

Dayna Ford, Ph.D.

Education

PhD Educational Leadership and Policy Studies

(dissertation: The Effects of Leadership and Organizational Change Strategies on a Professional Learning Community: Implementing an Intensive English Innovation)

University of Oklahoma, Norman, Oklahoma, USA

MA English, TESL

(thesis: Critical Writing Skills for Intensive English Programs)

Oklahoma State University, Stillwater, Oklahoma, USA

English Teachers' Certification

University of Central Oklahoma, Edmond, Oklahoma, USA

BA English/German/Teachers' Certification in German,

Oklahoma State University, Stillwater, Oklahoma, USA

Employment History

Professor of English, Grayson College

Departmental Lead for Developmental English

Taught freshman English, co-requisite Freshman English and Developmental English, regular, online, dual credit and hybrid courses

ESL Consultant and Materials Writer

Served as ELL consultant for Bethany Public Schools, Bethany, OK

Responsible for teacher development using ESL mainstream teaching tactics and troubleshooting

Freelance development of teacher training materials and ESL materials

Associate Professor and Director of the Center for Applied Studies in English/Intensive English Programs Southern Nazarene University

University responsibilities included instruction of Teaching English as a Second Language I & II courses, linguistics, and international freshmen composition, service on diversity committee, guest lecturer in education department, student advising, inservice diversity training of professor and staff, training of tutors for writing center in L2 composition, served as student mentor, troubleshooter for professor/student and student/student cross-cultural interactions

Intensive English Program responsibilities included establishment of program, curriculum development, hiring and training of instructors, faculty and staff evaluation, supervision, and development, led accreditation committee for Commission on English Language Teaching, marketing, advertising, recruiting of students, SEVIS/visa applications

Materials Writer, The Language Company

Served on curriculum development team for Walt Disney World summer English programs

Adjunct Faculty, Oklahoma City University

Taught graduate course in the education department: Assessment in Teaching English to Speakers of Other Languages, Research for Masters of Computer Science, Research for MBA, Teaching English as a Second

Language Methodology, TESL Practicum, Phonology and Pronunciation
Supervisor of Special Programs, ELS Language Centers
Hired teachers, designed, and taught individualized courses for
businessmen; designed curriculum and instructed pre-MBA course

Senior Instructor, ELS Language Centers

Courses taught: vocabulary, idiomatic English, conversation,
pronunciation, speaking, listening, current events, composition, grammar,
reading, English through media, preparation of research papers, American
holidays, American culture in music and film

ESL Instructor, International Environmental Corporation

Designed curriculum and instructed Vietnamese immigrants in
workplace English/OHSHA training

**Teacher, Putnam City North High School English, German,
world history**

Teacher, Hilldale High and Jr. High Schools

English, German, speech

Publications

- Ford, D. & Brevetti, M. (2021). Democratic social education: The need for a conscious, deliberate participatory approach. *Voices of Social Education: A Pedagogy of Change*. Information Age Publishers.
- Ford D. & Brevetti, M. (2018). Motivating diverse students: Nontraditional approaches in the global 21st century. *Diversity*.
- Brevetti, M. & Ford, D. (2017) Unsung saviors? An educative history of intensive English programs in the US. *The International Journal of Social Sciences and Humanities Invention*, 4(11), 4112-4119.
- Brevetti, M. & Ford, D. (2017). Debates on the international student experience: Schools as a morally formative culture. *Journal for Multicultural Education*, 11(3), pp.189-193, <https://doi.org/10.1108/JME-08-2016-0044>
- Ford, D. (2016) *Skills-Based Freshman Composition Instruction*. (pamphlet). Bethany, OK: Southern Nazarene University.
- Ford, D. & Brevetti, M. (2015) *How to Read and Comprehend All of Your College Reading Assignments: Strategies for Speed Comprehension*. (pamphlet). Bethany, OK: Southern Nazarene University
- Ford, D. (2013) *Teaching Content through Vocabulary Development*. (pamphlet). Bethany, OK: Southern Nazarene University.
- Ford, D. (2016) *Quick Guide to Mainstream ESL Teaching Tactics: Kindergarten to Graduate School*. (pamphlet). Bethany, OK: Southern Nazarene University.
- Ford, D. (2013). *The effects of leadership and organizational change strategies on a professional learning community: Implementing an intensive English innovation*. University of Oklahoma. ProQuest.
- Ford, D. (2008). *Curriculum for Center for Intensive English*. Southern Nazarene University. Bethany, OK.
- Ford, D. (2003). *ESL for MBA Students*. (pamphlet and curriculum). Oklahoma City, OK: ELS Language Centers.
- Ford, D. (2004). *ESL for Computer Science Master's Students* (pamphlet and curriculum).

