrenia: Diagnosis and Treatment R455B (2 credit hours)

2025-08 Nursece4less, Human Trafficking Prevention: A Training for U.S. Health Teams N279E (2 credit hours)

2025-08 Nursece4less, Serotonin Syndrome [Poisoning]: Criteria for a Timely Diagnosis and Treatment R552 (2.5 credit hours)

2025-08 Nursece4less, Palliative and Hospice Care N183E (3 credit hours)

2025-08 Nursece4less, Basic Pathophysiology for Nurses N505B (3 credit hours)

2025-08 Nursece4less, Autism Spectrum Disorder: DSM-5-TR Specifier Types and Recommended Treatment N541 (2 credit hours)

2025-08 Nursece4less, Geriatrics Substance Use and Co-Occurring Disorders in the Older Adult N488 (2 credit hours)

2025/02 440-Developing Clinical Judgment Questions for Next Gen NCLEX, Mountain Measurement Professional Development Course (4 CEU)

2024-10 Nurse Educators United- Emotional Intelligence

2024- 08 Nursece4less, Fentanyl: Misuse and toxicity (2.5 credit hours)

2024- 08 Nursece4less, Anaphylaxis (2.5 credit hours)

2024- 08 Nursece4less, Prevention of Medical Errors (3 credit hours)

2024- 08 Nursece4less, A New Age of Addressing Adverse Childhood Experiences (2 credit hours)

2024- 08 Nursece4less, Human Trafficking (2 credit hours)

2024- 08 Nursece4less, Preventive Health Care (3 credit hours)

2024- 08 Nursece4less, Rhabdomyolysis (2.5 credit hours)

2024- 08 Nursece4less, Substance Use in the Older Adult (2.5 credit hours)

2024- 08 Nursece4less, Infection Control- Prevention and Management of Harmful Pathogens in Healthcare Settings (3 credit hours)

2024- 08 Nursece4less, Head Trauma: Pathophysiology, Treatment, and Rehabilitation (5 credit hours)

2024- 08 Nursece4less, The basics of Mechanical Ventilation (2 credit hours)

2024-08 Nursece4less, Suicide Prevention (6 credit hours)

2024-08 Nursece4less, Long-Acting Injectable Antipsychotics for treating Schizophrenia (2.5 credit hours)

2024- 08 Nursece4less, Major Depressive Disorder and Generalized Disorder: A Common Comorbidity (2.5 credit hours)

2024-08 Nursece4less, Schizophrenia- Diagnosis, Management, and Treatment (2 credit hours)

2024-08 Nursece4less, Geriatric: Aging and Memory Loss, Health Issues, and End-of-Life Care (2.5 credit hours)

2024-01 Nurse Educators United, how do we mold great nurses? #Steps to teaching soft skills in nursing students. (no c.e.)

2024-05 NEO GOV, Intro to HIPAA for Covered Entities

2024-05 NEO GOV, Cybersecurity: Data Privacy and Safe Computing

2024-05 NEO GOV, FERPA for Faculty in Higher Education

2024-05 NEO GOV, Harassment Prevention for Employees

2024-04 NEO GOV, Child Abuse Awareness and Prevention for Texas

2024-04 NEO GOV, Cyber Security Training

2024-03 NEO GOV, Bloodborne Pathogens

2024-02 NEO GOV, Texas Ethics Guidelines for Political Advertising

2024-02 NEO GOV. Title IX, the Clery Act, and VAWA for Faculty and Staff

2024-01 OADN/ Unbound Medicine, Generative AI (no c.e.)

2023-07 Nursece4less, Tick-born disease (2.5 credit hours)

2023-07 Nursece4less, Coronavirus disease and Diabetes (2 credit hours)

2023-07 Nursece4less, Human Trafficking (2 credit hours)

2023-07 Nursece4less, Texas Jurisprudence and Ethics (2 credit hours)

2023-07 Nursece4less, Drug Diversion Training (3 credit hours)

2023-07 Nursece4less, DSM-5 Text Revision (3 credit hours)

2023-07 Nursece4less, Safe and Effective Prescription of Controlled Medications (3 credit hours)

2023-07 Nursece4less, Suicide Prevention (6 credit hours)

2022-08-14-American Sentinel University; N761PE Strategic Leadership and Planning (3 credit hours)

2022-06-12-American Sentinel University; N705PE Health Policy (3 credit hours)

2022-04-17-American Sentinel University; N751PE Perspectives on Nursing Informatics (3 credit hours)

2022-02-13-American Sentinel University; N742PE Principles of Finance and Fund Development (3 credit hours)

2021-12-12 -American Sentinel University; N714PE Role of Technology and Simulation in Nursing Education (3 credit hours)

2021-10-10- American Sentinel University; N712 PE Advanced Assessment of Learning (3 credit hours)

2021-04-19- American Sentinel University; N765PE Capstone Project II (3 credit hours)

2021-04-19- American Sentinel University; N758PE Advanced Statistics (3 credit hours)

2021-12-21- American Sentinel University; N755PE Health Statistics (3 credit hours)

2020-08-17- American Sentinel University; N725PE Health Services Research (3 credit hours)

2021-08-17—American Sentinel University; N710PE learner-Centered Design and Learning Outcomes (3 credit hours)

2020-08-17-American Sentinel University; N702PE Organizational Complexities of Higher Education (3 credit hours)

2020-08-09- American Sentinel University: N740PE Capstone Project I (3 college credit hours)

2020-06-14 American Sentinel University: PW 501 Practicum work room (Pass)

2020-04-12 American Sentinel University: PW 501: Practicum work room (Pass)

2020-2-9 American Sentinel University: N700 PE: Leadership: Setting the example (3 college credits)

2020-Started DNP Program at American Sentinel University.

