

History 1301.A03 – United States Until 1877

Spring 2017

MW 1:00-2:15 p.m.; LA 103

Instructor: Professor Jennifer Bridges

Office: LA106C

** MW: 10-11am; Noon-1pm; 2-3pm/ TR: 10:30am-1pm, 2pm-3pm

F: 10-11am (Tioga ISD), Virtual Office: 11am-2pm, OBA.

Email: bridgesj@grayson.edu

Prerequisite: None

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Goals and Learning Outcomes: Course goals are linked to the required Core Curriculum Intellectual Competencies, Perspectives, and Exemplary Educational Objectives as defined by the Texas Higher Education Coordinating Board. Specific core requirements are linked to the class schedule. Upon successful completion of this course, student should be able to:

- 1.) Create an argument through the use of historical evidence by using appropriate reading, listening, writing, and critical thinking skills.
- 2.) Analyze and interpret primary and secondary sources.
- 3.) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
- 4.) Demonstrate an understanding of the social growth and development of the United States during this period.
- 5.) Demonstrate an understanding of the United States' role in a global society, both historically and as a prelude to for understanding both the present and the future.

Textbooks (ISBN # included) and Materials:

America: The Essential Learning Edition. 1st Ed. Tindall and Shi. ISBN: 978-0393935875

Course Materials: Students must bring bluebooks and scantrons to each major exam and scantrons only to the reading quizzes. Pencils are also required in order to write on scantrons.

Grading: Your final grade in this course will be based on three (3) major exams that will count for 20 percent each (60 percent), (2) reading exams that will count for 10 percent of your grade each and (1) Historical Take Home Paper that will be worth 20 percent of your final grade. Grading on all these assignments will be based on a standard ten-point scale (A = 90-100, B = 80-89, C = 70-79, D = 60-69, and F = below 60); your final grade at the end of the semester will be the average of all tests and paper, also on the ten-point scale. The format of reading exams, major tests, and paper will be discussed in detail before each is given. Grades will be given in person and posted on canvas within a week of the assignment due date.

Make-ups: Make-ups for major tests or quizzes must be approved and arranged with the instructor prior to the date of the test or quiz and must be taken within a week of the missed assignment. The make-up tests may be in a different format than the original, this will be up to the instructor's discretion. There is NO make-up for the final exam.

Attendance Policy: Regular attendance for this class is absolutely essential in order to earn a good grade. This is the best way to learn the material and is unquestionably the easiest way to pass the course. That said, attendance is not required or an immediate determinant of the final grade in the class. Although attendance will be taken on a daily basis, it is for our record keeping purposes only; your grade at the end of the semester will not be lowered due to absences.

Students Code of Conduct and Academic Ethics: There will be **absolutely** no tolerance for academic dishonesty or plagiarism. A student in violation of the standards of ethics is subject to receive an "F" in the course and may be referred to the Student Disciplinary Committee.

Student behavior that interferes with the instructor's ability to conduct class or other student's opportunity to learn is unacceptable and will not be tolerated. Such behavior will result in the student being directed to leave the classroom and the instructor may refer them to the Center for Student Rights and Responsibilities to consider whether their conduct violated the Code of Student Conduct, which may be accessed at conduct.unt.edu.

Disability Accommodation: Please notify the instructor immediately if you have the need for special arrangements due to disability and every effort will be made to accommodate. Disability Services is located in room SC 115 in the Student Success Center.

The contact information for the Office of Disability Services is:

Jeffri Hodge

(903) 463-8751 (voice or TTY)

hodgej@grayson.edu

Writing Center:

The writing center is located in room 110 on the first floor of the Grayson Library. This resource is designed to provide the student with free assistance in his/her writing projects. Please contact the center for hours and days of operation. I encourage students to make use of this resource.

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

TITLE IX:

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Regina Organ, Title IX Coordinator (903-463-8714)
- Dr. Dava Washburn, Title IX Coordinator (903-463-8634)
- Dr. Kim Williams, Title IX Deputy Coordinator- South Campus (903) 415-2506
- Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753
- Ms. Marilyn Power, Title IX Deputy Coordinator (903) 463-8625
- Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
- GC Police Department: (903) 463-8777- Main Campus) (903) 415-2501 - South Campus)
- GC Counseling Center: (903) 463-8730
- For Any On-campus Emergencies: 911

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html>

Spring 2017 Class Schedule

<u>Dates</u>	<u>Material Included</u>
Week 1: Jan 17-20	Intro; Lecture I
Week 2: Jan 23-27	Lecture I cont.
Week 3: Jan 20- Feb 3	Lecture II
READING QUIZ 1: Feb 1	Reader Chapters 1, 2; 7-8
Week 4: Feb 6-10	Lecture III
Week 5: Feb 13-17	Lecture III cont.
Exam One: February 15	Lectures I-III
Week 6: Feb 20-24	Lecture IV
Week 7: Feb 27-Mar 3	Lecture V
Week 8: Mar 6-10	Lecture V cont.
SPRING BREAK: March 13-17	
Week 9: Mar 20-24	Lecture VI
Week 10: Mar 27-31	Lecture VII
Week 11: April 3-7	Lecture VII cont.
EXAM 2: April 5	Lectures IV-VII
Week 12: April 10-14	Lecture VIII; Lecture IX
Week 13: April 17-21	Lecture IX cont.; Lecture X
READING QUIZ 2: April 19	Reader Chapters 9-10; 12-13
Week 14: April 24-28	Lecture X cont.
Week 15: May 1-5	Lecture XI
** Historical Paper due May 3rd	
FINAL EXAM: May 8th – 12:30-2:20pm in normal classroom	Lectures VIII-XI
**Schedule is subject to change at instructor's discretion.	