

Curriculum Vitae

John D. Gore

Education

University of Arkansas
Fayetteville, AR
Master of Arts (History)
Ouachita Baptist University
Arkadelphia, AR
B.A. (Magna Cum Laude) (History, Communications)
Southern Arkansas University
Magnolia, AR
Master of Education (Higher, Adult, and Lifelong Education)
April 2021

Professional Memberships, Activities, and Honors

Phi Alpha Theta
Pi Gamma Mu (President)
Blue Key Honors Society
AP Summer Institute: AP U.S. History at the University of Texas at Dallas
Summers 2010 and 2014
AP Summer Institute: AP World History at the University of Texas at Arlington
Summer 2015
AP Summer Institute: AP World History at Texas Christian University
Summer 2016
AP Reader for AP U.S. History Exam in Louisville, KY
June 2016 and June 2019
AP Reader for AP U.S. History Exam in Tampa, FL
June 2017 and June 2018
AP Reader for AP U.S. History Exam
June 2020
Gilder Lehrman Summer Seminar: History of the Great Plains at the University of Colorado,
Boulder Summer 2011
Humanities Texas Summer Institute: American Republic to 1877 at Texas Christian University
Summer 2011
Humanities Texas Summer Institute: The Making of Modern America, 1877 to Present at
Southern Methodist University Summer 2012

The Holocaust and the American Experience Teacher Institute at University of Texas at Dallas
Summer 2012

Learning @ Lovejoy Professional Development Conference 2015, 2016, 2017

Applying the Quality Matters Rubric (APPQMR) October 2018

Publications

Settler Life in Arkansas in the Late Nineteenth Century Seen Through the WPA Early Settler

Interviews (Proquest)

Teaching Experience

Southern Arkansas University, Magnolia, Arkansas-May 2012-present

Instructor-HIST 2013, 2023, 1003 U.S. History I and II, World History I Online 2012-Present

Coordinator of Concurrent Education-2018-Present

Admissions Counselor and Coordinator of Concurrent Education-2019-Present

- Teach assigned courses in accordance with course syllabus and university policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Blackboard.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.
- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Attend scheduled discipline, division and college-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Contribute to and participate in staff development programs.
- Completed Applying the QM Rubric Training

Lovejoy High School, Lucas, Texas-August 2015-2018

AP World History and AP U.S. History/Social Studies Department Chair

- Designed AP World History and AP U.S. History Curriculum.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.

- Provide advice and/or assistance to faculty in regard to course content and instructional materials.
- Communicate with students and parents in a timely manner and provide assistance and instruction to better aid students in their learning.
- Lead monthly department meetings and book study, order department supplies, and provide assistance to Social Studies Staff as needed.
- Attend scheduled school and district-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Write recommendation letters for students for both colleges admissions and scholarship opportunities.
- Tutor students before and after school weekly.
- Participate in full regalia in official graduation ceremonies.
- Work with Library staff in the selection of print and non-print materials in the overall collection development of the Library.
- Perform other duties as determined in consultation with the administration.
- Serve on three district committees to help with district improvement plan.
- Establish annual objectives mutually determined with assistant principal, including personal and professional growth plans in accordance with district policy.
- Maintain state-of-the-art knowledge and competence in the appropriate academic disciplines.
- Lead and participate in staff development programs.

Richland College, Dallas, Texas-August 2014-2018

Instructor-HIST 2321 and 2322 World Civilizations I and II Online

Instructor-HIST 1301 and 1302 U.S. History I and II Online and on campus

Instructor-HIST 2311 and 2312 Western Civilizations I and II Online

- Teach assigned courses in accordance with course syllabus and DCCCD policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Blackboard.
- Actively participate in campus QEP for SACSCOC.
- Designed Western Civilizations I and II Course Template used by online adjuncts.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.
- Provide advice and/or assistance to adjunct faculty in regard to course content and instructional materials.

- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Hold office hours and meet with students as needed for on campus classes.
- Attend scheduled discipline, division and college-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Contribute to and participate in staff development programs.

National Park College, Hot Springs, Arkansas-August 2015-present

Instructor-HIST 2223, 2233, and 2263 U.S. History I and II, World Civilizations II

- Teach assigned courses in accordance with course syllabus and university policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Blackboard.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.
- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Attend scheduled discipline, division and college-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Contribute to and participate in staff development programs.

Dallas Baptist University, Dallas, TX-August 2016-2017

Instructor-HIST 1301

U.S. History I Online

- Teach assigned courses in accordance with course syllabus and university policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Blackboard.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.
- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Attend scheduled discipline, division and college-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Contribute to and participate in staff development programs.

Richardson High School, Richardson, Texas-August 2009-2015

Instructor-HIST 1301, 1302 Dual Credit U.S. History I and II
AP U.S. History/U.S. History

- Designed AP U.S. History Curriculum.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.
- Provide advice and/or assistance to faculty in regard to course content and instructional materials.
- Communicate with students and parents in a timely manner and provide assistance and instruction to better aid students in their learning.
- Attend scheduled school and district-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Write recommendation letters for students for both colleges admissions and scholarship opportunities.
- Tutor students before and after school as well as during lunch daily.
- Participate in full regalia in official graduation ceremonies.
- Perform other duties as determined in consultation with the administration.
- Serve on three district committees to help with teach retention and textbook adoptions.
- Establish annual objectives mutually determined with assistant principal, including personal and professional growth plans in accordance with district policy.
- Maintain state-of-the-art knowledge and competence in the appropriate academic disciplines.
- Contribute and participate in staff development programs.

Grayson College, Denison, Texas-August 2017-present

Instructor-HIST 1301 and 1302 U.S. History I and II Online

- Teach assigned courses in accordance with course syllabus and university policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Canvas.
- Review current texts, materials, teaching aids and techniques relative to history courses and recommend adoption when applicable.
- Actively seek ways to improve instruction.
- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Attend scheduled discipline, division and college-wide meetings.
- Maintain state-of-the-art knowledge and competence in history.
- Contribute to and participate in staff development programs.

Dallas Christian College, Dallas, Texas-August 2014-September 2014

Instructor-HIST 1321 World Civilizations II Flex Course

- Teach assigned courses in accordance with course syllabus and university policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Moodle.
- Actively seek ways to improve instruction.
- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Maintain state-of-the-art knowledge and competence in history.

University of Arkansas at Fort Smith, Arkansas 2008

Instructor-HIST 1301 U.S. History I on campus

- Teach assigned courses in accordance with course syllabus and university policy.
- Continue to improve, update, and revise course and teaching methodology to best meet students' needs.
- Trained in Moodle.
- Actively seek ways to improve instruction.
- Communicate with students in a timely manner and provide assistance and instruction to better aid students in their learning.
- Maintain state-of-the-art knowledge and competence in history.
- Maintain office hours to assist students.

Additional

AP Reader for AP U.S. History Exam 2016-2020

Educational Testing Services

Louisville, KY and Tampa, FL