2019-11-26 Interpersonal Education Projects for Undergraduate Programs (1.25 CEU).

2019-11-26 Writing for Publication and Your Career Development as a Nurse Educator (1 CEU).

2019-11-26 Video and Audio Recording: podcasting to YouTube and Beyond. (1 CEU).

2019-09-17 Building curriculum using QUSEN frame work (1.25 CEU)

2019-8-23: Texas Nursing Package consisting of; jurisprudence & ethics, older adult care for Texas nurse, the endocrine system, falls; assessment & prevention Elite continuing education (20 CE)

2019-08-16 Leadership Success: Ten Tips for Academic Leaders (1 CE)

2019-08-16 Concept Mapping II: How to Incorporate it into Class, Lab, and Clinical Experiences (1CE)

2019-08-16 Concept Mapping I: Why It's Essential for 21st Century Nursing Education (1CE)

6/2/2019- Southeast Nursing Faculty Development Conference Revolutionizing Nursing Education: The Next Generation NCLEX (8.75 CE)

2019-04-17 De-Escalation: Protecting Yourself and Your Patients (1CE)

2019-03-27 Examining Grade Inflation in Nursing Education (1 CE)

2019-01-18 Disabilities and Accommodations: How to Help Students with Special Needs (0 CE)
2019-01-18 Moulage Magic - Bringing Realism to Simulation (CE 1.25)
2019-01-11 Diversity and English Language Learners: Helping Students Succeed (CE 1)
2018-12-07 Preparing for the Next Generation of NCLEX Applying Clinical Judgment in the Classroom (1 CEU).
2018-12-07 Preparing for the Next Generation of NCLEX®: Applying Clinical Judgment in the Classroom (CE 1)
2018-05-02 Living Lectures: Alternatives to PowerPoint (CE 1)
2018-03-23 Community Health Nursing: Strategies for Teaching Undergraduate and Graduate Nursing (CE 1)
Academic Progression Success-A Concurrent Enrollment Partnership Between
2018-03-23 Associate and Baccalaureate Degree Programs (CE 1)
12/05/17 Item analysis made Easy (1 ceu)

11/21/17- Incivility in Nursing Education: What Part of the Problem is Ours?(1 ceu)

11/21/17- Incivility Ten Strategies for Minimizing or Managing Student Misbehavior. (1 ceu)

11/16/17- Graduate Education- Clinical Learning and assessment (1 ceu)

10/27/17 Documentation of Clinical Deficiency and failure (1 ceu)

10/27/17- Audience Response, Clicking, polling and voting (1 ceu)

10/20/17-Grading papers and care plans- fast and effective feedback (1 ceu)

10/20/17-Clinical preceptors: partners for program success (1 ceu)

05/19/17- ECG Rhythm Strip Interpretation Basic lesion #8 (1ceu), lesson #7 (1ceu) lesson #6(1 ceu), Lesson #5 (1ceu), lesson#4 (1ceu), lesson #3 (1ceu), lesson #2 (1ceu).

05/15/17- ECG Rhythm Interpretation lesson 1 (1ceu)

05/15/17- Outcomes and Complications after Bariatric Surgery (3.0 ceu)

03/23/17-The clinical QSEN connection: where the rubber meets the road.

03/23/17- QSEN in your Curriculum: Assumptions, active learning and assessments

02/26/17- Moderate Sedation /Analgesia (1.3ceu)

02/26/17- Ischemic Stroke Management, Acute (1 ceu)

02/26/17- Overview of Multisystem Trauma (1.6 ceu)

02/26/17- Stroke: Hemorrhagic Stroke Treatment (1ceu)

02/26/17- Stroke: Pharmacologic Therapies (1ceu)

02/26/17- Stroke: Ischemic Stroke Treatment (1 ceu)

02/25/17- HIPPA- Putting Prevention Strategies into practice (.5 ceu)

02/25/17- sensitive and Dignified Care for the Bariatric Patient (1 ceu)

02/25/17- Surgical Site Infection Prevention (joint commission resources) (1 ceu)

02/25/17- Patient safety- Recognizing and responding to changes in a patient's condition (Joint Commission Resources) (.5 ceu)

02/25/17- Central line associated Blood stream Infection Bundle (1 ceu)

02/25/17- Patient Safety- Improving communication among Care givers (.5 ceu)

02/25/17- Coronary Artery Disease (.5 ceu)

02/25/17- Patient Safety Improving safety of medication use (1 ceu)

