

Syllabus
CRIJ 2314, Criminal Investigation (3-0-3)
Spring 2017, Monday & Wednesday, 0930-1045 hours Room CJ-101

Course Instructor: William Leo e-mail: leow@grayson.edu

Course Description:

Investigative theory; collection and preservation of evidence; sources of information; interviews and interrogation; uses of forensic science; case and trial preparation.

Student learning outcome:

At the conclusion of this course, students will be able to:

1. Discuss the fundamentals of criminal investigation.
2. Describe the steps necessary to process a crime scene.
3. Describe the investigative process that includes documentation, search and seizure, identification of suspects, undercover operations, the arrest process, interviews and interrogations, and informant management.
4. Understand the investigative process regarding crimes involving crimes against persons (such as homicide, robbery, assault, and sexual assault).
5. Understand the investigative process regarding crimes involving property (crimes against property such as burglary, larceny-theft, motor vehicle theft, and arson).
6. Understand the investigative process regarding vice and other crimes (crimes such as drugs and white collar crime).
7. Discuss the investigator's role in the prosecution of criminal offenses.

TEXTBOOK:

O'Hara's Fundamentals of Criminal Investigation, Eighth Edition, DeVere D. Woods, Charles C. Thomas Publisher, Springfield, Ill.,
ISBN 978-0-398-08845-3 (Hard Cover), ISBN 978—0-398-08846-0 (e-book),
www.ccthomas.com

COURSE OUTLINE:

- Week One:** Overview of course, expectations, class rules, grading, importance of good attendance, Overview of investigations. Read Chapter One
- Week Two:** Physical Evidence, note taking and report writing. Reading assignment: Chapter Two
- Week Three:** The crime scene, search procedures, sketching, collecting and packaging evidence, forensic photography. Reading assignment: Chapters 3 and 6. **SPELLING QUIZ, LIST 1**
- Week Four:** **In class project:** Crime Scene Sketching Exercise. Class will take place in the Forensic Crime Lab Classroom CJ-103. **Project worth 25 points in class participation.** Reading assignment: Chapter 5
- Week Five:** Property crime investigation, theft and burglary, Read Chapter 12 and Handout on Texas Penal Code Section 30.02
- Week Six:** **CLASS PROJECT:** Conduct a burglary investigation (in class interview with crime victim) Completed reports due, Wednesday, 3/1/16, Project worth 100 points.
- Week seven:** **In class project:** Fingerprint identification. Hands on training in rolling prints and developing latent prints in the Forensic Crime Lab Classroom CJ-103. **Project worth 25 points in class participation,** Reading assignment: Chapter 4
- Week Eight:** Mid-term review and **MID-TERM EXAM ON WEDNESDAY.**
- Week Nine:** Spring Break March 13-17
- Week Ten:** Conducting Interviews and Interrogations, Reading assignment: Chapter 8, **SPELLING QUIZ 2**
- Week Eleven:** Homicide investigation, Reading assignment: Chapters 9 and 15
- Week Twelve:** Homicide continued, assaults and robbery, Read Chapter 14
- Week Thirteen:** Arson and bomb investigations, Read Chapter 11
- Week Fourteen:** Sex and Drug offenses, Reading assignment: Chapters 16 & 17
- Week Fifteen:** Role of the investigator during trial, being an effective witness, Read Chapter 18, **REVIEW FOR FINAL EXAM**
- Week Sixteen:** **Final Exam**

Like life itself, everything is subject to change. The course outline is a general guideline subject to change, be aware and stay informed

Grading:

Mid-term	100 Points
Final	100 Points
Attendance and Class Participation:	100 Points
Class Project:	100 Points
Two Spelling Quizzes and Chapter reviews	100 Points

90-100=A, 80-89=B, 70-79=C, 60-69=D, below 60 is failing

COURSE PROJECT:

Conduct an in-class moot burglary investigation. Each student will then complete an individual crime report. The report will be graded on the following: thoroughness of information, sentence structure, spelling, and inclusion of all the elements of the crime of burglary, per Texas Penal Code Section 30.02.

Class attendance:

Academic success is closely associated with regular class attendance and course participation. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments as assigned. Responsibility for work missed because of illness or school business is placed upon the student. ***Class attendance and class participation account for a total of 20 percent of the class grade.*** Each un-excused absence counts as a loss of 10 points off attendance and class participation.

Excessive tardiness will affect your class participation grade and tardiness of more than 20 minutes will result in a loss of 5 points in class participation.

Dropping Class:

Be aware of the college's policies and time tables for dropping classes. The student is responsible to drop the class. Students failure to properly withdraw from the class will result in the grade of F for students that do not complete the course and fail to drop it.

Classroom Behavior:

Be respectful and courteous to fellow students and staff.
Academic honesty and integrity are not negotiable
Turn off cell phones during class
Computers and tablets are for note taking and class research only.
Drinks are allowed in class, no food allowed in class
Leave the classroom at least as clean as you found it
Be on time!