- Oklahoma City, OK: ESL Language Centers.
- Myers (Ford), D. (2001). *Critical Writing Skills for Intensive English Programs*. Oklahoma State University. ProQuest.
- Myers (Ford), D. (1998). Easy to grade book reports. *IATEFL Newsletter*. International Association of Teachers of English as a Foreign Language.
- Myers (Ford), D. (1995) *ESL for OSHA Training*. (pamphlet and curriculum) Oklahoma City, OK: International Environmental Corporation.

Professional Activity and Presentations

NCTCCC 14th Annual Developmental Educational Regional Forum

2019 Conference Presentation: "Memory Scaffolds for Co-Req Students"

International Teachers of English to Speakers of Other Languages

- 2017-8 Past president TESOL Intensive English (IEP) interest section steering committee
- 2016-7 President TESOL Intensive English (IEP) interest section steering committee
- 2015-6 President-elect TESOL Intensive English (IEP) interest section steering committee
- 1995-2015 Member of International Teachers of English to Speakers of Other Languages
- 2002-2007 Secretary of steering committee of IEP Interest Section
Conference Presentation "Repetition of Writing Skills for Automaticity"
- 2005 Conference Affiliate Panel Discussion "Membership"
- 2003 Conference Discussion Group "Dangers in America"
- 2002 Conference Presentation "A New Spirit in Writing: Strategy Teaching"
- 2001 Conference Presentation "Imaginative, Tactile Gateways in the Writing Classroom"
- 2000 OKTESOL-TESOL affiliate liaison Conference Presentation "Hat Tricks to Develop Students' Schema for Writing Content"
- 1999 Conference Presentation "Dance Your Way to Successful Word Order", OKTESOL affiliate liaison
- 1998 OKTESOL affiliate liaison Conference Presentation "Using Framed Puzzles to Teach Essay Cohesion and Coherence"
- 1997 Conference Presentation "Easy-to-Grade Book Reports"
- 1996 Conference Presentation "Using debate in grammar classes"

Oklahoma Teachers of English to Speakers of Other Languages

- 1990-2017 Member of Oklahoma TESOL
- 2013 Conference presentation "Memory Theory in Vocabulary Instruction"
- 2011 Member OKTESOL Awards committee chairman

2010-2011	Historical Committee
2005-2006	Past-President/Conference Chairman Oklahoma TESOL
2004-2005	President OKTESOL
2003-2004	President-elect OKTESOL
2001	Conference presentation
1997-2000	Affiliate liaison to TESOL, fall conference presentation
1995-1996	Intensive English Programs interest section chairman, spring conference chairman, fall and spring conference presentations
1994	Secretary, fall conference presentation
1993	Conference presentation
1990 – 1992	Member

NAFSA Association of International Educators

2008-2016	Member NAFSA.
2003	Raffle committee for regional conference.

EducationUSA

2012-2016	EducationUSA forum
2011-2015	Representative member of EducationUSA Affiliated Institution
2013	EducationUSA office tour in Europe and Asia
2011	Local workshop attendance
2010	Chinese International Education Show Beijing and Shanghai
2009	Expo Estudiante Venezuela Caracas