02/25/17- Patient Safety- Identifying Patients at Risk for Suicide (.5 ceu)

02/25/17- The Sepsis Crisis in our Healthcare System: Evidence Based Guidelines & Strategies to Improve Recognition and management to save lives Lesson #3 Shock Bundle (1 ceu)

02/25/17- Blood Component Therapy (1 ceu)

01/13/17-Clinical assessment 2 from patient care to gradebook

01/12/17- Clinical assessment 1: daily feedback that matters

12/20/16- The Sepsis crisis- Lesson #2 (1.5 ceu)

11/13/16- The Sepsis crisis- Lesson #1 (1.5 ceu)

07/27/16-UHS Nurses, Medical & Pharmaceutical Waste Management

05/20/16-UHS Armed Intruder and Active Assailant Training

04/22/16-Pain Management

04/22/16- Coronary Artery Disease (.5ce)

04/22/16- Blood Management: Best Practice Transfusion Strategies (2.30 ce)

04/22/16- Central Line Associated Bloodstream Infection (.5 ce)

04/22/16- Moderate Sedation / Analgesia (1.3 ce)

04/01/16- surgical Site Infection Prevention (1ce)

04/01/16- Preventing Health Care Associated Infections with Multi-drug Resistant Organisms (1ce)

03/31/16- Blood Component Therapy (1ce)

03/31/16- Patient Safety- Recognizing and responding to Changes in a Patient's Condition (1ce)

03/31/16- Annual Mandatory Influenza

03/31/16- Reducing the Risk of Medical Device Tubing Misconnections

03/31/16- Pressure Ulcer Part 1: Assessing, Describing & Stage 1

03/31/16- Hand Hygiene Compliance

03/31/16-Patient Safety- Improving Communications among Caregivers (1ce)

03/31/16-Patient Safety- Identifying Patients as Risk for suicide (1ce)

03/04/16- NCLEX @ Across the Curriculum Part 2 (1ce)

02/2016- Alternate Format and Innovative Test Items- Critical Thinking Matters (1ce)

02/2016- Simulation- Grading and Remediation (1.25 ce)

02/2016- Debriefing in Simulation the Nuts and Bolts (1ce)

02/2016- Nursing Skills Lab Teaching Strategies: Learning and Assessment (1.25 ce)

02/2016- Concept Mapping: Active Learning for Transformative Nursing Education (1ce)

02/29/16- NCLEX @ Across the Curriculum Part 1 (1ce)

08/06/15- North Texas Consortium Summer Institute; Hardiness Training for Nurses.

07/29/15- Connecting Concepts: Clinical and Classroom.

07/28/15- Alternatives to Power Points.

07/27/15- Clinical Assessment 2; From Expectations to Student Outcomes.

07/27/15- Beyond Incivility; Fostering a Healing Environment.

07/27/15- Clinical Assessment; Medication Administration and Evaluation.

07/18/15- Retention and Success.

2/24/2015- Concept Based Curriculum from the Ground up, Part 2.

2/24/2015- Concept Based Curriculum from the Ground up, Part 1.

2/24/2015- Concept Based Teaching: six strategies to enhance learning.

2/3/15- Assessing and Promoting Students Clinical Performance.

10/14/2014- Getting Students to Read the Book.

08/31/2014- 1 hour professional development, Assessments.

06/31/2014- Helping Struggling Students

4/29/2014- Unlawful Harassment Prevention for Higher Education Faculty.

04/14- Adult Students and their Issues.

11/13- Power of Words: Steps Positive Criticism.

11/13- Bioterrorism Preparedness for Healthcare.

11/13- Stemi Alert, Rapid Response to Acute MI.

11/13- Health Care Associated Infections.

09/13 HIPPA, at GCC.

08/13- Teaching Intensive: Enhancing Your Skills, Dallas, Texas.

07/13- Neuro Assessment and care of the Patient with Strokes, Seizures, Meningitis, and Spinal Cord Injuries.

07/13- Precision Exceed Pro Operator Competency Assessment.

06/13- Fusion RN Workflow.

05/13- Fusion learning lab.

05/13- Fusion Blood Transfusion Administration.

04/13- Intra-aortic balloon pump (TMC).

04/13- Importance of Catheter Management.

04/13- Malignant Hyperthermia Protocol.

03/13- Surgical Site Infection Prevention.

03/13- Patient Safety: Reducing the Risk of Health Care-Associated Infections.

03/13- Patient Safety: Improving the Safety of Using Medications.

03/13- Catheter-Associated Urinary Tract Infection Prevention.

03/13 Corporate Compliance.

03/13- Acute 2013 Understanding Tuberculosis, Fire Safety, Understanding Infection Control, Blood borne Pathogens, Blood transfusions, Electrical and Medical Device Safety.

03/13- Cultural Diversity and Healthcare.

03/13- Pain Assessment and Care for the Patient in Pain.

1/13/2014 Generation NeXt.

1-21-2014 Very Specific ways to Flip Your Classroom.

2-5-2014 Teach the Teacher.

2-7-2014 Great Teaching.

2-7-2014 Estudios.